SRI VENKATESWARA COLLEGE OF ENGINEERING
(Autonomous)

Karakambadi Road, Opposite LIC Training Centre,Tirupati–517 507.
Accredited by NBA (B.Tech–CSE,ECE,EEE,Mech.,Civil and IT) &NAAC with 'A' Grade
Approved by AICTE, New Delhi permanently affiliated to JNTUA, Ananthapuram

Branch: **Civil Engineering**

(AY 2019-20 / SEM – I) **Class :II YEAR**

5 – Excellent **4 – Good** **3 – Average** **2 – Below Average** **1- Poor**

SL NO.	SUBJECT NAME	CVTP DE	SM-I	FM	SUR	BMC	PP	UHV	ES
	FACULTY NAME	LNM	DCN	VM	JH	VRS	YVK	PVR	KR
FEEDBACK CRITERIA									
1	Subject Knowledge	4.2	4.3	4.5	4.5	3.9	4.4	4.7	4.5
2	Teaching & Communication Skills	4.0	4.2	4.5	4.3	4.1	4.2	4.5	4.4
3	Providing Relevant Examples	4.1	4.4	4.2	4.3	3.9	4.2	4.6	4.4
4	Doubts Clarification	4.0	4.1	4.2	4.2	3.8	4.2	4.5	4.4
5	On-Time Syllabus Coverage	4.1	4.1	4.3	4.4	4.0	4.3	4.6	4.3
	Average	**4.1**	**4.2**	**4.4**	**4.3**	**4.0**	**4.3**	**4.6**	**4.4**

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Branch: **Civil Engineering**

(AY 2020-21 / SEM – I) **Class :III YEAR**

5 – Excellent **4 – Good** **3 – Average** **2 – Below Average** **1- Poor**

SL NO.	SUBJECT NAME	DDRCS	ECV	GE-I	EG	SA-II	CEHT
	FACULTY NAME	KMS	JH	VRSD	AU	GA	MS
	FEEDBACK CRITERIA						
1	Subject Knowledge	4.3	4.4	4.4	4.3	4.2	4.5
2	Teaching & Communication Skills	4.3	4.1	4.4	4.3	4.2	4.4
3	Providing Relevant Examples	4.2	4.0	4.2	4.2	4.1	4.5
4	Doubts Clarification	4.3	4.0	4.2	4.1	4.2	4.5
5	On-Time Syllabus Coverage	4.1	4.1	4.1	4.1	4.2	4.5
	Average	4.2	4.1	4.3	4.2	4.2	4.5

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Branch: **Civil Engineering**

(AY 2020-21 / SEM – I) **Class :IV YEAR**

5 – Excellent 4 – Good 3 – Average 2 – Below Average 1- Poor

SL NO.	SUBJECT NAME	FEM	TE-II	EE	WRE-II	GIT	RRS
	FACULTY NAME	KMS	MS	DCN	VM	MCR	GA
	FEEDBACK CRITERIA						
1	Subject Knowledge	4.1	4.4	3.9	4.3	4.8	4.3
2	Teaching & Communication Skills	4.0	4.3	3.7	4.0	4.7	4.0
3	Providing Relevant Examples	4.0	4.3	3.9	4.1	4.7	4.0
4	Doubts Clarification	4.0	4.3	3.7	4.0	4.5	3.9
5	On-Time Syllabus Coverage	4.0	4.3	3.8	4.0	4.8	4.1
	Average	**4.0**	**4.3**	**3.8**	**4.1**	**4.6**	**4.0**

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Branch: **Civil Engineering**

(AY 2019-20 / SEM – II) **Class :II YEAR**

5 – Excellent **4 – Good** **3 – Average** **2 – Below Average** **1- Poor**

SL NO.	SUBJECT NAME	SM-II	HHM	SA-I	CT	TE	EE
	FACULTY NAME	JH	VRSD	GA	MCR	MS	DCN
FEEDBACK CRITERIA							
1	Subject Knowledge	4.3	4.4	4.1	4.7	4.1	4.1
2	Teaching & Communication Skills	4.3	4.3	4.4	4.6	4.1	4.1
3	Providing Relevant Examples	4.3	4.5	4.5	4.5	4.0	4.1
4	Doubts Clarification	4.2	4.2	4.5	4.7	4.2	4.0
5	On-Time Syllabus Coverage	4.1	4.2	4.2	4.6	4.2	3.9
	Average	**4.2**	**4.3**	**4.4**	**4.6**	**4.1**	**4.0**

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Branch: **Civil Engineering**

(AY 2020-21 / SEM – II) **Class :III YEAR**

5 – Excellent **4 – Good** **3 – Average** **2 – Below Average** **1- Poor**

SL NO.	SUBJECT NAME	CT	DDSS	GE-II	TE - I	WRE-I	DMM
	FACULTY NAME	MCR	KMS	VRSD	MS	VMS	AU
	FEEDBACK CRITERIA						
1	Subject Knowledge	4.5	4.6	4.2	4.4	4.6	4.3
2	Teaching & Communication Skills	4.4	4.4	4.4	4.1	4.4	4.0
3	Providing Relevant Examples	4.6	4.3	4.4	4.1	4.2	4.0
4	Doubts Clarification	4.3	4.7	4.5	4.3	4.3	4.4
5	On-Time Syllabus Coverage	4.5	4.3	4.2	4.3	4.5	4.2
	Average	4.5	4.4	4.4	4.2	4.4	4.2

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Branch: **Civil Engineering**

(AY 2020-21 / SEM – II) **Class :IV YEAR**

5 – Excellent **4 – Good** **3 – Average** **2 – Below Average** **1- Poor**

SL NO.	SUBJECT NAME	ASE	EIAM
	FACULTY NAME	KMS	VM
1	Subject Knowledge	4.3	4.4
2	Teaching & Communication Skills	4.4	4.3
3	Providing Relevant Examples	4.6	4.7
4	Doubts Clarification	4.3	4.1
5	On-Time Syllabus Coverage	4.4	4.2
	Average	**4.4**	**4.3**

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Department of EEE

A.Y:2021-22

Student Feedback on curriculum Analysis &Action Taken

Consolidated Feedback Points:

- Add software related courses.
- Need rate of experience in relation to the real life application.
- Need aptitude classes for competative Exams.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest more practical session added to syllabus.

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Department of EEE

Consolidated Report of Student Feedback on Curriculum for Academic year 2021-22 II Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	20	1	1	220	195	88.64
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	44	8	2	1	220	205	93.18
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	35	14	5	1	220	193	87.73
4	How do you rate the sequence of the units in the course?	55	34	18	2	1	220	195	88.64
5	How do you rate the allocation of the credits to the courses?	55	33	21	1	0	220	197	89.55
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	34	16	2	3	220	191	86.82
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	33	15	5	2	220	189	85.91
8	How do you rate the electives offered in relation to the Technological advancements?	55	35	17	2	1	220	196	89.09
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	35	15	3	2	220	193	87.73
10	Rate the Size of syllabus in terms of the load on the student	55	41	10	2	2	220	200	90.91
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	39	12	2	2	220	198	90.00
12	How do you rate the evaluation scheme designed for each of the course?	55	34	19	2	0	220	197	89.55
13	How do you rate the objectives stated for each of the course?	55	32	17	5	1	220	190	86.36
14	How do you rate the composition of the courses in terms of Basic sciences, Engineering sciences, Humanities, Discipline core, discipline elective,open elective, project etc.?	55	33	19	3	0	220	195	88.64
15	How do you rate the percentage of courses having LAB components?	55	37	17	1	0	220	201	91.36
16	How do you rate the domains used for designing the experiments for the LAB components?	55	37	15	2	1	220	198	90.00
17	How do you rate the experiments in relation to the real life applications?	55	35	18	1	1	220	197	89.55

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Consolidated Report of Student Feedback on Curriculum for Academic year 2021-22 III Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	21	1	0	220	197	89.55
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	32	21	2	0	220	195	88.64
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	40	14	2	1	220	207	94.09
4	How do you rate the sequence of the units in the course?	55	34	15	5	1	220	192	87.27
5	How do you rate the allocation of the credits to the courses?	55	33	17	4	1	220	192	87.27
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	32	22	1	0	220	196	89.09
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	33	17	2	3	220	190	86.36
8	How do you rate the electives offered in relation to the Technological advancements?	55	32	16	5	2	220	188	85.45
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	34	18	2	1	220	195	88.64
10	Rate the Size of syllabus in terms of the load on the student	55	34	17	3	2	220	195	88.64
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	38	13	2	2	220	197	89.55
12	How do you rate the evaluation scheme designed for each of the course?	55	32	18	2	3	220	189	85.91
13	How do you rate the objectives stated for each of the course?	55	33	20	2	0	220	196	89.09
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	55	31	18	5	1	220	189	85.91
15	How do you rate the percentage of courses having LAB components?	55	32	20	3	0	220	194	88.18
16	How do you rate the domain used for designing the experiments for the LAB components?	55	36	18	1	0	220	200	90.91
17	How do you rate the experiments in relation to the real life Applications?	55	36	16	2	1	220	197	89.55

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Consolidated Report of Student Feedback on Curriculum for Academic year 2021-22 IV Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	20	1	1	220	195	88.64
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	44	8	2	1	220	205	93.18
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	35	14	5	1	220	193	87.73
4	How do you rate the sequence of the units in the course?	55	34	18	2	1	220	195	88.64
5	How do you rate the allocation of the credits to the courses?	55	33	21	1	0	220	197	89.55
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	31	18	5	1	220	189	85.91
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	32	20	3	0	220	194	88.18
8	How do you rate the electives offered in relation to the Technological advancements?	55	36	18	1	0	220	200	90.91
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	36	16	2	1	220	197	89.55
10	Rate the Size of syllabus in terms of the load on the student	55	34	15	5	1	220	192	87.27
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	33	17	4	1	220	192	87.27
12	How do you rate the evaluation scheme designed for each of the course?	55	32	22	1	0	220	196	89.09
13	How do you rate the objectives stated for each of the course?	55	33	17	2	3	220	190	86.36
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	55	32	16	5	2	220	188	85.45
15	How do you rate the percentage of courses having LAB components?	55	38	13	2	2	220	197	89.55
16	How do you rate the domain used for designing the experiments for the LAB components?	55	32	18	2	3	220	189	85.91
17	How do you rate the experiments in relation to the real life Applications?	55	33	20	2	0	220	196	89.09

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Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester
18BF1A0207	AUMBADAPU ASHA	2-6-22	2021-22	IV-II

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓		✓		
6	How do you rate the distribution of the contact hours among the course components [L-T-P]?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
10	Rate the Size of syllabus in terms of the load on the student	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12	How do you rate the evaluation scheme designed for each of the course?				✓	
13	How do you rate the objectives stated for each of the course?	✓				
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the domain used for designing the experiments for the LAB components?	✓				
17	How do you rate the experiments in relation to the real life Applications?	✓				

Need any change in curriculum and syllabus:

we need more objective for the course

Any other suggestions/comments:

A. Asha
Signature

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Department of EEE

A.Y:2021-22

Student Feedback on curriculum Analysis &Action Taken

Consolidated Feedback Points:

- Add software related courses.
- Need rate of experience in relation to the real life application.
- Need aptitude classes for competitive Exams.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest more practical session added to syllabus.

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Consolidated Report of Student Feedback on Curriculum for Academic year 2021-22 II Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	28	20	2	0	200	176	88.00
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	36	13	2	1	200	188	94.00
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	30	14	5	1	200	173	86.50
4	How do you rate the sequence of the units in the course?	50	29	16	4	1	200	173	86.50
5	How do you rate the allocation of the credits to the courses?	50	28	21	1	0	200	177	88.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	29	16	2	3	200	171	85.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	28	15	5	2	200	169	84.50
8	How do you rate the electives offered in relation to the Technological advancements?	50	30	17	2	1	200	176	88.00
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	30	16	3	2	200	176	88.00
10	Rate the Size of syllabus in terms of the load on the student	50	34	12	2	2	200	178	89.00
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	28	17	2	3	200	170	85.00
12	How do you rate the evaluation scheme designed for each of the course?	50	29	19	2	0	200	177	88.50
13	How do you rate the objectives stated for each of the course?	50	27	17	5	1	200	170	85.00
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	50	28	19	3	0	200	175	87.50
15	How do you rate the percentage of courses having LAB components?	50	32	17	1	0	200	181	90.50
16	How do you rate the domain used for designing the experiments for the LAB components?	50	32	15	2	1	200	178	89.00
17	How do you rate the experiments in relation to the real life Applications?	50	25	23	1	1	200	172	86.00

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Consolidated Report of Student Feedback on Curriculum for Academic year 2021-22 III Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	29	20	1	0	200	178	89.00
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	28	20	2	0	200	176	88.00
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	36	13	2	1	200	188	94.00
4	How do you rate the sequence of the units in the course?	50	30	14	5	1	200	173	86.50
5	How do you rate the allocation of the credits to the courses?	50	29	16	4	1	200	173	86.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	28	21	1	0	200	177	88.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	29	16	2	3	200	171	85.50
8	How do you rate the electives offered in relation to the Technological advancements?	50	28	15	5	2	200	169	84.50
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	30	17	2	1	200	176	88.00
10	Rate the Size of syllabus in terms of the load on the student	50	30	16	3	2	200	176	88.00
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	34	12	2	2	200	178	89.00
12	How do you rate the evaluation scheme designed for each of the course?	50	28	17	2	3	200	170	85.00
13	How do you rate the objectives stated for each of the course?	50	29	19	2	0	200	177	88.50
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	50	27	17	5	1	200	170	85.00
15	How do you rate the percentage of courses having LAB components?	50	28	19	3	0	200	175	87.50
16	How do you rate the domain used for designing the experiments for the LAB components?	50	32	17	1	0	200	181	90.50
17	How do you rate the experiments in relation to the real life Applications?	50	32	15	2	1	200	178	89.00

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Consolidated Report of Student Feedback on Curriculum for Academic year 2021-22 IV Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	31	19	0	0	200	181	90.50
2	How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?	50	29	16	4	1	200	173	86.50
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	33	14	2	1	200	179	89.50
4	How do you rate the sequence of the units in the course?	50	34	14	2	0	200	182	91.00
5	How do you rate the allocation of the credits to the courses?	50	27	21	2	0	200	175	87.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	29	19	2	0	200	177	88.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	30	15	4	1	200	174	87.00
8	How do you rate the electives offered in relation to the Technological advancements?	50	27	19	3	1	200	172	86.00
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	28	16	5	1	200	171	85.50
10	Rate the Size of syllabus in terms of the load on the student	50	30	16	3	1	200	175	87.50
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	35	12	2	1	200	181	90.50
12	How do you rate the evaluation scheme designed for each of the course?	50	27	19	3	1	200	172	86.00
13	How do you rate the objectives stated for each of the course?	50	28	17	4	1	200	172	86.00
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective,open elective, project etc.?	50	27	19	3	1	200	172	86.00
15	How do you rate the percentage of courses having LAB components?	50	22	25	2	1	200	168	84.00
16	How do you rate the domain used for designing the experiments for the LAB components?	50	29	17	2	2	200	173	86.50
17	How do you rate the experiments in relation to the real life Applications?	50	25	22	2	1	200	171	85.50

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Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester
20BF1A0204	A. Dhronika Reddy	27/1/22	2021-22	II - I

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
10	Rate the Size of syllabus in terms of the load on the student	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12	How do you rate the evaluation scheme designed for each of the course?				✓	
13	How do you rate the objectives stated for each of the course?				✓	
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
15	How do you rate the percentage of courses having LAB components?			✓		
16	How do you rate the domain used for designing the experiments for the LAB components?			✓		
17	How do you rate the experiments in relation to the real life Applications?	✓				

Need any change in curriculum and syllabus:

The size of the some subjects load is high

Any other suggestions/comments:

Dhronika Reddy
Signature

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A.Y/2020-21

Student Feedback on curriculum Analysis &Action Taken

Consolidated Feedback Points:

- Need more technical events.
- Improve advanced elctives for our curriculum.
- Need aptitude classes for competative Exams.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest more practical session added to syllabus.

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Consolidated Report of Student Feedback on Curriculum for Academic year 2020-21 II Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	20	1	1	220	195	88.64
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	44	8	2	1	220	205	93.18
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	35	14	5	1	220	193	87.73
4	How do you rate the sequence of the units in the course?	55	34	18	2	1	220	195	88.64
5	How do you rate the allocation of the credits to the courses?	55	33	21	1	0	220	197	89.55
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	34	16	2	3	220	191	86.82
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	33	15	5	2	220	189	85.91
8	How do you rate the electives offered in relation to the Technological advancements?	55	35	17	2	1	220	196	89.09
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	35	15	3	2	220	193	87.73
10	Rate the Size of syllabus in terms of the load on the student	55	41	10	2	2	220	200	90.91
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	39	12	2	2	220	198	90.00
12	How do you rate the evaluation scheme designed for each of the course?	55	34	19	2	0	220	197	89.55
13	How do you rate the objectives stated for each of the course?	55	32	17	5	1	220	190	86.36
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	55	33	19	3	0	220	195	88.64
15	How do you rate the percentage of courses having LAB components?	55	37	17	1	0	220	201	91.36
16	How do you rate the domain used for designing the experiments for the LAB components?	55	37	15	2	1	220	198	90.00
17	How do you rate the experiments in relation to the real life Applications?	55	35	18	1	1	220	197	89.55

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Consolidated Report of Student Feedback on Curriculum for Academic year 2020-21 III Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	21	1	0	220	197	89.55
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	32	21	2	0	220	195	88.64
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	40	14	2	1	220	207	94.09
4	How do you rate the sequence of the units in the course?	55	34	15	5	1	220	192	87.27
5	How do you rate the allocation of the credits to the courses?	55	33	17	4	1	220	192	87.27
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	32	22	1	0	220	196	89.09
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	33	17	2	3	220	190	86.36
8	How do you rate the electives offered in relation to the Technological advancements?	55	32	16	5	2	220	188	85.45
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	34	18	2	1	220	195	88.64
10	Rate the Size of syllabus in terms of the load on the student	55	34	17	3	2	220	195	88.64
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	38	13	2	2	220	197	89.55
12	How do you rate the evaluation scheme designed for each of the course?	55	32	18	2	3	220	189	85.91
13	How do you rate the objectives stated for each of the course?	55	33	20	2	0	220	196	89.09
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	55	31	18	5	1	220	189	85.91
15	How do you rate the percentage of courses having LAB components?	55	32	20	3	0	220	194	88.18
16	How do you rate the domain used for designing the experiments for the LAB components?	55	36	18	1	0	220	200	90.91
17	How do you rate the experiments in relation to the real life Applications?	55	36	16	2	1	220	197	89.55

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Consolidated Report of Student Feedback on Curriculum for Academic year 2020-21 IV Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	20	1	1	220	195	88.64
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	44	8	2	1	220	205	93.18
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	35	14	5	1	220	193	87.73
4	How do you rate the sequence of the units in the course?	55	34	18	2	1	220	195	88.64
5	How do you rate the allocation of the credits to the courses?	55	33	21	1	0	220	197	89.55
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	31	18	5	1	220	189	85.91
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	32	20	3	0	220	194	88.18
8	How do you rate the electives offered in relation to the Technological advancements?	55	36	18	1	0	220	200	90.91
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	36	16	2	1	220	197	89.55
10	Rate the Size of syllabus in terms of the load on the student	55	34	15	5	1	220	192	87.27
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	33	17	4	1	220	192	87.27
12	How do you rate the evaluation scheme designed for each of the course?	55	32	22	1	0	220	196	89.09
13	How do you rate the objectives stated for each of the course?	55	33	17	2	3	220	190	86.36
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	55	32	16	5	2	220	188	85.45
15	How do you rate the percentage of courses having LAB components?	55	38	13	2	2	220	197	89.55
16	How do you rate the domain used for designing the experiments for the LAB components?	55	32	18	2	3	220	189	85.91
17	How do you rate the experiments in relation to the real life Applications?	55	33	20	2	0	220	196	89.09

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Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester
18BFIA0203	Amuri Vaishnavi	8/9/21	2020-21	III - II

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
10	Rate the Size of syllabus in terms of the load on the student	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12	How do you rate the evaluation scheme designed for each of the course?	✓				
13	How do you rate the objectives stated for each of the course?		✓			
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the domain used for designing the experiments for the LAB components?	✓				
17	How do you rate the experiments in relation to the real life Applications?		✓			

Need any change in curriculum and syllabus:

Need to change the continuous periods

Any other suggestions/comments:

Vaishnavi
Signature

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A.Y:2020-21

Student Feedback on curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Size of the syllabus should be reduced.
- Need more designed scheme courses.
- Improved advanced labs.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest to conduct work shop on advanced topics and seminor on new technologies.

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Consolidated Report of Student Feedback on Curriculum for Academic year 2020-21 II Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	28	20	2	0	200	176	88.00
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	36	13	2	1	200	188	94.00
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	30	14	5	1	200	173	86.50
4	How do you rate the sequence of the units in the course?	50	29	16	4	1	200	173	86.50
5	How do you rate the allocation of the credits to the courses?	50	28	21	1	0	200	177	88.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	29	16	2	3	200	171	85.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	28	15	5	2	200	169	84.50
8	How do you rate the electives offered in relation to the Technological advancements?	50	30	17	2	1	200	176	88.00
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	30	16	3	2	200	176	88.00
10	Rate the Size of syllabus in terms of the load on the student	50	34	12	2	2	200	178	89.00
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	28	17	2	3	200	170	85.00
12	How do you rate the evaluation scheme designed for each of the course?	50	29	19	2	0	200	177	88.50
13	How do you rate the objectives stated for each of the course?	50	27	17	5	1	200	170	85.00
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc ?	50	28	19	3	0	200	175	87.50
15	How do you rate the percentage of courses having LAB components?	50	32	17	1	0	200	181	90.50
16	How do you rate the domain used for designing the experiments for the LAB components?	50	32	15	2	1	200	178	89.00
17	How do you rate the experiments in relation to the real life Applications?	50	25	23	1	1	200	172	86.00

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S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	29	20	1	0	200	178	89.00
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	28	20	2	0	200	176	88.00
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	36	13	2	1	200	188	94.00
4	How do you rate the sequence of the units in the course?	50	30	14	5	1	200	173	86.50
5	How do you rate the allocation of the credits to the courses?	50	29	16	4	1	200	173	86.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	28	21	1	0	200	177	88.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	29	16	2	3	200	171	85.50
8	How do you rate the electives offered in relation to the Technological advancements?	50	28	15	5	2	200	169	84.50
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	30	17	2	1	200	176	88.00
10	Rate the Size of syllabus in terms of the load on the student	50	30	16	3	2	200	176	88.00
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	34	12	2	2	200	178	89.00
12	How do you rate the evaluation scheme designed for each of the course?	50	28	17	2	3	200	170	85.00
13	How do you rate the objectives stated for each of the course?	50	29	19	2	0	200	177	88.50
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	50	27	17	5	1	200	170	85.00
15	How do you rate the percentage of courses having LAB components?	50	28	19	3	0	200	175	87.50
16	How do you rate the domain used for designing the experiments for the LAB components?	50	32	17	1	0	200	181	90.50
17	How do you rate the experiments in relation to the real life Applications?	50	32	15	2	1	200	178	89.00

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Consolidated Report of Student Feedback on Curriculum for Academic year 2020-21 IV Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	31	19	0	0	200	181	90.50
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	29	16	4	1	200	173	86.50
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	33	14	2	1	200	179	89.50
4	How do you rate the sequence of the units in the course?	50	34	14	2	0	200	182	91.00
5	How do you rate the allocation of the credits to the courses?	50	27	21	2	0	200	175	87.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	29	19	2	0	200	177	88.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	30	15	4	1	200	174	87.00
8	How do you rate the electives offered in relation to the Technological advancements?	50	27	19	3	1	200	172	86.00
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	28	16	5	1	200	171	85.50
10	Rate the Size of syllabus in terms of the load on the student	50	30	16	3	1	200	175	87.50
11	Rate the courses in terms of extra learning or self learning outsidering the design of the courses	50	35	12	2	1	200	181	90.50
12	How do you rate the evaluation scheme designed for each of the course?	50	27	19	3	1	200	172	86.00
13	How do you rate the objectives stated for each of the course?	50	28	17	4	1	200	172	86.00
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	50	27	19	3	1	200	172	86.00
15	How do you rate the percentage of courses having LAB components?	50	22	25	2	1	200	168	84.00
16	How do you rate the domain used for designing the experiments for the LAB components?	50	29	17	2	2	200	173	86.50
17	How do you rate the experiments in relation to the real life Applications?	50	25	22	2	1	200	171	85.50

Incharge

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Student Feedback on Curriculum

Student ID	Student Name	Date of Feedback	Program Year	Program Semester
198F1A0201	A Jyotheeswar Reddy	26/1/21	2020-21	II-I

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
10	Rate the Size of syllabus in terms of the load on the student		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12	How do you rate the evaluation scheme designed for each of the course?	✓				
13	How do you rate the objectives stated for each of the course?	✓				
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the domain used for designing the experiments for the LAB components?	✓				
17	How do you rate the experiments in relation to the real life Applications?	✓				

Need any change in curriculum and syllabus:

The size of the syllabus should be reduced.

Any other suggestions/comments:

A. Jyotheeswar Reddy
Signature

Department of EEE

A.Y:2019-20

Student Feedback on curriculum Analysis &Action Taken

Consolidated Feedback Points:

- Add software related courses.
- Need rate of experience in relation to the real life application.
- The size of the some subjects load is high.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest more practical session added to syllabus.

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Department of EEE

Consolidated Report of Student Feedback on Curriculum for Academic year 2019-20 II Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	20	1	1	220	195	88.64
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	44	8	2	1	220	205	93.18
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	35	14	5	1	220	193	87.73
4	How do you rate the sequence of the units in the course?	55	34	18	2	1	220	195	88.64
5	How do you rate the allocation of the credits to the courses?	55	33	21	1	0	220	197	89.55
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	34	16	2	3	220	191	86.82
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	33	15	5	2	220	189	85.91
8	How do you rate the electives offered in relation to the Technological advancements?	55	35	17	2	1	220	196	89.09
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	35	15	3	2	220	193	87.73
10	Rate the Size of syllabus in terms of the load on the student	55	41	10	2	2	220	208	94.91
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	39	12	2	2	220	198	90.00
12	How do you rate the evaluation scheme designed for each of the course?	55	34	19	2	0	220	197	89.55
13	How do you rate the objectives stated for each of the course?	55	32	17	5	1	220	190	86.36
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	55	33	19	3	0	220	195	88.64
15	How do you rate the percentage of courses having LAB components?	55	37	17	1	0	220	201	91.36
16	How do you rate the domain used for designing the experiments for the LAB components?	55	37	15	2	1	220	198	90.00
17	How do you rate the experiments in relation to the real life Applications?	55	35	18	1	1	220	197	89.55

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Department of EEE

Consolidated Report of Student Feedback on Curriculum for Academic year 2019-20 III Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	21	1	0	220	197	89.55
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	32	21	2	0	220	195	88.64
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	40	14	2	1	220	207	94.09
4	How do you rate the sequence of the units in the course?	55	34	15	5	1	220	192	87.27
5	How do you rate the allocation of the credits to the courses?	55	33	17	4	1	220	192	87.27
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	32	22	1	0	220	196	89.09
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	33	17	2	3	220	190	86.36
8	How do you rate the electives offered in relation to the Technological advancements?	55	32	16	5	2	220	188	85.45
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	34	18	2	1	220	195	88.64
10	Rate the Size of syllabus in terms of the load on the student	55	34	17	3	2	220	195	88.64
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	38	13	2	2	220	197	89.55
12	How do you rate the evaluation scheme designed for each of the course?	55	32	18	2	3	220	189	85.91
13	How do you rate the objectives stated for each of the course?	55	33	20	2	0	220	196	89.09
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	55	31	18	5	1	220	189	85.91
15	How do you rate the percentage of courses having LAB components?	55	32	20	3	0	220	194	88.18
16	How do you rate the domain used for designing the experiments for the LAB components?	55	36	18	1	0	220	200	90.91
17	How do you rate the experiments in relation to the real life Applications?	55	36	16	2	1	220	197	89.55

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Consolidated Report of Student Feedback on Curriculum for Academic year 2019-20 IV Year II Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	33	20	1	1	220	195	88.64
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	44	8	2	1	220	205	93.18
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	35	14	5	1	220	193	87.73
4	How do you rate the sequence of the units in the course?	55	34	18	2	1	220	195	88.64
5	How do you rate the allocation of the credits to the courses?	55	33	21	1	0	220	197	89.55
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	31	18	5	1	220	189	85.91
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	32	20	3	0	220	194	88.18
8	How do you rate the electives offered in relation to the Technological advancements?	55	36	18	1	0	220	200	90.91
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	36	16	2	1	220	197	89.55
10	Rate the Size of syllabus in terms of the load on the student	55	34	15	5	1	220	192	87.27
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	33	17	4	1	220	192	87.27
12	How do you rate the evaluation scheme designed for each of the course?	55	32	22	1	0	220	196	89.09
13	How do you rate the objectives stated for each of the course?	55	33	17	2	3	220	190	86.36
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	55	32	16	5	2	220	188	85.45
15	How do you rate the percentage of courses having LAB components?	55	38	13	2	2	220	197	89.55
16	How do you rate the domain used for designing the experiments for the LAB components?	55	32	18	2	3	220	189	85.91
17	How do you rate the experiments in relation to the real life Applications?	55	33	20	2	0	220	196	89.09

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Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester
18BF1A0203	AMURI VAISHNAVI	20/5/20	2019-20	II - II

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
10	Rate the Size of syllabus in terms of the load on the student		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12	How do you rate the evaluation scheme designed for each of the course?	✓				
13	How do you rate the objectives stated for each of the course?		✓			
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the domain used for designing the experiments for the LAB components?	✓				
17	How do you rate the experiments in relation to the real life Applications?	✓				

Need any change in curriculum and syllabus:

The size of the syllabus should be reduced

Any other suggestions/comments:

A. Vaishnavi

Signature

Department of EEE

A.Y:2019-20

Student Feedback on curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Need more technical events.
- The size of the syllabus should be reduced.
- Improved advanced electives for our curriculum

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest to conduct work shop on advanced topics.

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Consolidated Report of Student Feedback on Curriculum for Academic year 2019-20 II Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	28	20	2	0	200	176	88.00
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	36	13	2	1	200	188	94.00
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	30	14	5	1	200	173	86.50
4	How do you rate the sequence of the units in the course?	50	29	16	4	1	200	173	86.50
5	How do you rate the allocation of the credits to the courses?	50	28	21	1	0	200	177	88.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	29	16	2	3	200	171	85.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	28	15	5	2	200	169	84.50
8	How do you rate the electives offered in relation to the Technological advancements?	50	30	17	2	1	200	176	88.00
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	30	16	3	2	200	176	88.00
10	Rate the Size of syllabus in terms of the load on the student	50	34	12	2	2	200	178	89.00
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	28	17	2	3	200	170	85.00
12	How do you rate the evaluation scheme designed for each of the course?	50	29	19	2	0	200	177	88.50
13	How do you rate the objectives stated for each of the course?	50	27	17	5	1	200	170	85.00
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	50	28	19	3	0	200	175	87.50
15	How do you rate the percentage of courses having LAB components?	50	32	17	1	0	200	181	90.50
16	How do you rate the domain used for designing the experiments for the LAB components?	50	32	15	2	1	200	178	89.00
17	How do you rate the experiments in relation to the real life Applications?	50	25	23	1	1	200	172	86.00

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Consolidated Report of Student Feedback on Curriculum for Academic year 2019-20 III Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	29	20	1	0	200	178	89.00
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	28	20	2	0	200	176	88.00
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	36	13	2	1	200	188	94.00
4	How do you rate the sequence of the units in the course?	50	30	14	5	1	200	173	86.50
5	How do you rate the allocation of the credits to the courses?	50	29	16	4	1	200	173	86.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	28	21	1	0	200	177	88.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	29	16	2	3	200	171	85.50
8	How do you rate the electives offered in relation to the Technological advancements?	50	28	15	5	2	200	169	84.50
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	30	17	2	1	200	176	88.00
10	Rate the Size of syllabus in terms of the load on the student	50	30	16	3	2	200	176	88.00
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	34	12	2	2	200	178	89.00
12	How do you rate the evaluation scheme designed for each of the course?	50	28	17	2	3	200	170	85.00
13	How do you rate the objectives stated for each of the course?	50	29	19	2	0	200	177	88.50
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	50	27	17	5	1	200	170	85.00
15	How do you rate the percentage of courses having LAB components?	50	28	19	3	0	200	175	87.50
16	How do you rate the domain used for designing the experiments for the LAB compoents?	50	32	17	1	0	200	181	90.50
17	How do you rate the experiments in relation to the real life Applications?	50	32	15	2	1	200	178	89.00

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Consolidated Report of Student Feedback on Curriculum for Academic year 2019-20 IV Year I Semester

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	31	19	0	0	200	181	90.50
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	29	16	4	1	200	173	86.50
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	33	14	2	1	200	179	89.50
4	How do you rate the sequence of the units in the course?	50	34	14	2	0	200	182	91.00
5	How do you rate the allocation of the credits to the courses?	50	27	21	2	0	200	175	87.50
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	29	19	2	0	200	177	88.50
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	30	15	4	1	200	174	87.00
8	How do you rate the electives offered in relation to the Technological advancements?	50	27	19	3	1	200	172	86.00
9	How do you rate the relevance of the Text Books and reference books to the Courses?	50	28	16	5	1	200	171	85.50
10	Rate the Size of syllabus in terms of the load on the student	50	30	16	3	1	200	175	87.50
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	50	35	12	2	1	200	181	90.50
12	How do you rate the evaluation scheme designed for each of the course?	50	27	19	3	1	200	172	86.00
13	How do you rate the objectives stated for each of the course?	50	28	17	4	1	200	172	86.00
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective,open elective, project etc.?	50	27	19	3	1	200	172	86.00
15	How do you rate the percentage of courses having LAB components?	50	22	25	2	1	200	168	84.00
16	How do you rate the domain used for designing the experiments for the LAB components?	50	29	17	2	2	200	173	86.50
17	How do you rate the experiments in relation to the real life Applications?	50	25	22	2	1	200	171	85.50

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Student Feedback on Curriculum

Student ID	Student Name	Date of Feedback	Program Year	Program Semester
17BF1A0201	A ARUN KUMAR	4/11/19	2019-20	III - I

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
10	Rate the Size of syllabus in terms of the load on the student	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12	How do you rate the evaluation scheme designed for each of the course?	✓				
13	How do you rate the objectives stated for each of the course?	✓				
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the domain used for designing the experiments for the LAB components?	✓				
17	How do you rate the experiments in relation to the real life Applications?		✓			

Need any change in curriculum and syllabus:

Improve Advanced Labs

Any other suggestions/comments:

A. Arun

Signature

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Department of EEE

A.Y:2021-22

Faculty Feedback on curriculum Analysis &Action Taken

Consolidated Feedback Points:

- Need to improve relevance of the units in syllabus relevant to some subjects.
- Atleast one should make industrial and new technology subject.
- Add sóftware related courses like SCADA,PLC etc to curriculum

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest organizing seminar on software related courses.

INCHARGE

HOD/EEE

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Department of EEE

Consolidated Report of Faculty Feedback on Curriculum for Academic year 2021-22 -Even Sem

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How the Syllabus is suitable to the course.	15	12	1	2	0	60	55	91.67
2	How objectives of the syllabi are well defined and clear to teacher and students.	15	11	2	1	1	60	53	88.33
3	How the syllabus balances between theory and application	15	10	3	1	1	60	52	86.67
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	15	13	1	0	1	60	56	93.33
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	15	11	2	1	2	60	55	91.67
6	How do you rate the relevance of the units in Syllabus relevant to the course?	15	13	1	1	0	60	51	85.00
7	How do you rate the sequence of the units in the course?	15	13	1	1	0	60	57	95.00
8	How do you rate the allocation of the credits to the course?	15	12	2	1	0	60	56	93.33
9	How do you rate the distribution of the contact hours among the course components	15	10	4	1	0	60	54	90.00
10	How do you rate the relevance of the Text Books and reference books to the Course?	15	12	1	2	0	60	54	90.00
11	Rate the Size of syllabus in terms of the load on the student	15	10	2	2	1	60	57	95.00
12	Rate the course in terms of extra learning or self learning considering the design of the courses	15	9	3	3	0	60	51	85.00
13	How do you rate the evaluation scheme designed for the course?	15	10	3	1	1	60	52	86.67

In-charge

HOD

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Department of EEE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
A. Sudhakar	Assistant Professor	Instrumentation	IV – II	2021–22	25/3/2022

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students.	✓				
3	How the syllabus balances between theory and application		✓			
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	✓				
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected		✓			
6	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7	How do you rate the sequence of the units in the course?	✓				
8	How do you rate the allocation of the credits to the course?	✓				
9	How do you rate the distribution of the contact hours among the course components	✓				
10	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the course in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for the course?	✓				

Need any change in syllabus: Good subject

Any Other Suggestions/Comments:

Signature of Faculty

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Department of EEE

A.Y:2021-22

Faculty Feedback on curriculum Analysis &Action Taken

Consolidated Feedback Points:

- Need to improve relevance of the units in syllabus relevant to some subjects.
- Need to increase distribution of contact hours among the course components.
- The rate of relavant text books and reference books to some subject not satisfactory

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest organizing seminar on software related courses.

INCHARGE

HOD/EEE

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Department of EEE

Consolidated Report of Faculty Feedback on Curriculum for Academic year 2021-22-Odd Sem

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How the Syllabus is suitable to the course.	15	11	3	1	0	60	55	91.67
2	How objectives of the syllabi are well defined and clear to teacher and students.	15	9	2	2	2	60	48	80.00
3	How the syllabus balances between theory and application	15	10	3	1	1	60	52	86.67
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	15	13	1	0	1	60	56	93.33
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	15	12	1	2	0	60	55	91.67
6	How do you rate the relevance of the units in Syllabus relevant to the course?	15	10	2	2	1	60	51	85.00
7	How do you rate the sequence of the units in the course?	15	13	1	1	0	60	57	95.00
8	How do you rate the allocation of the credits to the course?	15	12	2	1	0	60	56	93.33
9	How do you rate the distribution of the contact hours among the course components	15	10	4	1	0	60	54	90.00
10	How do you rate the relevance of the Text Books and reference books to the Course?	15	11	2	1	2	60	54	90.00
11	Rate the Size of syllabus in terms of the load on the student	15	13	1	1	0	60	57	95.00
12	Rate the course in terms of extra learning or self learning considering the design of the courses	15	9	3	3	0	60	51	85.00
13	How do you rate the evaluation scheme designed for the course?	15	10	3	1	1	60	52	86.67

Incharge

HOD

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Department of EEE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
R. Sireesha	Assistant Professor	PSOC	IV - 1	2021-22	23/10/21

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students.	✓				
3	How the syllabus balances between theory and application		✓			
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	✓				
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected		✓			
6	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7	How do you rate the sequence of the units in the course?	✓				
8	How do you rate the allocation of the credits to the course?		✓			
9	How do you rate the distribution of the contact hours among the course components	✓				
10	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the course in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for the course?	✓				

Need any change in syllabus: Good subject

Any Other Suggestions/Comments:

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Department of EEE

A.Y:2020-21

Faculty Feedback on curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Some subjects has vast syllabus in the view of students.
- More application oriented subjects will be added.
- The rate of relevant text books and reference books to some subject not satisfactory.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest to take extra hours for vast syllabus subjects.

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HOD/EEE

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Consolidated Report of Faculty Feedback on Curriculum for Academic year 2020-21-Even Sem

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How the Syllabus is suitable to the course.	25	19	3	3	1	100	92	92.00
2	How objectives of the syllabi are well defined and clear to teacher and students.	25	15	7	3	0	100	87	87.00
3	How the syllabus balances between theory and application	25	16	6	2	1	100	87	87.00
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	25	20	3	1	1	100	92	92.00
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	25	20	3	2	0	100	93	93.00
6	How do you rate the relevance of the units in Syllabus relevant to the course?	25	15	8	1	1	100	87	87.00
7	How do you rate the sequence of the units in the course?	25	13	7	4	1	100	82	82.00
8	How do you rate the allocation of the credits to the course?	25	16	5	4	0	100	87	87.00
9	How do you rate the distribution of the contact hours among the course components	25	19	4	2	0	100	92	92.00
10	How do you rate the relevance of the Text Books and reference books to the Course?	25	13	8	3	1	100	83	83.00
11	Rate the Size of syllabus in terms of the load on the student	25	18	4	3	0	100	90	90.00
12	Rate the course in terms of extra learning or self learning considering the design of the courses	25	17	3	2	3	100	84	84.00
13	How do you rate the evaluation scheme designed for the course?	25	18	4	3	2	100	92	92.00

Incharge

HOD

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Department of EEE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
R. Sireesha	Assistant Professor	ECA	III – 2	2020-21	13/7/2021

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students.		✓			
3	How the syllabus balances between theory and application	✓				
4	How the syllabus of this subject increased knowledge and perspective in the subject area.		✓			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	✓				
6	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
7	How do you rate the sequence of the units in the course?	✓				
8	How do you rate the allocation of the credits to the course?	✓				
9	How do you rate the distribution of the contact hours among the course components.	✓				
10	How do you rate the relevance of the Text Books and reference books to the Course?	✓	✓			
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the course in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for the course?		✓			

Need any change in syllabus:

Atleast one should make industrial and new technology subject

Any Other Suggestions/Comments:

R. Sireesha
Signature of Faculty

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Department of EEE

A.Y:2020-21

Faculty Feedback on curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Need more exposure on practical knowledge.
- More application oriented subjects will be added.
- Add software related courses like SCADA,PLC etc to curriculum.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest to take extra hours for vast syllabus subjects.

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HOD/EEE

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Department of EEE

Consolidated Report of Faculty Feedback on Curriculum for Academic year 2020-21-Odd Sem

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How the Syllabus is suitable to the course.	25	18	2	3	1	100	85	85.00
2	How objectives of the syllabi are well defined and clear to teacher and students.	25	15	5	4	1	100	84	84.00
3	How the syllabus balances between theory and application	25	16	6	2	1	100	87	87.00
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	25	18	3	2	2	100	87	87.00
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	25	20	3	2	0	100	93	93.00
6	How do you rate the relevance of the units in Syllabus relevant to the course?	25	15	8	2	0	100	88	88.00
7	How do you rate the sequence of the units in the course?	25	13	7	4	1	100	82	82.00
8	How do you rate the allocation of the credits to the course?	25	16	5	3	1	100	86	86.00
9	How do you rate the distribution of the contact hours among the course components	25	19		5	1	100	87	87.00
10	How do you rate the relevance of the Text Books and reference books to the Course?	25	13	8	3	1	100	83	83.00
11	Rate the Size of syllabus in terms of the load on the student	25	18	4	2	1	100	89	89.00
12	Rate the course in terms of extra learning or self learning considering the design of the courses	25	17	4	3	1	100	87	87.00
13	How do you rate the evaluation scheme designed for the course?	25	16	4	4	1	100	85	85.00

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HOD

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Department of EEE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
K. Sudesh	Assistant Professor	BEC	II – I	2020-21	16/11/2020

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students.	✓				
3	How the syllabus balances between theory and application	✓				
4	How the syllabus of this subject increased knowledge and perspective in the subject area.		✓			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected		✓			
6	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7	How do you rate the sequence of the units in the course?	✓				
8	How do you rate the allocation of the credits to the course?		✓			
9	How do you rate the distribution of the contact hours among the course components	✓				
10	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the course in terms of extra learning or self learning considering the design of the courses			✓		
13	How do you rate the evaluation scheme designed for the course?	✓				

Need any change in syllabus:

Need practical session for the subject

Any Other Suggestions/Comments:

Signature of Faculty

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Department of Electrical & Electronics Engineering
A.Y:2019-20[odd sem]

Faculty Feedback on Curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Need to improve relevance of the units in syllabus relevant to some subjects.
- Need to reduce the size of some subjects in terms of the load on the student.
- Need to add advanced technologies like SCADA, Electrical Vehicles, microgrid etc to syllabus.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest organizing the seminar and workshop related to advanced technologies

B. Bamjhorya
INCHARGE

HOD E.E.E.
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Consolidated Report of Faculty Feedback on Curriculum for Academic year 2020-21-Odd Sem

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How the Syllabus is suitable to the course.	25	18	2	3	1	100	85	85.00
2	How objectives of the syllabi are well defined and clear to teacher and students.	25	15	5	4	1	100	84	84.00
3	How the syllabus balances between theory and application	25	16	6	2	1	100	87	87.00
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	25	18	3	2	2	100	87	87.00
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	25	20	3	2	0	100	93	93.00
6	How do you rate the relevance of the units in Syllabus relevant to the course?	25	15	8	2	0	100	88	88.00
7	How do you rate the sequence of the units in the course?	25	13	7	4	1	100	82	82.00
8	How do you rate the allocation of the credits to the course?	25	16	5	3	1	100	86	86.00
9	How do you rate the distribution of the contact hours among the course components	25	19		5	1	100	87	87.00
10	How do you rate the relevance of the Text Books and reference books to the Course?	25	13	8	3	1	100	83	83.00
11	Rate the Size of syllabus in terms of the load on the student	25	18	4	2	1	100	89	89.00
12	Rate the course in terms of extra learning or self learning considering the design of the courses	25	17	4	3	1	100	87	87.00
13	How do you rate the evaluation scheme designed for the course?	25	16	4	4	1	100	85	85.00

Incharge

HOD

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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
Dr. K. Sudheer	Professor	EC-II	I	2019-20	14/11/2019

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course?	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3	How the syllabus balances between theory and application?		✓			
4	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7	How do you rate the sequence of the units in the course?			✓		
8	How do you rate the allocation of the credits to the course?		✓			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
10	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
11	Rate the Size of syllabus in terms of the load on the student.		✓			
12	Rate the course in terms of extra learning or self learning considering the design of the courses.				✓	
13	How do you rate the evaluation scheme designed for the course?		✓			

Suggestions:
Need any change in syllabus:

Signature of Faculty

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Department of EEE

A.Y:2021-22

Industry Experts Feedback on curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Practical Sessions are not included in Syllabus
- Motivation to build career Opportunities
- Opportunities and preparation for core companies
- Current trends in EEE
- Bridging gap between academics and industrial requirement
- Insight about the subjects, department, placements, ethics, responsibilities, team work.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest organizing seminar on software related courses.

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HOD/EEE

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Department of EEE

Consolidated Report of Industry Expert Feedback on Curriculum for Academic year 2021-22

S.No	Question	Total Feedback forms	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	Relevance of the course in relation to programme	15	3	7	4	1	0	75	57	76.00
2	Courses that are included in the syllabus are sufficient to related industry	15	5	8	2	0	0	75	63	84.00
3	Sequence of units in the syllabus	15	4	8	1	2	0	75	59	78.67
4	Relevance of the topics to the industry	15	5	4	6	0	0	75	59	78.67
5	Relevance of specialization streams to industry	15	4	2	9	0	0	75	55	73.33
6	Electives relation to the technological advancements	15	4	4	7	0	0	75	57	76.00
7	Skill related courses suitability to the industry	15	6	6	3	0	0	75	63	84.00
8	Applicability of practical experiments in terms of existing practices in industry	15	4	9	2	0	0	75	62	82.67
9	Relevance of experiments to the real life problems	15	5	4	6	0	0	75	59	78.67
10	Relevance between courses composition and competencies expected	15	3	7	5	0	0	75	58	77.33

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Department of Electrical and Electronics Engineering

Feed back on curriculum-Industry Experts

Name of the Expert: Mr. N. Damodar **Designation:** ADE
Company: APSPDCL **Date:** 19/01/22
Academic Year: 2021-22 **Sem:**
Purpose of visit: Guest Lecture

Feedback points on curriculum: **Excellent-5, Very Good-4, Good-3, Average-2, Poor-1**

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme				✓	
2	Courses that are included in the syllabus are sufficient to related industry				✓	
3	Sequence of units in the syllabus				✓	
4	Relevance of the topics to the industry					✓
5	Relevance of specialization streams to industry			✓		
6	Electives relation to the technological advancements			✓		
7	Skill related courses suitability to the industry				✓	
8	Applicability of practical experiments in terms of existing practices in industry				✓	
9	Relevance of experiments to the real life problems			✓		
10	Relevance between courses composition and competencies expected				✓	

Changes Suggested:

1. Need software related courses like PLC, SCADA
2. Add modern technologies in syllabus
3. Syllabus content & coverage is enough

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Department of EEE

A.Y:2020-21

Industry Experts Feedback on curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Use of modern tools and technologies
- Technical Skills in line with the requirements of the industry
- To choose career in different domain in Software development companies
- Motivation to build career Opportunities
- Opportunities and preparation for core companies

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest organizing seminar on software related courses.

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Department of EEE

Consolidated Report of Industry Expert Feedback on Curriculum for Academic year 2020-21

S.No	Question	Total Feedback forms	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	Relevance of the course in relation to programme	20	7	8	3	1	1	100	79	79.00
2	Courses that are included in the syllabus are sufficient to related industry	20	8	8	2	2	0	100	82	82.00
3	Sequence of units in the syllabus	20	7	8	5	0	0	100	82	82.00
4	Relevance of the topics to the industry	20	6	7	6	1	0	100	78	78.00
5	Relevance of specialization streams to industry	20	9	2	9	0	0	100	80	80.00
6	Electives relation to the technological advancements	20	6	5	7	2	0	100	75	75.00
7	Skill related courses suitability to the industry	20	8	6	3	2	1	100	78	78.00
8	Applicability of practical experiments in terms of existing practices in industry	20	7	9	2	2	0	100	81	81.00
9	Relevance of experiments to the real life problems	20	6	5	6	2	1	100	73	73.00
10	Relevance between courses composition and competencies expected	20	6	7	5	2	0	100	77	77.00

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Department of Electrical and Electronics Engineering

Feed back on curriculum-Industry Experts

Name of the Expert: BANDLA LAVANYA
Company: Capgemini **Designation:** Software Engineer
Academic Year: 2020-21 **Sem:** **Date:** 16/4/21

Purpose of visit:

Feedback points on curriculum: **Excellent-5, Very Good-4, Good-3, Average-2, Poor-1**

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme			✓		
2	Courses that are included in the syllabus are sufficient to related industry		✓			
3	Sequence of units in the syllabus				✓	
4	Relevance of the topics to the industry			✓		
5	Relevance of specialization streams to industry		✓			
6	Electives relation to the technological advancements			✓		
7	Skill related courses suitability to the industry				✓	
8	Applicability of practical experiments in terms of existing practices in industry					✓
9	Relevance of experiments to the real life problems			✓		
10	Relevance between courses composition and competencies expected					✓

Changes Suggested:

1. must and should added profesional sesion for students.
2. Insight about the subjects, department, placement, ethics, responsibility
3. team work.

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Department of Electrical & Electronics Engineering

A.Y: 2019-20

Industry Experts Feedback on Curriculum Analysis & Action Taken

Consolidated Feedback Points:

- Software related courses to be added in curriculum.
- Need more advanced technologies like micro grid, smart meters and Electrical vehicles etc.
- Need more practical session to student.

Remedial Action Suggested:

- This feedback is conveyed to HOD and informed to the university.
- Suggest organizing seminar on software related courses.

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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Industry Expert Feedback on Curriculum

Date: 16/02/20

Academic Year: 2019-20
Name: Sree Devi
Current Position: Hr Manager
Company: Amaraja
Address: Tirupati

Many graduates of our **S V College of Engineering** are working in your organization. We are thankful to you for providing them employment with your prestigious company/organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the institute further and give you better employees in future.

S.No	Feedback points
1	How could our programs be improved? What specific comments do you have regarding the curriculum? Need . Software related courses like PLC, SCADA
2	What do you feel about syllabus content and coverage? Enough but need new technologies
3	What do you think about the adequacy of the core courses? Goood
4	Is the ordering of the courses correct? Yes
5	Are the major features of the curriculum updated with the current trend? Add advanced topics
6	Is there any entrepreneurial promotion in the curriculum? -
7	Do you feel that the mini projects and major projects would motivate the students for research and development? Yes add industrial visits also
8	Would you like to recruit more SVCE students? Yes
9	Would you refer us to other organization(s)? Of course
10	Any other comment(s): Add software related courses

PLEASE FEEL FREE TO SPEAK IN CONFIDENCE WITH OUR TPO/ STAFF ABOUT ANY ASPECTS OF THE PROGRAM OR STUDENTS PERFORMANCE. IF YOU WOULD LIKE OUR STAFF TO CONTACT YOU TO DISCUSS ANY ISSUES, PLEASE PROVIDE YOUR CONTACT NUMBER

Sree Devi
Signature

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Department of Electrical & Electronics Engineering A.Y: 2018-19

Industry Experts Feedback on Curriculum Analysis & Action Taken

Consolidated Feedback Points:

→ Aptitude classes and skills training Program should be add.

→ Professional elective courses to be add in the syllabus.

→ Need some more Practical session.

Remedial Action Suggested:

→ This feedback is conveyed to HOD and informed to university.

→ Suggest to conduct soft skill training and Aptitude classes.

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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Industry Expert Feedback on Curriculum

Date: 15-12-2018

Academic Year: 2018-19

Name: Shraddha

Current Position: HR MANAGER

Company: MPhasis Limited

Address: Bangaloru

Many graduates of our **S V College of Engineering** are working in your organization. We are thankful to you for providing them employment with your prestigious company/organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the institute further and give you better employees in future.

S.No	Feedback points
1	How could our programs be improved? What specific comments do you have regarding the curriculum?
	By improving New technologies
2	What do you feel about syllabus content and coverage?
	Enough
3	What do you think about the adequacy of the core courses?
	Good
4	Is the ordering of the courses correct?
	correct
5	Are the major features of the curriculum updated with the current trend?
	Yes but adding advanced techniques
6	Is there any entrepreneurial promotion in the curriculum?
	–
7	Do you feel that the mini projects and major projects would motivate the students for research and development?
	Yes
8	Would you like to recruit more SVCE students?
	Yes
9	Would you refer us to other organization(s)?
	Yes
10	Any other comment(s):
	–
PLEASE FEEL FREE TO SPEAK IN CONFIDENCE WITH OUR TPO/ STAFF ABOUT ANY ASPECTS OF THE PROGRAM OR STUDENTS PERFORMANCE. IF YOU WOULD LIKE OUR STAFF TO CONTACT YOU TO DISCUSS ANY ISSUES, PLEASE PROVIDE YOUR CONTACT NUMBER	

Shraddha.
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Department of EEE **A.Y : 2021-22**

Parent Feedback on Curriculum

Consolidated Feedback Points:

1. Slow learners are to be provided with extra time.
2. Placement opportunities are to be enhanced.
3. Students should need support for extra-curricular activities.

Remedial Action Suggested:

1. Planning remedial classes for slow learners.
2. Informed to placement cell about more placements.
3. Planning to start more clubs for extra-curricular activities.

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Department of EEE

Consolidated Report of Parent Feedback on Curriculum for Academic year 2021-22

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	16	1	2	1	80	72	90.00
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?	20	11	4	3	2	80	64	80.00
3	How do you rate the quality and relevance of the courses included into the semester?	20	7	9	3	1	80	62	77.50
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	20	8	7	4	1	80	62	77.50
5	How do you rate the programs based on the comfort of your ward in coping with the workload?	20	7	6	3	4	80	56	70.00

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Department of EEE

Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
D. Divya Sree	17BF1A0226			2021-22

Parent Name	Qualification	Occupation	E-Mail ID	Contact No
D. Subbashanka		Engineer		8106060300

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?				✓	
3	How do you rate the quality and relevance of the courses included into the semester?			✓		
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓				
5	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓			

Need any change in curriculum and syllabi? Specify.

Improved skills in both technical and non technical

Any other suggestions/comments.

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Department of EEE A.Y : 2020-21

Parent Feedback on Curriculum

Consolidated Feedback Points:

1. Parents expressed that updated information of students can be made available through message or by any other media.
2. They expressed general satisfaction over academic instruction, hostel and spiritual life of their wards.
3. Need to improve placements in the core and allied companies.

Remedial Action Suggested:

1. Informed to HOD updated information of students can be made available through message or by any other media
2. Informed to HOD about placements in the core and allied companies.

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Consolidated Report of Parent Feedback on Curriculum for Academic year 2020-21

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Level (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	8	2	0	0	40	38	95.00
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?	10	4	6	0	0	40	34	85.00
3	How do you rate the quality and relevance of the courses included into the semester?	10	8	2	0	0	40	38	95.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	10	5	3	2	0	40	33	82.50
5	How do you rate the programs based on the comfort of your ward in coping with the workload?	10	4	6	0	0	40	34	85.00

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Department of EEE

Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
A. Naveen Kumar	14BF1A0201	2014-18	–	2020-21
Parent Name	**Qualification**	**Occupation**	**E-Mail ID**	**Contact No**
A. Venkata Ramana		Farmer	–	9493463079

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?		✓			
3	How do you rate the quality and relevance of the courses included into the semester?	✓				
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓				
5	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓			

Need any change in curriculum and syllabi? Specify.

The syllabus is enough but need some new skills

Any other suggestions/comments.

A. venkata

(Signature)

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Department of EEE **A.Y : 2019-2020**

Parent Feedback on Curriculum

Consolidated Feedback Points:

1. Soft skill training needs to be given to students.
2. Need to improve organising skills of the students.
3. Students and teachers rapport must be maintained.

Remedial Action Suggested:

1. Informed to placement cell to conduct more soft skill training classes.
2. Informed to HOD about attendance and the progress of the ward must be communicated to the parents.

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Consolidated Report of Parent Feedback on Curriculum for Academic year 2019-20

S.No	Question	Total Feedback forms	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	Attained Score	Attainment Leve (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	8	2	0	0	40	38	95.00
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?	10	4	6	0	0	40	34	85.00
3	How do you rate the quality and relevance of the courses included into the semester?	10	7	2	0	0	40	34	85.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	10	7	3	0	0	40	37	92.50
5	How do you rate the programs based on the comfort of your ward in coping with the workload?	10	2	8	0	0	40	32	80.00

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Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
D.Nithin	14BF1A0219	2014-18	–	2019-20
Parent Name	**Qualification**	**Occupation**	**E-Mail ID**	**Contact No**
D.prasad		farmer		9441334768

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?		✓			
3	How do you rate the quality and relevance of the courses included into the semester?	✓				
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓				
5	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓			

Need any change in curriculum and syllabi? Specify.

Yes, Practical sessions to be added to our syllabus

Any other suggestions/comments.

D. Prasad

(Signature)

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STUDENT FEEDBACK ON CURRICULUM(2021-2022) I SEM

Department of Electronics & Communication

*Required

1. Email *

2. Student ID *

3. Name of the Student *

4. Academic Year *

5. Semester *

Mark only one oval.

- I Sem
- II Sem

SCALING FOR THE SCORE

1 = Poor

2 = Average

3 = Good

4 = Very Good

6. 1) How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? *

Mark only one oval.

Poor

1

2

3

4

Very Good

7. 2) How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

8. 3) How do you rate the relevance of the units in Syllabus relevant to the course? *

Mark only one oval

Poor

1

2

3

4

Very Good

9. 4) How do you rate the sequence of the units in the course? *

Mark only one oval.

Poor

1 ◯

2 ◯

3 ◯

4 ◯

Very Good

10. 5) How do you rate the allocation of the credits to the courses? *

Mark only one oval.

Poor

1 ◯

2 ◯

3 ◯

4 ◯

Very Good

11. 6) How do you rate the distribution of the contact hours among the course components (L-T-P)? *

Mark only one oval.

Poor

1

2

3

4

Very Good

12. 7) How do you rate the offering of the electives in terms of their relevance to the specialization streams? *

Mark only one oval.

Poor

1

2

3

4

Very Good

13. 8) How do you rate the electives offered in relation to the Technological advancements? *

Mark only one oval.

Poor

1

2

3

4

Very Good

14. 9) How do you rate the relevance of the Text Books and reference books to the Courses? *

Mark only one oval.

Poor

1

2

3

4

Very Good

15. 10) Rate the Size of syllabus in terms of the load on the student

Mark only one oval.

Poor

1

2

3

4

Very Good

16. 11) Rate the courses in terms of extra learning or self-learning considering the design of the courses *

Mark only one oval.

Poor

1

2

3

4

Very Good

17. 12) How do you rate the evaluation scheme designed for each of the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

18. 13) How do you rate the objectives stated for each of the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

19. 14) How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? *

Mark only one oval.

Poor

1

2

3

4

Very Good

20. 15) How do you rate the percentage of courses having LAB components? *

Mark only one oval.

Poor

1

2

3

4

Very Good

21. 16) How do you rate the domain used for designing the experiments for the LAB components? *

Mark only one oval.

Poor

1

2

3

4

Very Good

22. 17) How do you rate the experiments in relation to the real life Applications? *

Mark only one oval.

Poor

1

2

3

4

Very Good

SUGGESTIONS

23. Need any change in curriculum and syllabus: *

24. Any other Suggestion/Comments *

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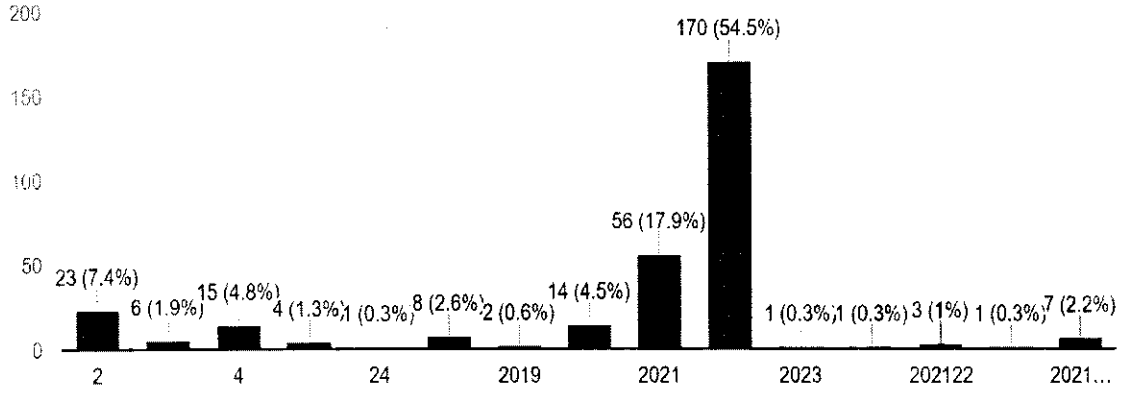
Google Forms

SCALING FOR THE SCORE

AY 2021-22 I Sem

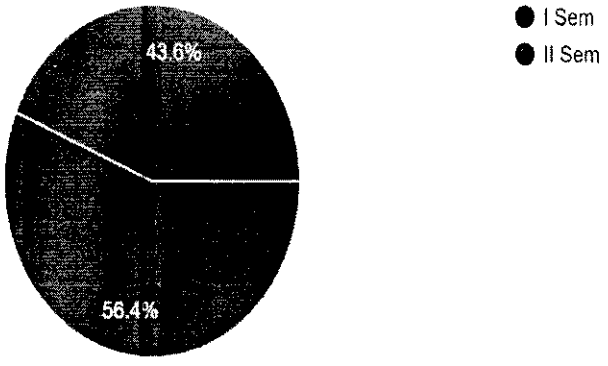
Academic Year

312 responses



Semester

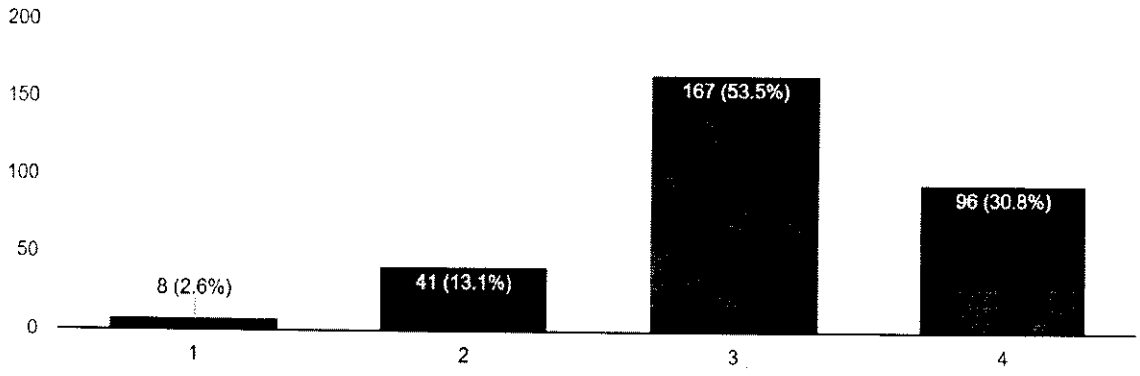
312 responses



SCALING FOR THE SCORE

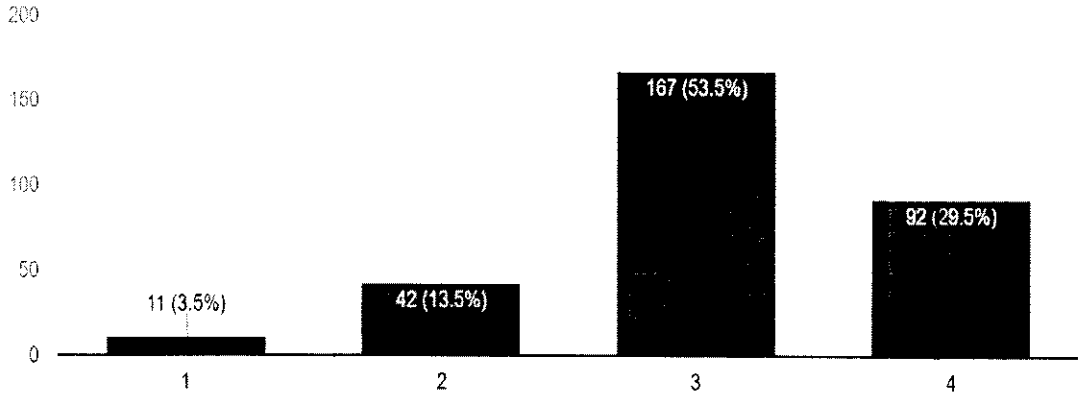
1) How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

312 responses



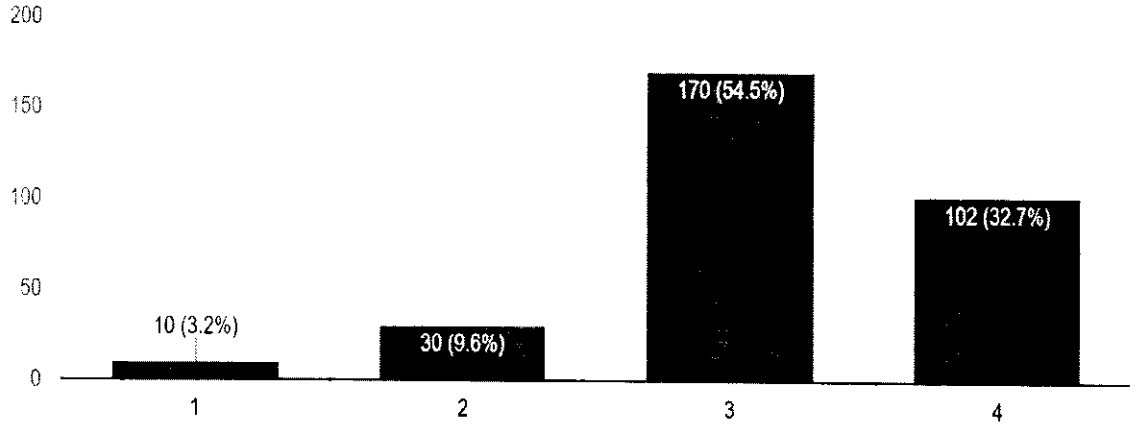
2) How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

312 responses



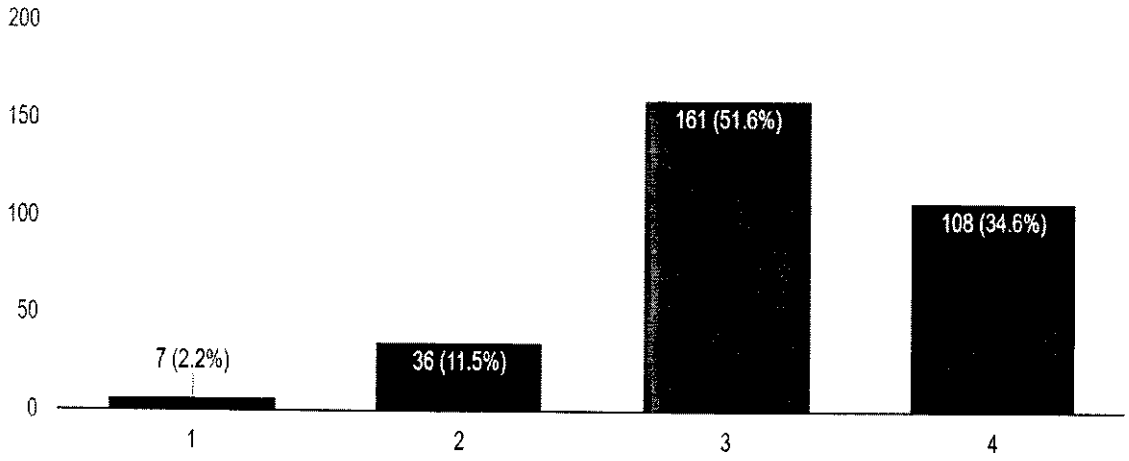
3) How do you rate the relevance of the units in Syllabus relevant to the course?

312 responses



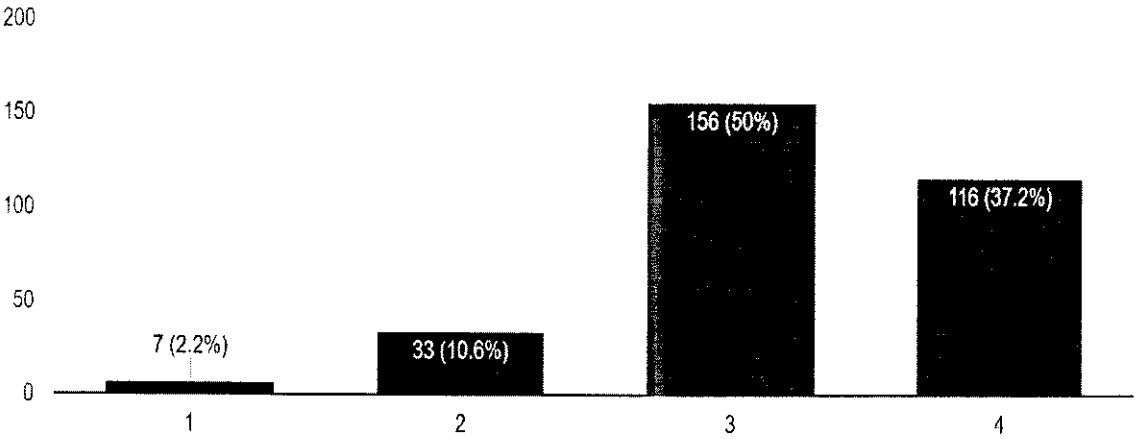
4) How do you rate the sequence of the units in the course?

312 responses



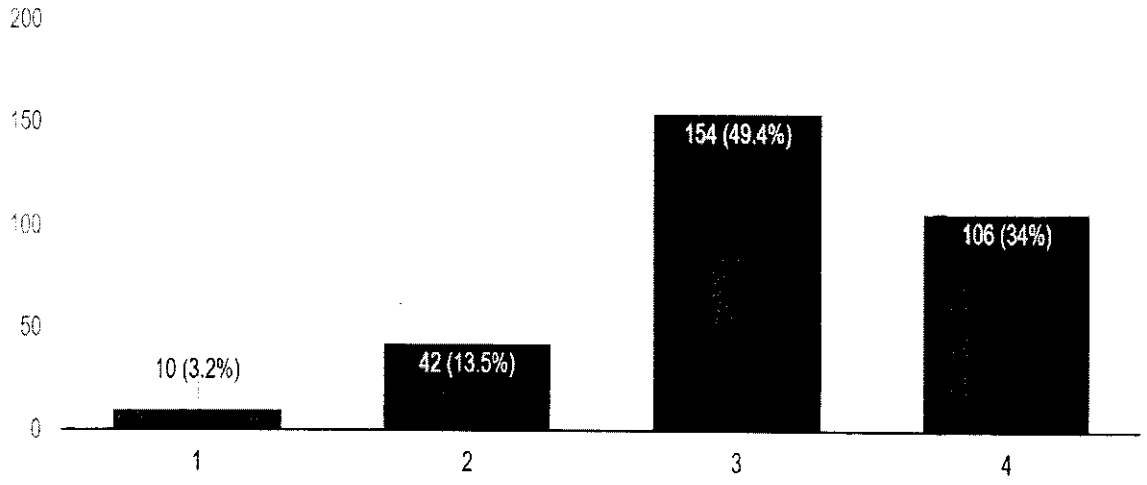
5) How do you rate the allocation of the credits to the courses?

312 responses



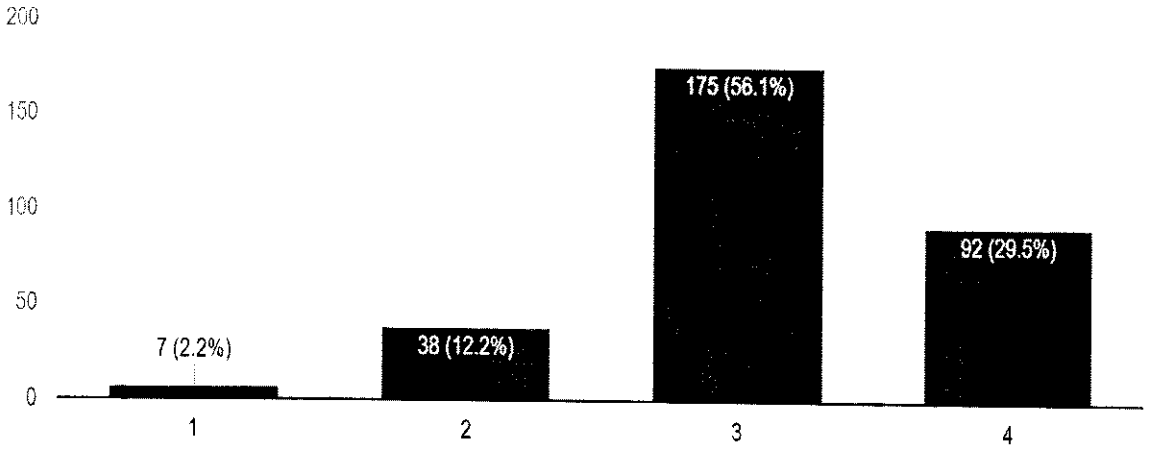
6) How do you rate the distribution of the contact hours among the course components (L-T-P)?

312 responses



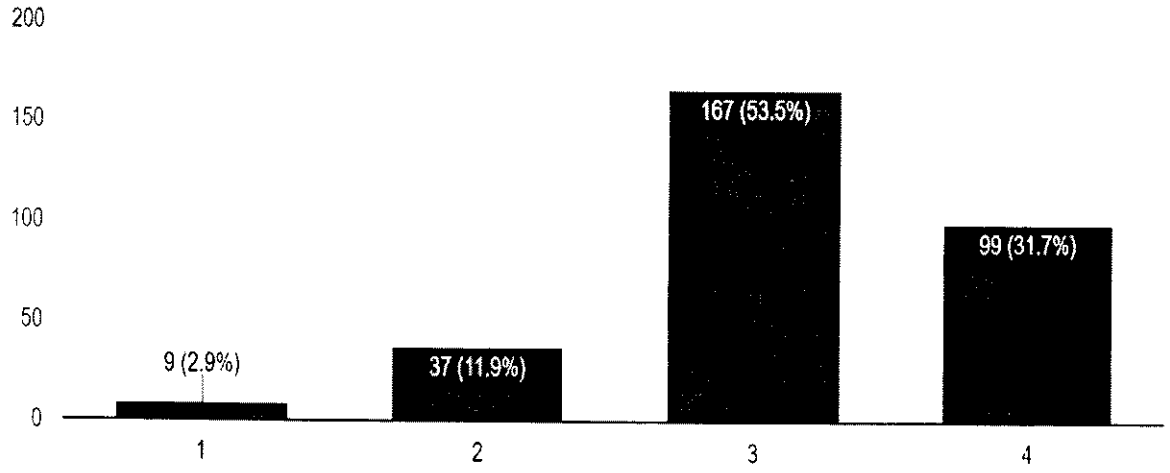
7) How do you rate the offering of the electives in terms of their relevance to the specialization streams?

312 responses



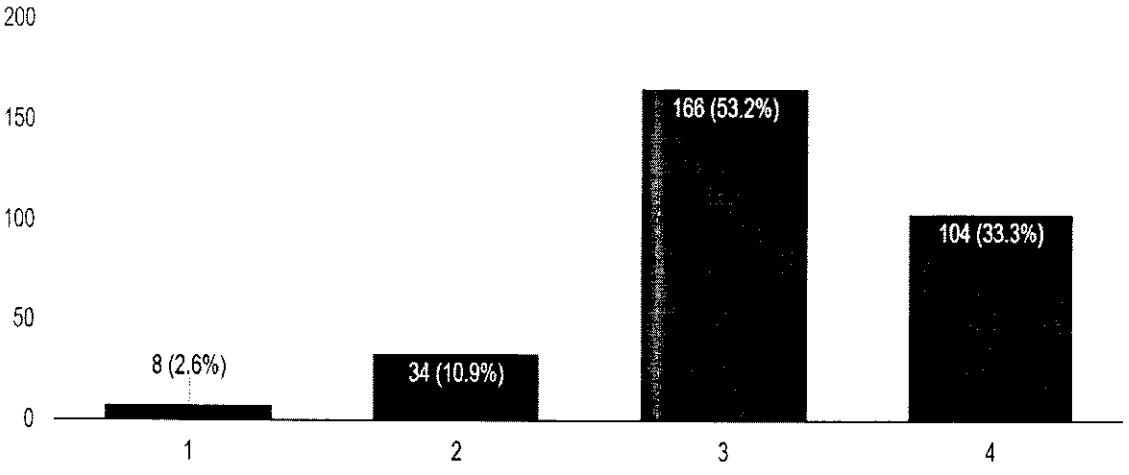
8) How do you rate the electives offered in relation to the Technological advancements?

312 responses



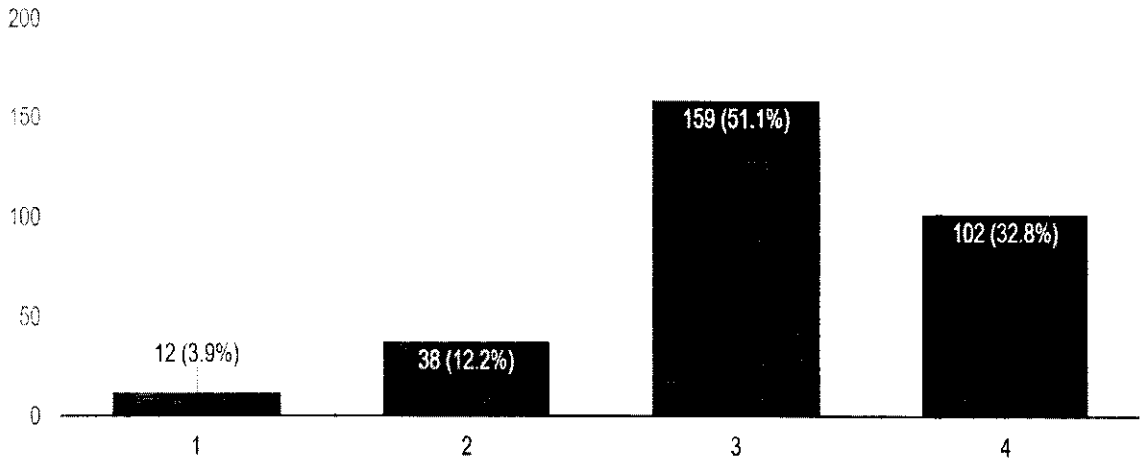
9) How do you rate the relevance of the Text Books and reference books to the Courses?

312 responses



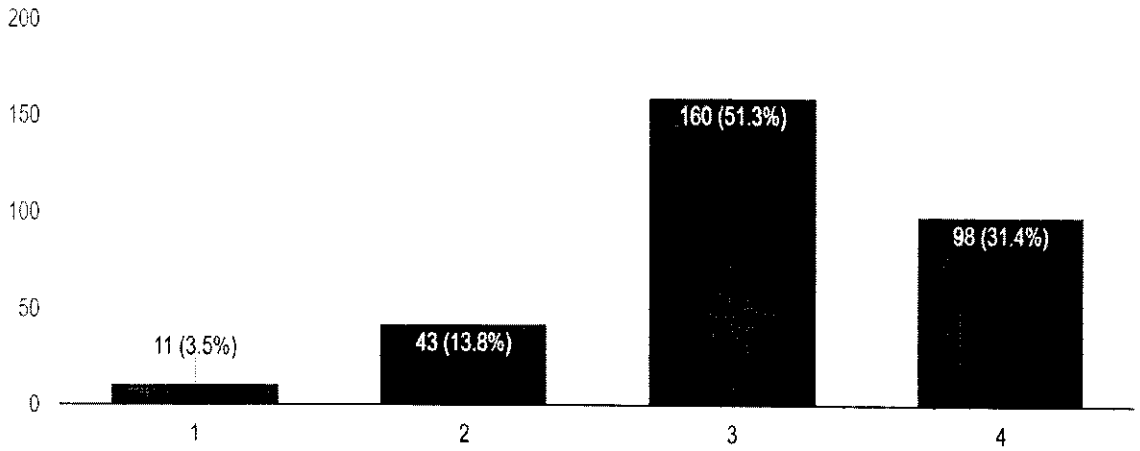
10) Rate the Size of syllabus in terms of the load on the student

311 responses



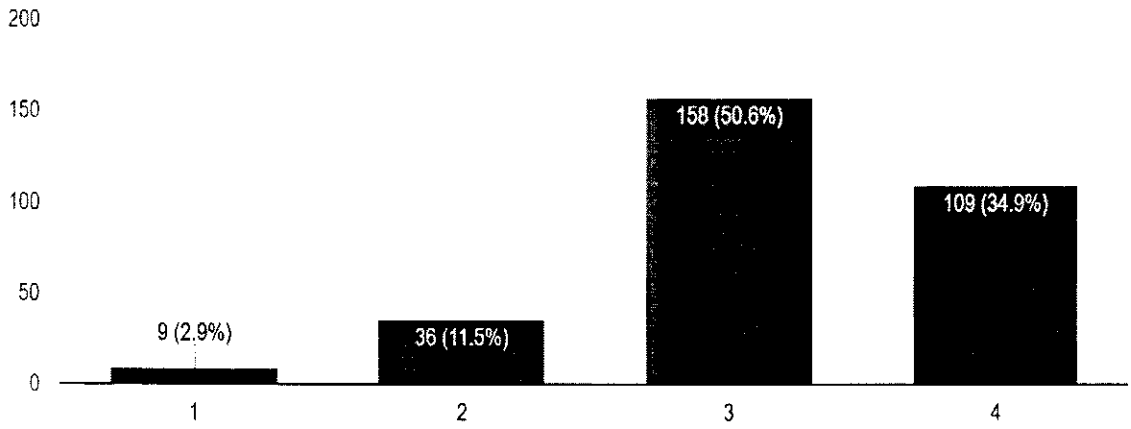
11) Rate the courses in terms of extra learning or self-learning considering the design of the courses

312 responses



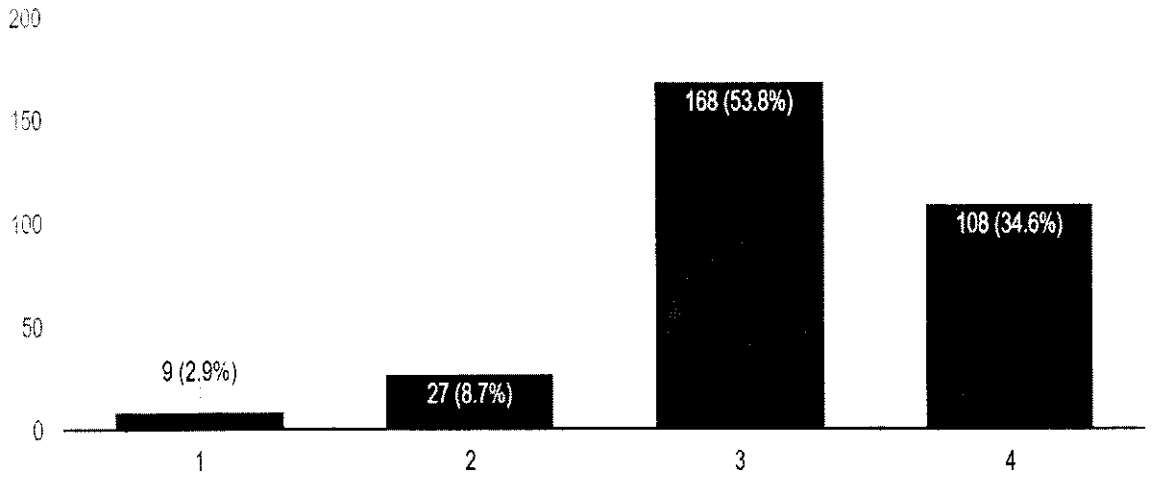
12) How do you rate the evaluation scheme designed for each of the course?

312 responses



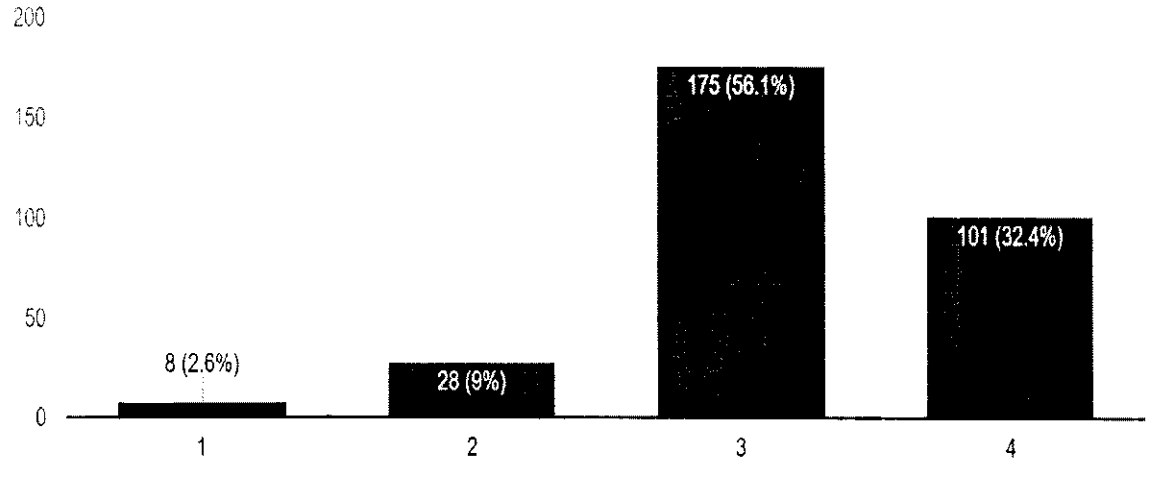
13) How do you rate the objectives stated for each of the course?

312 responses



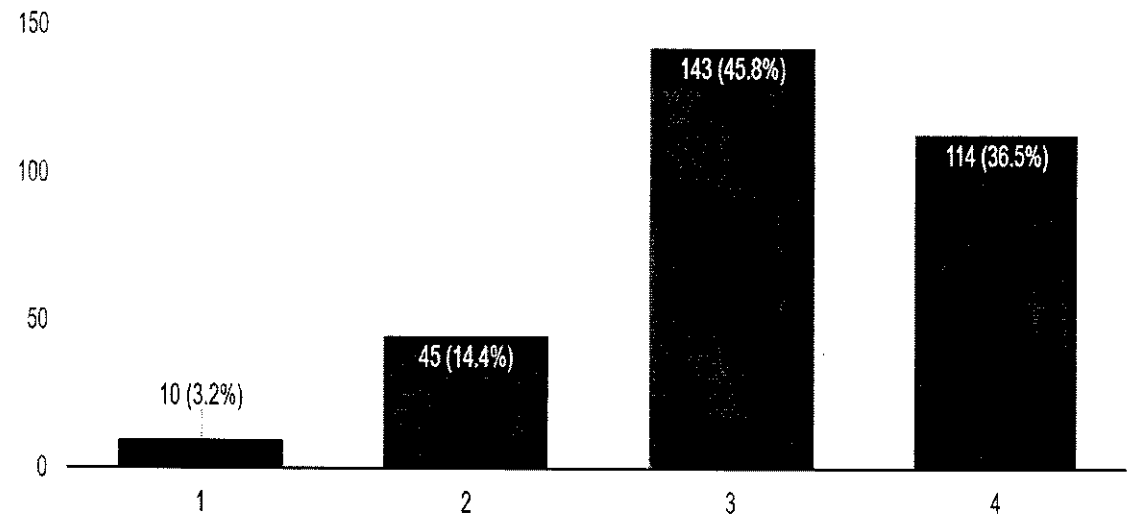
14) How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

312 responses



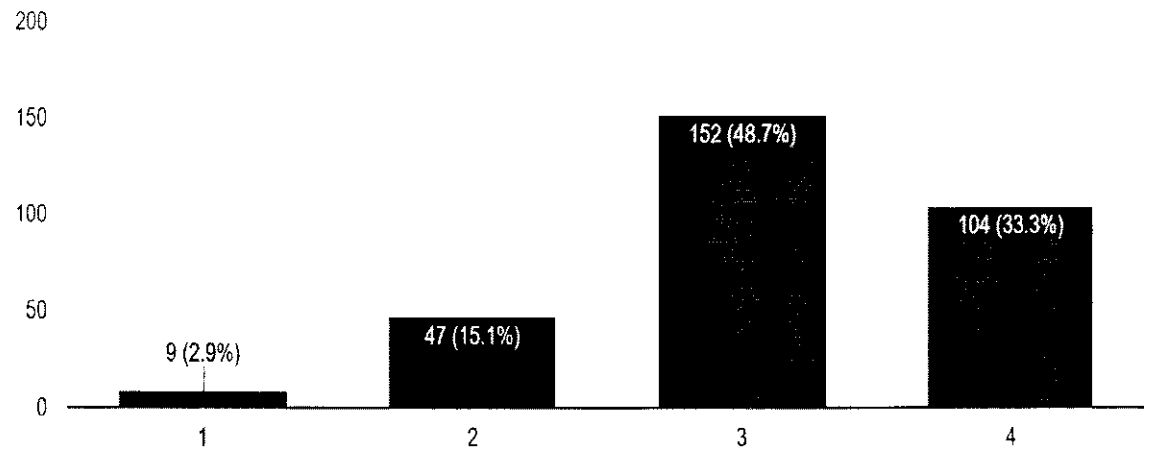
15) How do you rate the percentage of courses having LAB components?

312 responses



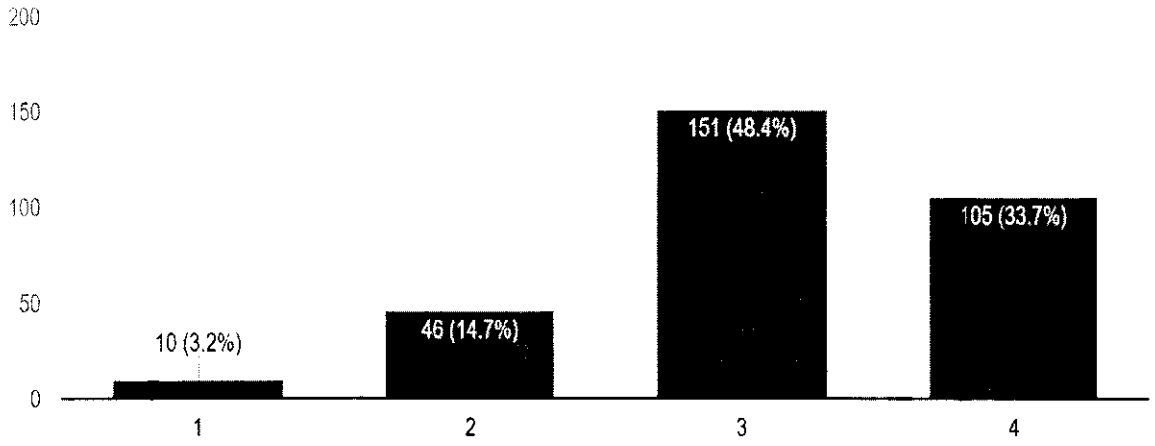
16) How do you rate the domain used for designing the experiments for the LAB components?

312 responses



17) How do you rate the experiments in relation to the real life Applications?

312 responses



SRI VENKATESWARA COLLEGE OF ENGINEERING
DEPARTMENT OF ECE
Student Feedback on Curriculum

A.Y : 2021-22 I SEM

Student ID	1)How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	2)How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	3)How do you rate the relevance of the units in Syllabus relevant to the course?	4)How do you rate the sequence of the units in the course?	5)How do you rate the allocation of the credits to the courses?	6)How do you rate the distribution of the contact hours among the course components (L-T-P)?	7)How do you rate the offering of the electives in terms of their relevance to the specialization streams?	8)How do you rate the electives offered in relation to the Technological advancements?	9)How do you rate the relevance of the Text Books and reference books to the Courses?	10)Rate the Size of syllabus in terms of the load on the student	11)Rate the courses in terms of extra learning or self-learning considering the design of the courses	12)How do you rate the evaluation scheme designed for each of the course?	13)How do you rate the objectives stated for each of the course?	14)How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	15)How do you rate the percentage of courses having LAB components?	16)How do you rate the domain used for designing the experiments for the LAB components?	17)How do you rate the experiments in relation to the real life Applications?	Any other Suggestion/Comments
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18bf1a04c2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Yes
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18bf1a0424	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0423	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0425	4	3	2	4	4	3	2	4	4	4	4	4	3	2	4	4	3	No
18BF1A04B1	4	4	4	4	4	4	4	4	4	1	4	4	4	4	4	4	4	Need to
18BF1A0474	4	3	3	4	4	4	4	4	4	3	4	3	4	4	4	4	4	No
20BF1A0468	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	We need
20BF1A0453	2	1	3	3	2	1	2	3	2	1	1	1	3	3	1	2	2	Nothing
21BF5A0423	3	3	3	3	4	3	2	1	4	2	3	3	2	1	3	4	3	NO
20BF1A0401	3	4	4	3	3	4	3	3	2	3	3	4	3	2	2	2	2	NO
20BF1A04J6	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0493	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04K1	3	2	3	3	2	2	2	3	3	2	2	2	2	2	3	2	2	Nothing
21BF5A0407	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
19BF5A0403	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Nope
20BF1A04J0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04K9	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A04C7	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	No
20BF1A04M2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
20BF1A04M3	4	3	3	4	4	3	3	4	3	3	3	4	3	3	3	3	3	NO
20BF1A04E5	3	2	4	3	4	2	4	4	3	3	3	3	4	3	2	3	2	NO
18BF1A0484	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04B7	3	2	3	2	4	3	2	3	3	4	3	2	4	4	3	2	3	No
19BF1A04L3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	No
19BF1A04L2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
20BF1A0464	2	3	1	3	2	3	3	1	3	2	2	3	3	3	1	1	1	No
19BF1A04D4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
20BF1A04G8	3	3	3	3	3	3	4	3	4	4	3	2	3	3	4	4	4	Yeah!
18bf1a04i5	3	3	3	3	3	3	3	3	3	4	3	3	3	3	4	3	3	No
20BF1A04N4	4	4	3	4	3	4	3	4	3	4	4	4	3	3	4	4	4	Nothing
18bf1a0495	2	2	2	2	2	2	2	3	3	3	3	2	2	2	3	2	2	Yeah but n
20BF1A04I2	2	2	3	3	3	2	3	2	3	1	2	3	3	3	2	3	2	Yes..please
19BF1A0441	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	No

19BF1A04F5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A04D2	3	4	4	4	4	4	4	4	4	4	3	4	4	3	4	3	4	No
19BF1A04J3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0432	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0457	2	3	4	3	3	2	3	2	4	3	2	3	3	3	3	4	4	NA
18BF1A04K0	3	2	3	2	3	2	3	2	4	2	3	2	3	3	4	4	3	No
18bf1a04b3	2	2	2	2	2	2	2	2	2	2	2	2	2	3	1	1	1	No
18BF1A04J5	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**NA**
18bf1a04j4	3	3	2	2	4	2	2	3	2	4	2	4	3	3	3	2	3	No
19BF5A0426	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	NA
18BF1A0465	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04C6	4	4	3	4	3	4	3	4	3	4	4	3	4	4	3	3	4	No
18BF1A04L8	3	4	3	3	3	3	3	3	3	3	4	3	4	4	3	3	3	No
18BF1A04D1	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04L0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
18BF1A0435	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	Nothing
18BF1A0488	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A04N3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04C1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
21BF5A0405	3	4	4	4	3	3	4	4	4	4	4	3	4	4	4	3	3	No
20BF1A04A5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
201BfA0415	3	2	3	3	4	4	3	4	3	3	4	3	3	4	3	4	4	GOOD
20BF1A04H5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	All good
20BF2A04P2	3	3	4	4	3	4	4	4	3	3	4	3	4	3	4	4	4	No
20BF1A04B0	3	2	3	3	2	3	2	2	4	3	3	3	3	2	3	3	3	NO
20BF1A04H7	2	4	3	3	4	1	2	3	4	2	3	2	3	4	3	3	3	No
20bx1a04k2	2	3	3	3	2	2	3	2	3	3	4	4	4	4	3	3	4	Yes
20BF1AO460	2	2	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0465	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0499	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
21BF5A0409	4	4	3	3	4	3	3	4	4	3	4	3	3	4	3	4	3	Nothing
20BF1A0493	3	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	No
20BF1A04M3	3	2	3	2	2	3	3	3	2	2	2	2	3	2	3	3	2	No
20BF1A0478	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A04H8	1	4	4	4	3	3	4	2	2	3	2	3	3	4	4	3	2	GOOD
20BF1A04J2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing

20BF1A04B3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0479	3	3	3	3	3	2	3	2	1	2	2	3	2	1	2	3	2	NO
20BF1A04M0	3	3	3	3	4	3	4	3	3	3	3	3	3	3	4	4	3	Nothing
20BF1A04PO	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	2	No
20BF1A0456	3	3	3	3	4	3	3	3	3	3	3	3	3	3	4	3	3	No
20bf1a0480	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A04P7	2	2	3	2	3	3	2	3	4	4	3	2	3	3	2	2	3	No
20BF1A0447	4	3	4	4	4	4	4	3	4	3	3	3	3	3	2	3	2	Nothing
20BF1A04L9	4	3	4	3	4	3	2	4	2	2	4	4	2	4	4	4	3	No
20BF1A0448	3	3	3	3	3	3	4	3	4	3	3	3	4	3	3	3	3	No
20BF1A04L3	2	3	4	3	3	4	2	2	3	2	2	2	1	3	4	4	4	No
20BF1A0450	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	no
20BF1A04L1	3	4	3	4	3	4	3	4	4	4	3	4	4	4	4	3	4	No
20BF1A04D2	3	2	3	3	3	3	3	3	4	4	3	4	4	4	3	4	4	NO
20BF1A0435	3	3	3	4	4	4	4	3	4	3	3	4	4	4	4	3	3	No
20BF1A04L0	2	3	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	No
20BF1A04N5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04H8	4	3	4	4	4	3	4	3	3	4	4	4	4	3	3	3	4	No
20BF1A0420	3	3	4	3	4	3	3	3	4	2	1	2	3	1	3	2	1	Yes
20BF1A0472	4	4	4	4	4	4	3	3	3	3	3	3	3	2	3	3	3	No
20BF1A0439	3	3	3	4	3	3	2	3	4	3	2	2	3	3	4	3	3	No
21BF5A0403	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04E1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a04n2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A04L8	3	3	3	3	3	3	3	3	3	3	3	4	3	4	4	3	3	NO
20BF1A04L9	4	3	4	3	4	4	4	3	4	3	4	3	4	4	4	4	4	No
18BF1A0434	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Yes
18BF1A0403	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	NA
18BF1A0428	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0483	4	3	4	4	4	4	4	4	4	3	3	4	4	4	4	4	3	No
18BF1A0472	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	NA
19BF5A0412	3	3	4	4	4	4	3	4	4	3	4	4	4	3	4	4	3	No
19BF5A0401	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18BF1A0454	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2	Nothing
18BF1A0437	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0438	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	NA

18bf1a0406	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3	4	4	No
18BF1A0408	4	4	4	4	4	4	4	4	4		4	4	4	4	4	4	4	No
18BF1A04L4	3	3	2	3	4	3	3	2	3	3	3	3	3	3	2	3	3	No
18BF1A0460	4	4	4	4	3	3	3	4	3	4	3	4	3	3	4	3	4	NA
18BF1A0430	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nil
18BF1A0443	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18BF1A0444	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	NA
18BF1A0444	2	3	2	3	2	3	3	3	3	2	4	2	3	2	3	2	2	No
18BF1A0439	2	2	2	2	2	2	2	2	2	2	1	1	2	3	2	2	2	No
18BF1A0442	4	4	3	4	3	4	4	3	4	3	3	4	4	4	3	4	3	No
19BF5A0418	4	3	4	3	3	4	3	4	3	4	4	4	4	4	3	4	3	Nothing
18BF1A04H1	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	NO
18BF1A0431	2	4	1	3	2	4	2	3	1	4	3	2	4	2	4	2	3	NO
18bf1a04e8	3	3	3	2	3	2	3	3	2	3	2	3	2	3	3	2	3	No
18BF1A0456	3	4	4	4	4	3	4	3	4	4	4	4	3	3	4	4	4	Nothing
19BF5A0416	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04D8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18bf1a0419	2	3	3	2	3	3	3	3	3	4	4	3	3	3	4	4	4	No
18bf1a0402	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04H2	3	3	2	2	4	4	3	2	3	4	3	3	3	3	3	3	3	No change
18bf1a04f5	3	3	3	3	3	3	3	3	3	3	3	3	4	3	4	3	3	No
18bf1a0446	3	3	4	3	2	2	3	2	3	2	3	2	3	2	3	3	3	NO
18BF1A04G4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	no
18BF1A04C8	3	4	3	4	3	4	3	4	3	4	3	3	4	3	4	3	4	No
1bf1a0407	2	2	2	2	3	3	3	3	3	3	3	3	3	2	2	3	3	No
18bf1a0467	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04A3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0471	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
19bf5a0411	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Not need
18BF1A0480	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0486	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	No
18bf1a0476	4	3	3	2	3	4	3	4	4	3	4	3	4	3	4	3	3	No
18bf1a0452	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18bf1a0464	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	NA
18BF1A0478	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04E7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No

18BF1A0492	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	None
18BF1A0413	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0485	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	no
18BF1A04L2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	4	No
18BF1A04K4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0469	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0462	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04N6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
19bf5a0421	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a04c0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a04c1	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	No
19BF5A0425	3	3	4	3	3	3	4	3	3	3	4	3	3	3	3	3	3	NA
18bf1a04n8	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04G2	4	3	4	3	4	3	4	4	4	4	3	4	4	3	4	3	4	Na
18BF1A04B4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	no
18bf1a0475	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	Ntg
18bf1a0494	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04M2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18BF1A04I4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	no
18BF1A0498	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04A4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04M5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Noo
18BF1A04K6	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04M8	4	4	4	3	3	3	3	3	3	3	3	3	3	4	3	3	3	No
18BF1A04G7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
18bf1a04e4	3	2	2	3	3	4	4	3	3	3	3	3	3	3	2	3	3	Yes
18BF1A04K2	2	2	3	2	2	3	3	2	3	2	3	2	3	3	3	3	3	Remove EMTL and MWF
18BF1A04J8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18BF1A04A0	4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	NA
18bf1a481	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18bf1a0482	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04H9	3	3	3	2	3	3	3	3	2	2	3	3	3	3	3	3	3	No
18BF1A04E3	3	3	3	3	3	3	4	3	2	3	2	3	3	3	3	4	3	No
19BF5A0409	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nothing
18bf1a04f9	3	2	3	2	3	2	3	2	3	2	3	3	2	3	2	3	2	NA
18BF1A0448	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	NO

19BF1A04I5	1	3	1	2	3	2	2	2	2	2	2	2	3	2	2	2	2	No
19BF1A04H2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19bf1a04f3	3	3	3	3	3	2	2	3	3	2	3	3	3	3	2	4	3	No
19BF1A0455	4	4	3	4	3	4	3	4	3	3	3	3	3	3	3	3	3	No
19BF1A0425	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A0434	1	3	3	2	3	2	3	1	3	3	2	2	2	2	2	2	3	-
19bf1a0464	3	3	3	4	3	4	3	4	3	4	3	4	3	4	3	4	3	Nothing
20BF5A0420	2	3	3	3	3	3	2	2	3	3	3	3	2	3	2	4	4	Reduce syll
19BF1A0457	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Noo
19BF1A0438	4	4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4	No
19BF1A0463	3	3	3	3	3	2	3	3	2	1	2	1	1	2	1	1	1	Yes
19bf1a0436	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
19BF1A0487	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nothing
19BF1A0458	4	4	4	4	4	3	3	4	3	3	3	3	3	3	3	3	3	No
19BF1A04K8	3	3	4	3	4	3	2	3	2	3	3	4	3	3	3	2	3	No
19BG1A04F6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	Yes
19bf1a0451	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A0453	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	.
19BF1A0415	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
19bf1a0445	4	4	3	4	3	4	3	4	3	4	3	4	4	4	4	3	3	No
20BF5A0404	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF5A0409	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A04O5	3	2	4	3	4	4	3	4	3	4	4	4	2	4	4	4	4	no
19BF1A04J6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
19BF1A04A2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A04A3	3	1	1	4	3	1	2	4	4	4	4	4	4	4	4	4	3	No
20BF1A04L2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A04N7	4	4	4	4	4	4	4	4	4	4	3	4	4	3	4	3	4	No
20BF1A04L4	4	3	4	4	4	3	4	4	4	4	3	3	4	4	4	4	4	Noi
20BF1A04N1	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	nothing
20BF1A0416	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	No
20BF1A04M4	2	1	4	2	2	4	4	4	3	3	4	4	3	3	3	3	3	Completion of syllabus
20BF1A0419	4	4	4	3	4	3	4	3	3	4	4	4	3	3	3	2	2	Nothing
20BF1A0440	4	3	3	3	3	3	3	3	3	4	4	3	3	4	4	4	4	No
20BF1A0414	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Need more time for core
21BF5A0406	3	3	3	3	3	4	3	3	3	3	3	4	3	3	3	3	3	No

20BF1A04K5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
20BF1A04B4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No need
20BF1A04M5	3	3	3	3	2	2	2	3	1	3	1	2	3	3	2	2	3	No
20BF1A0441	3	4	3	4	3	2	3	4	3	4	4	3	4	3	4	2	4	No
20BF1A0470	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
20BF1A04M7	2	1	3	3	2	1	1	2	3	3	2	3	2	2	2	3	2	GOOD
20BF1A04K6	3	3	4	4	3	4	3	3	3	3	3	3	3	3	4	4	3	NO
20BF1A04L6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
20bf1a04k9	3	3	3	3	4	3	3	3	3	4	3	3	3	3	2	3	2	No need
20BF1A04N8	3	1	4	4	4	4	4	4	4	4	4	4	4	4	2	2	4	No

STUDENT FEEDBACK ON CURRICULUM(2021-2022) II SEM

Department of Electronics & Communication

*Required

1. Email *

2. Student ID *

3. Name of the Student *

4. Academic Year *

5. Semester *

Mark only one oval.

- I Sem
- II Sem

SCALING FOR THE SCORE

1 = Poor

2 = Average

3 = Good

4 = Very Good

6. 1) How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? *

Mark only one oval.

Poor

1

2

3

4

Very Good

7. 2) How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

8. 3) How do you rate the relevance of the units in Syllabus relevant to the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

9. 4) How do you rate the sequence of the units in the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

10. 5) How do you rate the allocation of the credits to the courses? *

Mark only one oval.

Poor

1

2

3

4

Very Good

11. 6) How do you rate the distribution of the contact hours among the course components (L-T-P)? *

Mark only one oval.

Poor

1

2

3

4

Very Good

12. 7) How do you rate the offering of the electives in terms of their relevance to the specialization streams? *

Mark only one oval.

Poor

1

2

3

4

Very Good

13. 8) How do you rate the electives offered in relation to the Technological advancements? *

Mark only one oval.

Poor

1

2

3

4

Very Good

14. 9) How do you rate the relevance of the Text Books and reference books to the Courses? *

Mark only one oval.

Poor

1

2

3

4

Very Good

15. 10) Rate the Size of syllabus in terms of the load on the student

Mark only one oval.

Poor

1

2

3

4

Very Good

16. 11) Rate the courses in terms of extra learning or self-learning considering the design of the courses *

Mark only one oval.

Poor

1

2

3

4

Very Good

17. 12) How do you rate the evaluation scheme designed for each of the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

18. 13) How do you rate the objectives stated for each of the course? *

Mark only one oval.

Poor

1

2

3

4

Very Good

19. 14) How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? *

Mark only one oval.

Poor

1

2

3

4

Very Good

20. 15) How do you rate the percentage of courses having LAB components? *

Mark only one oval.

Poor

1

2

3

4

Very Good

21. 16) How do you rate the domain used for designing the experiments for the LAB components? *

Mark only one oval.

Poor

1

2

3

4

Very Good

22. 17) How do you rate the experiments in relation to the real life Applications? *

Mark only one oval.

Poor

1

2

3

4

Very Good

SUGGESTIONS

23. Need any change in curriculum and syllabus: *

24. Any other Suggestion/Comments *

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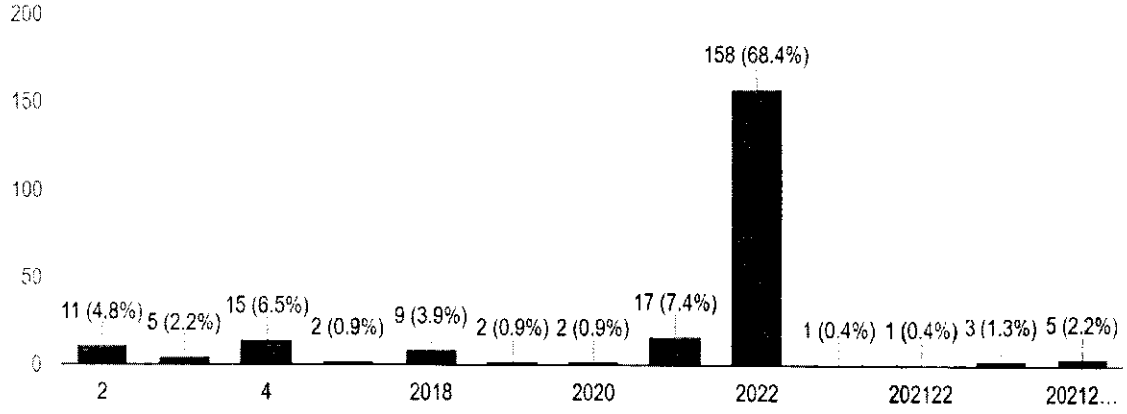
Google Forms

SCALING FOR THE SCORE

AY 2021-22 II Sem

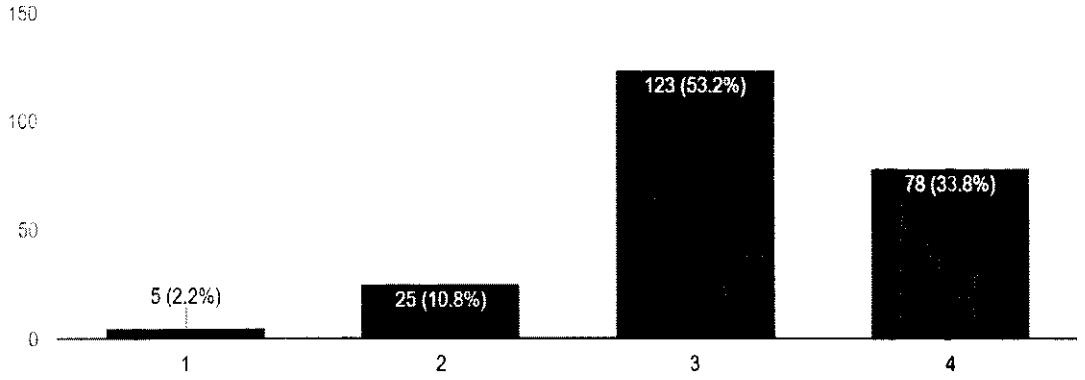
Academic Year

231 responses



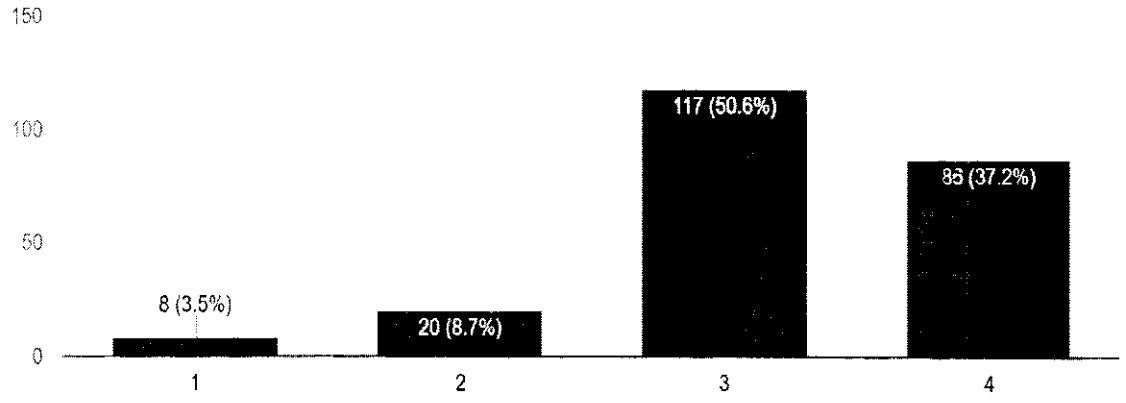
2) How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

231 responses



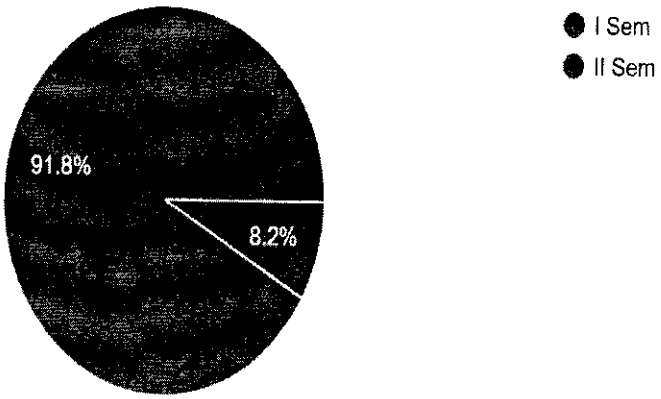
3) How do you rate the relevance of the units in Syllabus relevant to the course?

231 responses



Semester

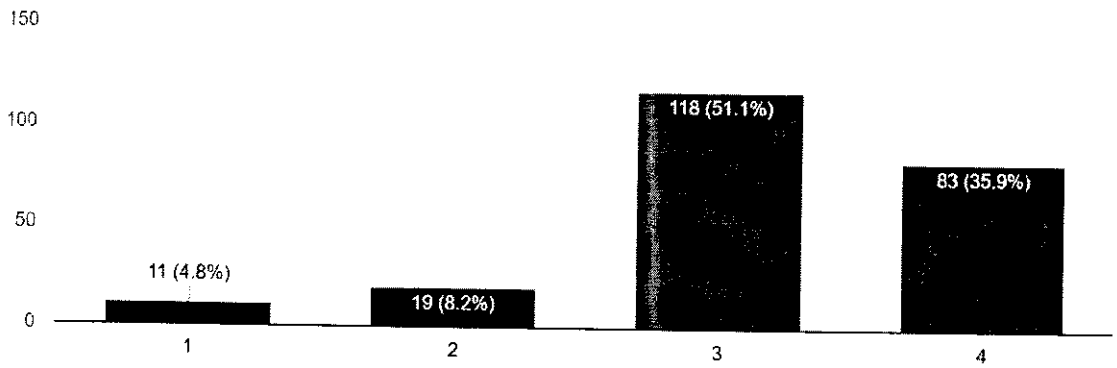
231 responses



SCALING FOR THE SCORE:

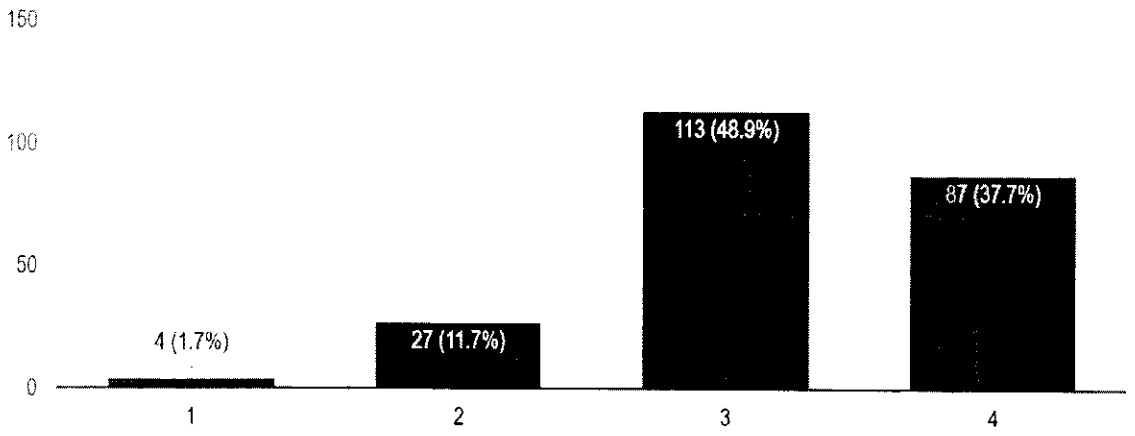
1) How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

231 responses



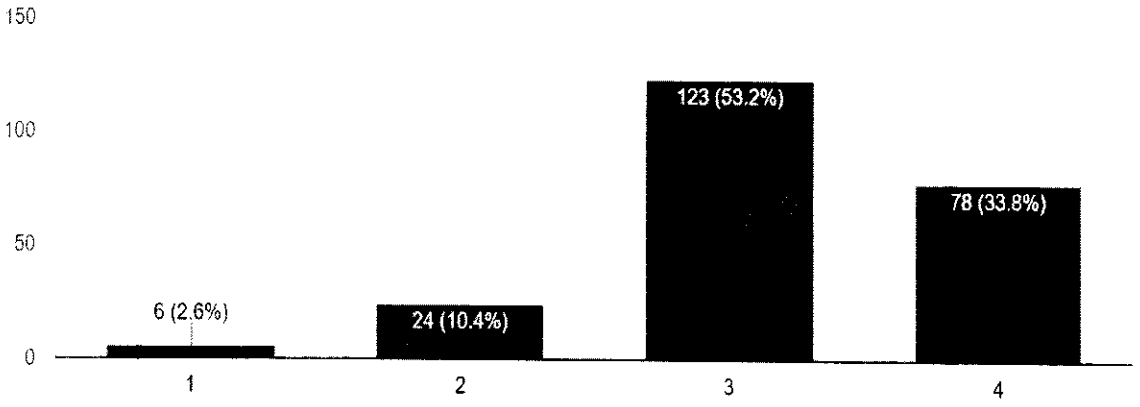
6) How do you rate the distribution of the contact hours among the course components (L-T-P)?

231 responses



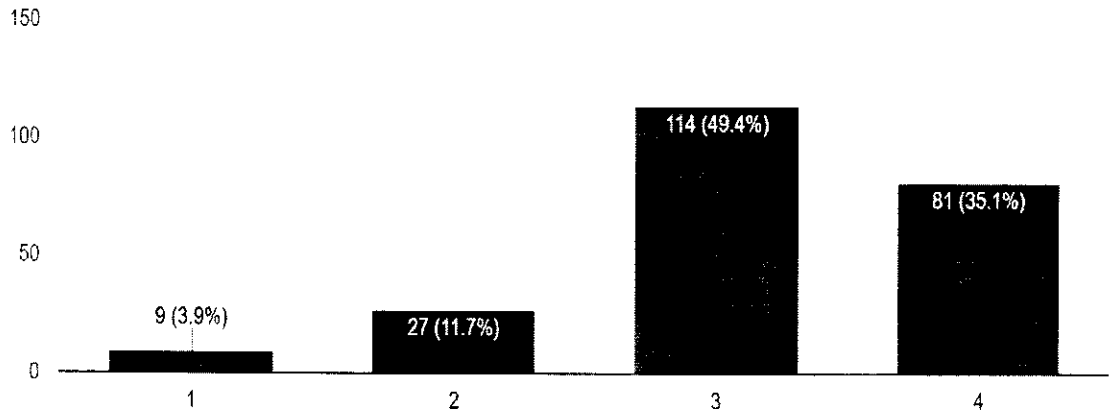
7) How do you rate the offering of the electives in terms of their relevance to the specialization streams?

231 responses



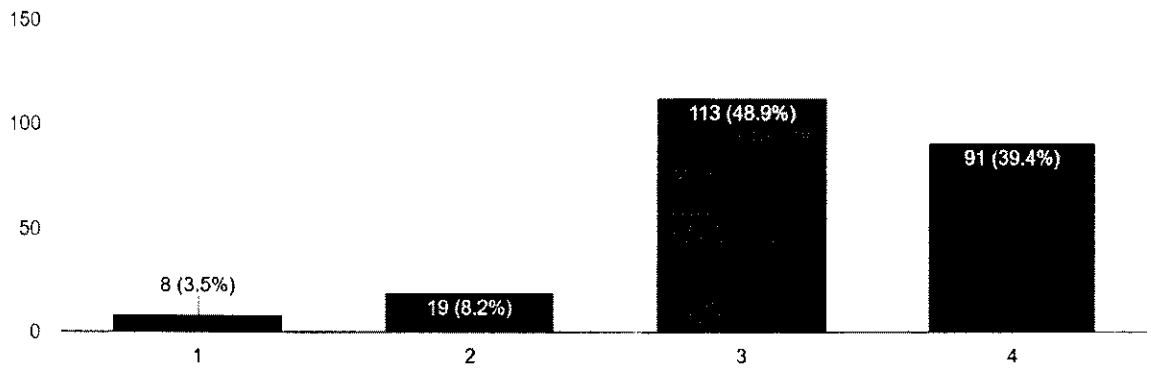
4) How do you rate the sequence of the units in the course?

231 responses



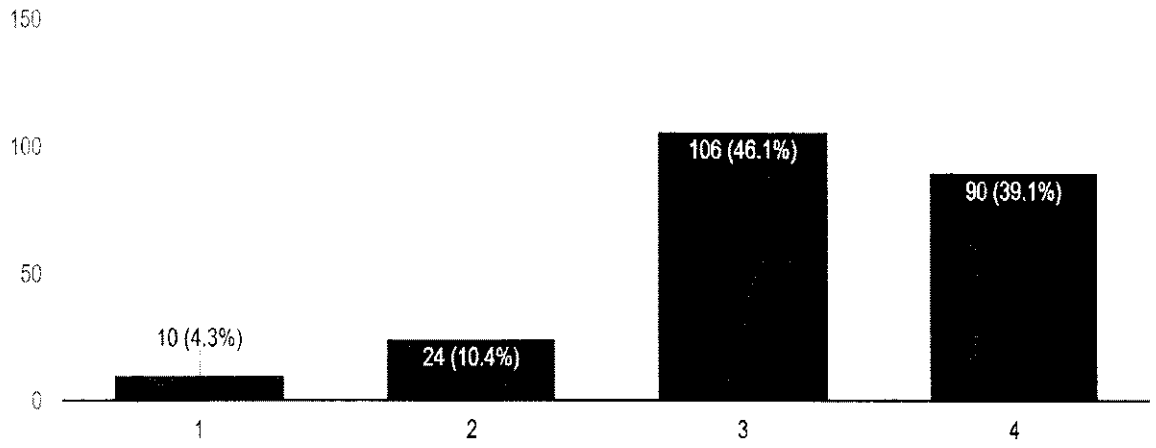
5) How do you rate the allocation of the credits to the courses?

231 responses



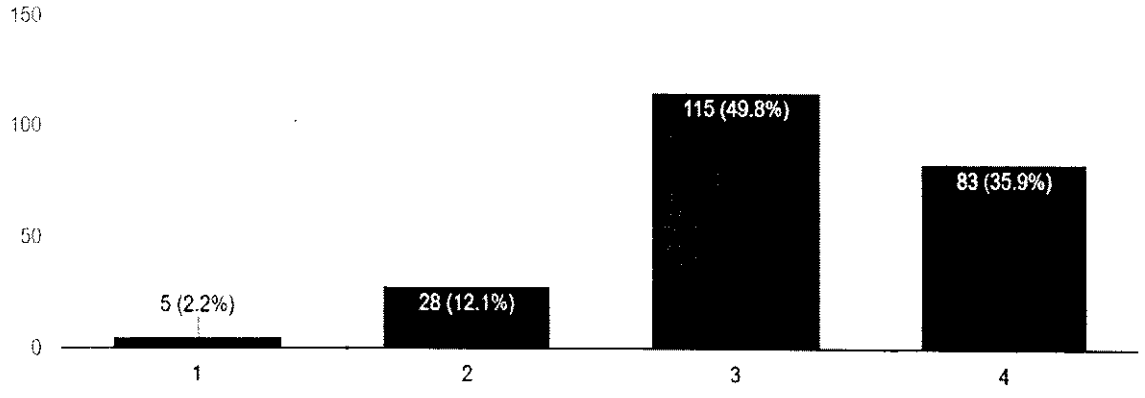
10) Rate the Size of syllabus in terms of the load on the student

230 responses



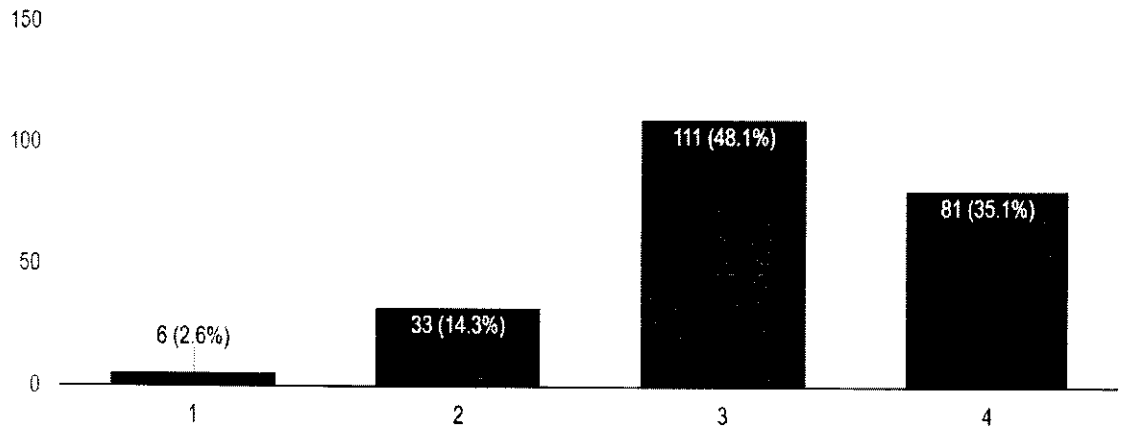
11) Rate the courses in terms of extra learning or self-learning considering the design of the courses

231 responses



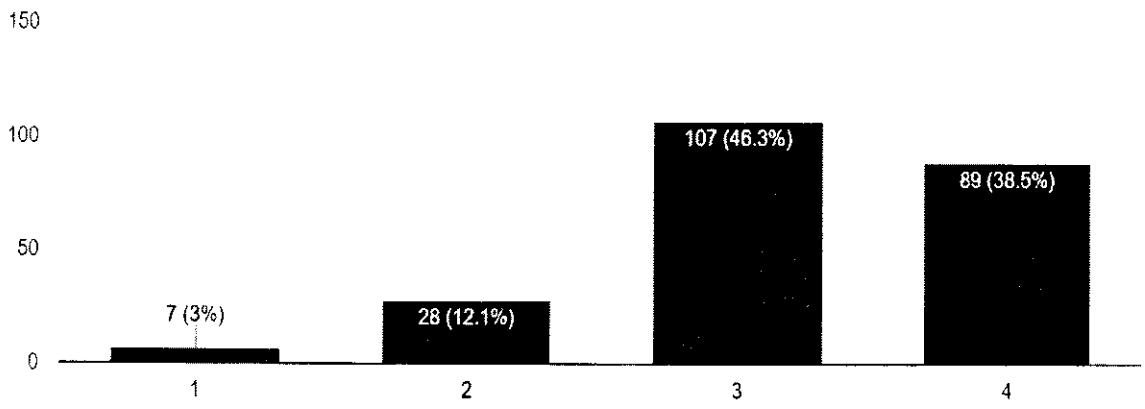
8) How do you rate the electives offered in relation to the Technological advancements?

231 responses



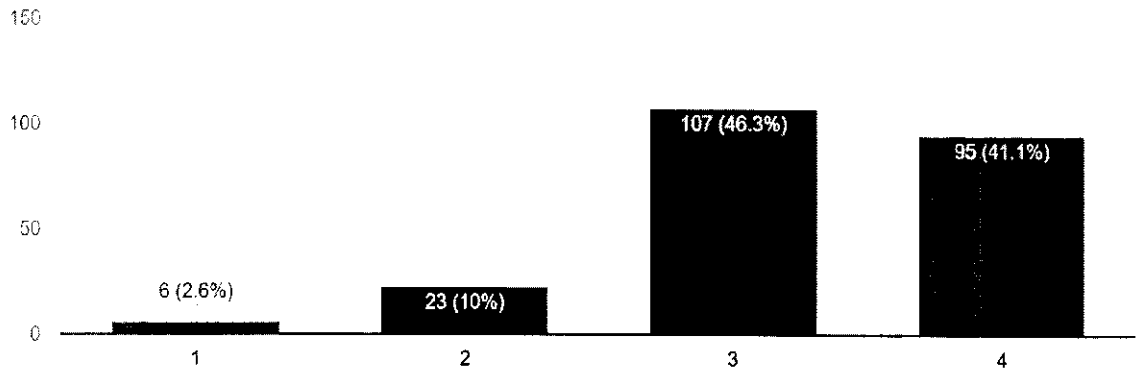
9) How do you rate the relevance of the Text Books and reference books to the Courses?

231 responses



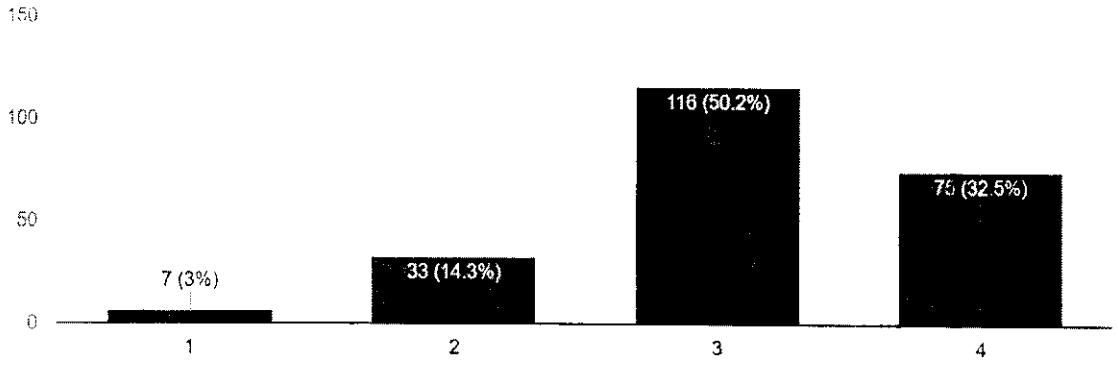
14) How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

231 responses



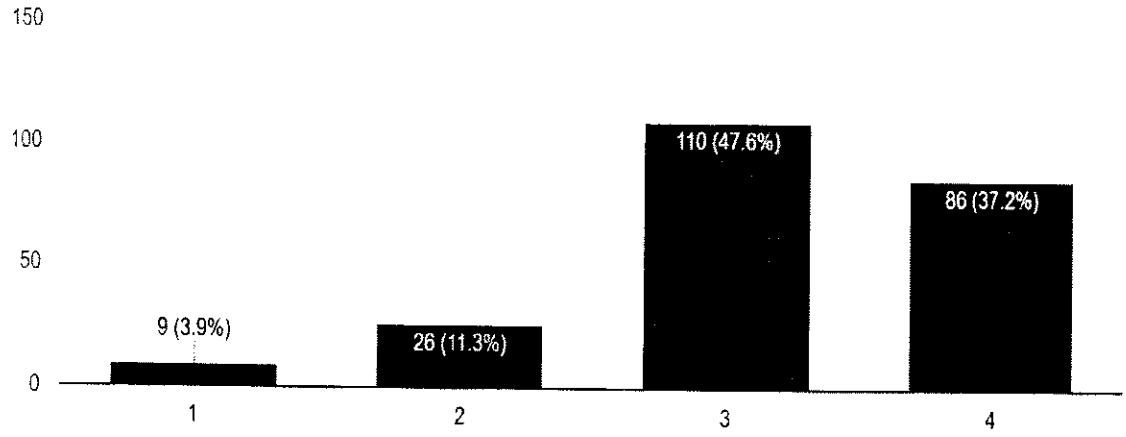
15) How do you rate the percentage of courses having LAB components?

231 responses



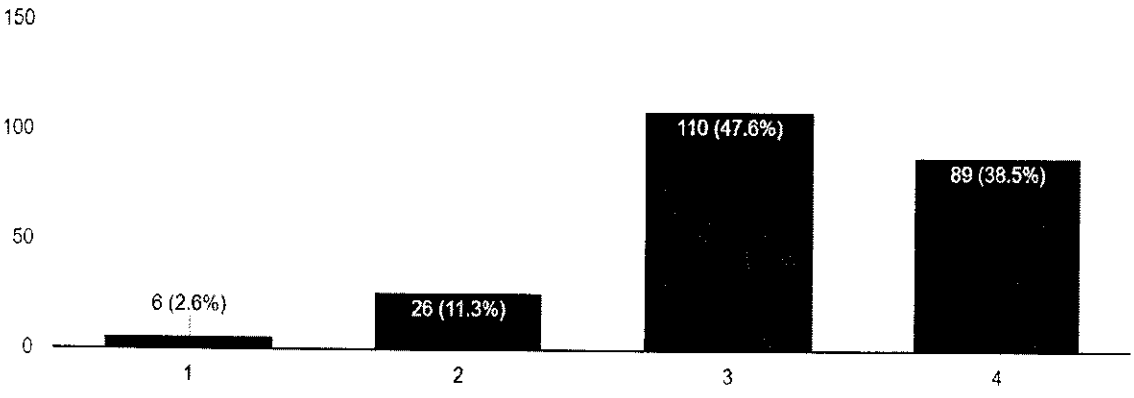
12) How do you rate the evaluation scheme designed for each of the course?

231 responses



13) How do you rate the objectives stated for each of the course?

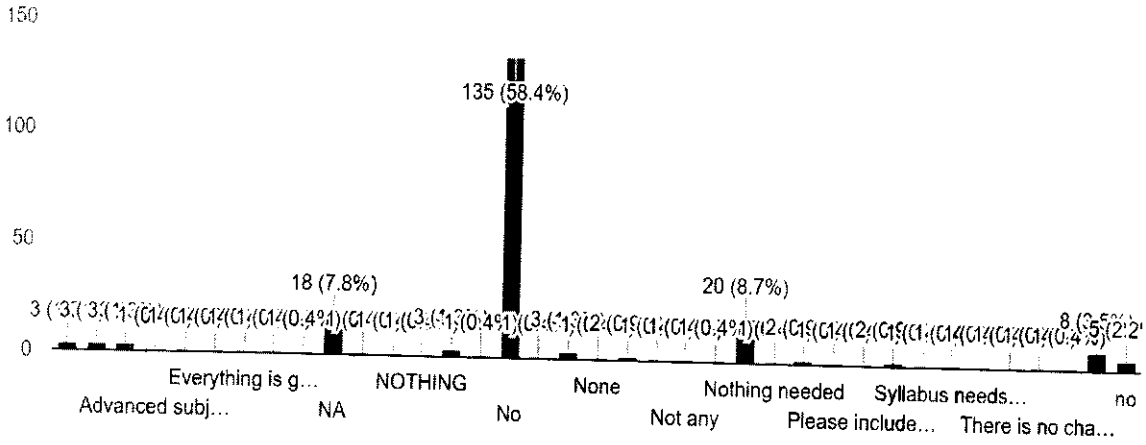
231 responses



SUGGESTIONS:

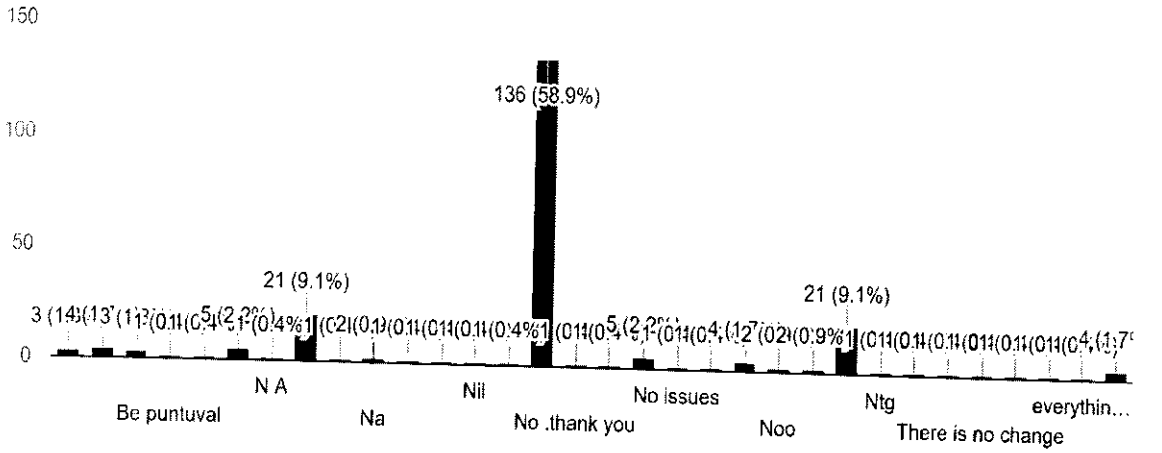
Need any change in curriculum and syllabus:

231 responses



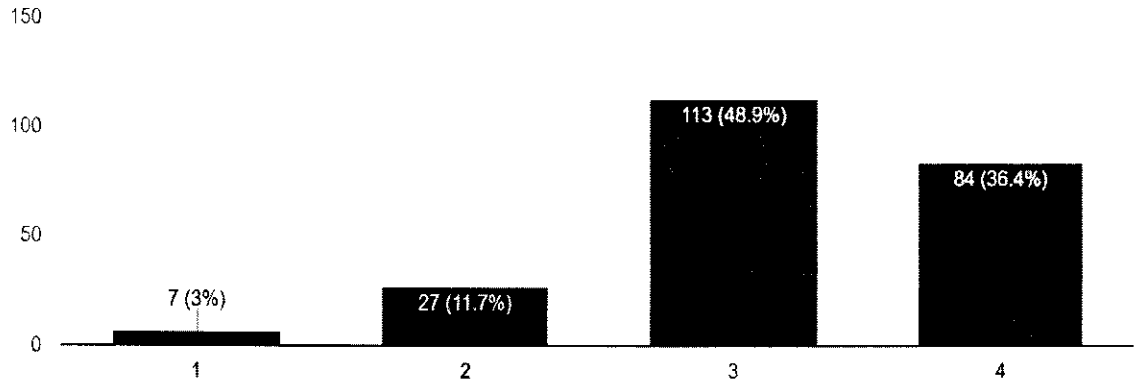
Any other Suggestion/Comments

231 responses



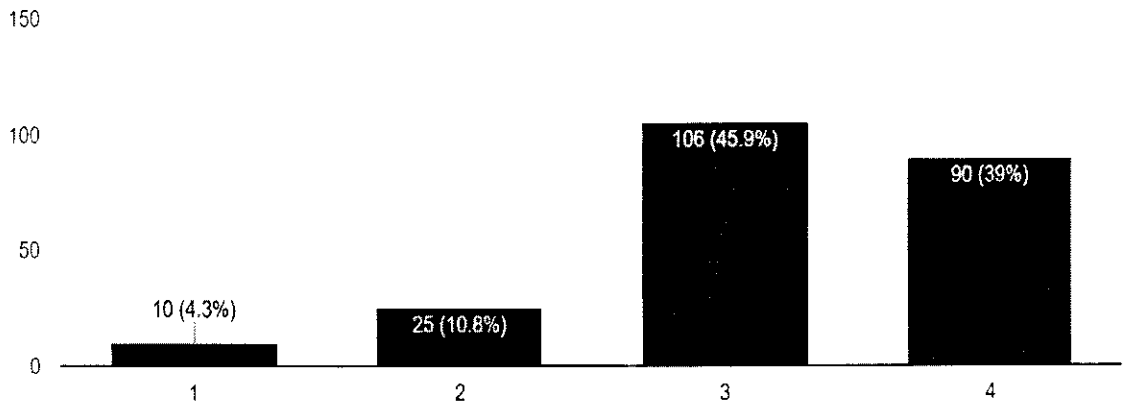
16) How do you rate the domain used for designing the experiments for the LAB components?

231 responses



17) How do you rate the experiments in relation to the real life Applications?

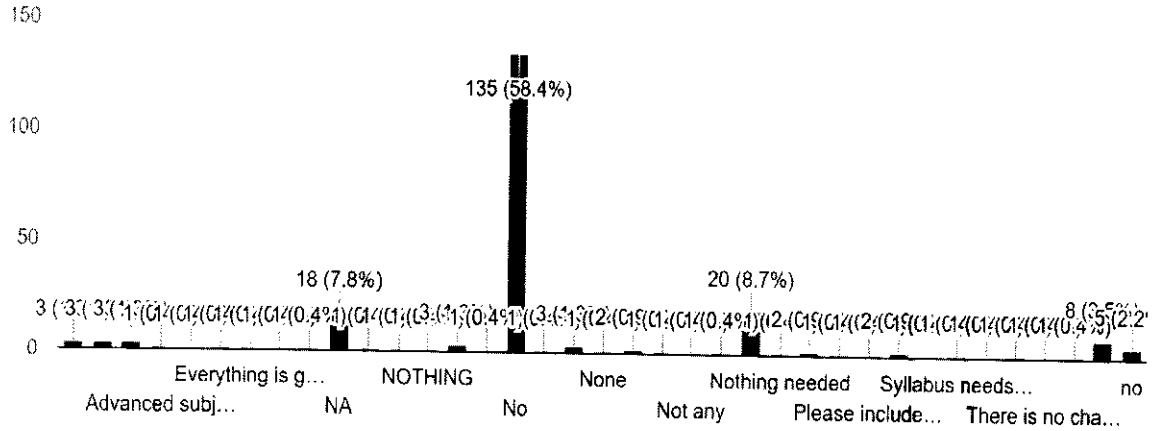
231 responses



SUGGESTIONS:

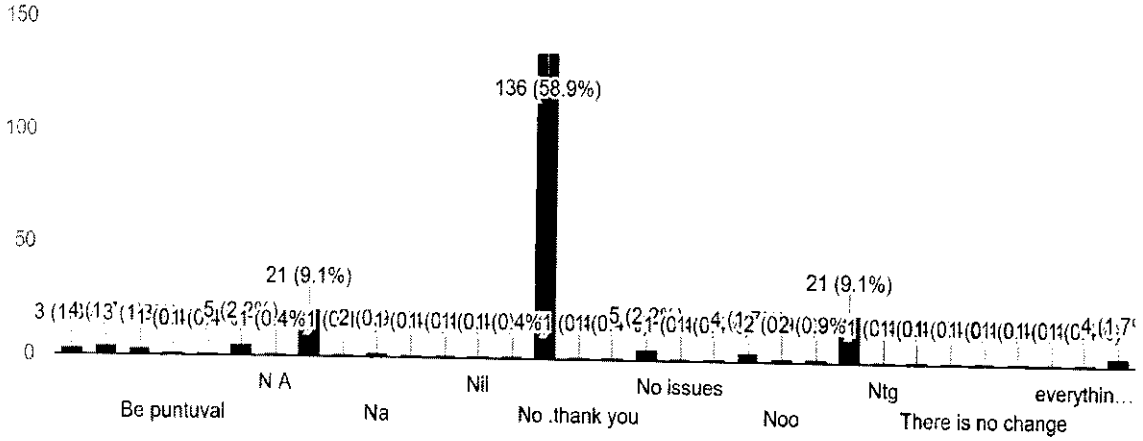
Need any change in curriculum and syllabus:

231 responses



Any other Suggestion/Comments

231 responses



SRI VENKATESWARA COLLEGE OF ENGINEERING
DEPARTMENT OF ECE
Student Feedback on Curriculum

A.Y : 2021-22 II SEM

Student ID	1)How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	2)How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	3)How do you rate the relevance of the units in Syllabus relevant to the course?	4)How do you rate the sequence of the units in the course?	5)How do you rate the allocation of the credits to the courses?	6)How do you rate the distribution of the contact hours among the course components (L-T-P)?	7)How do you rate the offering of the electives in terms of their relevance to the specialization streams?	8)How do you rate the electives offered in relation to the Technological advancements?	9)How do you rate the relevance of the Text Books and reference books to the Courses?	10)Rate the Size of syllabus in terms of the load on the student	11)Rate the courses in terms of extra learning or self-learning considering the design of the courses	12)How do you rate the evaluation scheme designed for each of the course?	13)How do you rate the objectives stated for each of the course?	14)How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project	15)How do you rate the percentage of courses having LAB components?	16)How do you rate the domain used for designing the experiments for the LAB components?	17)How do you rate the experiments in relation to the real life Applications?	Any other Suggestion/Comments
20BF5A0423	4	3	3	3	4	4	3	2	3	2	2	1	2	4	1	1	4	No
20BF5A0407	3	2	3	4	3	2	3	2	3	3	3	3	2	3	2	3	2	Nothing
19BF1A04O2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	There is no chan
19BF1A04O3	4	4	3	3	3	4	3	2	3	1	3	1	3	4	3	3	3	No
19BF1A04G2	2	2	2	2	2	2	2	2	2	2	3	2	3	3	3	3	3	no
19BF1A04O1	3	3	4	4	4	3	3	3	3	3	3	3	3	3	3	3	3	No comments
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18BF1A04J4	1	2	2	1	3	4	3	2	2	2	2	3	3	4	4	3	3	NÁ
19BF5A0426	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04B0	3	2	4	2	3	3	2	3	3	2	3	3	2	3	2	3	3	NA
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18BF1A0465	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
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19BF1A0466	3	3	2	3	2	3	3	2	3	2	3	3	3	3	2	2	2	Nothing
19BF5A0423	3	4	3	3	4	3	3	4	3	4	3	4	2	4	2	4	4	Na
18BF1A04C6	4	3	4	3	4	3	4	3	4	4	3	4	4	4	3	4	3	No
18BF1A04L8	3	3	3	3	4	3	3	3	3	2	3	3	3	3	4	3	4	No
19BF1A04C5	3	3	4	3	4	4	3	4	3	4	4	4	4	3	4	3	3	Nothing
18BF1A0499	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	-
18BF1A04D1	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0450	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04L0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
18BF1A0421	4	3	4	3	4	4	3	3	4	3	4	4	4	3	4	3	4	No
18BF1A0435	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
18BF1A0436	3	3	3	3	3	2	3	3	2	3	2	2	3	2	3	4	3	NA
18BF1A04H0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Be puntuval
18BF1A0488	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a04f9	2	3	3	2	2	3	3	2	2	2	3	2	2	3	2	2	3	NA
18BF1A0445	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	3	3	No
18bf1a0493	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04A3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
18BF1A0497	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0452	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18BF1A04C1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
19BF1A0477	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	NA
18BF1A04K9	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18bf1a04b3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	No
18BF1A04J5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04I0	4	4	4	4	4	3	4	3	4	4	4	4	4	4	4	4	4	No
18BF1A04K7	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nothing

18bf1a04e1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a04n2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04J2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No Comments
18BF1A04J3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	No
19BF5A0403	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04K1	3	3	3	3	3	4	3	2	3	2	2	3	3	2	3	2	1	Nothing
18BF1A0434	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0403	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	NA
18BF1A0428	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No comments
18bf1a0459	4	3	3	4	4	3	2	4	3	3	4	4	4	3	3	4	4	No
18BF1A04N0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18bf1a0483	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	.
18bf1a0424	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	NA
18BF1A0457	3	3	3	2	2	3	2	2	2	3	2	3	2	2	3	2	2	G
18BF1A0472	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	NA
19BF5A0412	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Good
18BF1A0456	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Good
18BF1A0406	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0454	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2	No issues
19BF5A0401	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18BF1A0437	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04L4	3	3	3	2	3	2	2	2	2	3	3	2	3	2	2	3	3	no
18bf1a0411	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0412	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	NA
18BF1A0460	4	3	3	3	4	3	3	4	3	4	3	3	4	3	3	4	4	NA
18BF1A0443	4	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	3	4	NA
18BF1A0430	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nil
18BF1A0439	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	No
19BF5A0516	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0442	4	3	4	4	3	3	4	3	4	4	3	4	3	3	3	4	4	-
18BF1A04C7	3	3	3	4	3	4	3	3	4	4	4	3	4	4	3	4	4	No
19BF5A0418	4	3	4	3	4	3	3	3	4	3	4	3	3	3	4	3	4	Nothing
18Bf1a04c4	3	1	1	3	3	3	3	3	3	3	3	3	3	3	3	3	1	.
18BF1A0431	3	2	4	1	1	2	4	2	4	1	3	2	4	1	2	4	2	No

18bf1a04e8	3	2	2	2	3	3	3	2	3	3	3	3	3	3	3	2	3	No
18bf1a04e9	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0425	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0419	3	3	3	2	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04D8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18bf1a0402	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18bf1a04f5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0446	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04G4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	.
18BF1A04C8	3	4	3	4	3	4	3	4	3	4	3	4	3	3	4	3	4	No
18bf1a0404l7	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04N4	3	3	3	4	3	4	4	3	4	4	3	3	3	4	3	3	4	no
18BF1A04N5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nope
18BF1A0484	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04L1	2	3	2	2	2	3	2	2	2	3	3	2	2	3	2	3	3	No
18bf1a0467	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18bf1a0471	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0487	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19bf5a0411	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0427	2	3	2	1	1	2	3	4	1	2	3	4	1	2	3	4	1	Nill
18BF1A0480	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0464	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
18bf1a0486	3	3	3	3	3	3	4	4	3	3	3	3	4	4	3	3	3	No
18bf1a0476	4	3	4	3	4	4	3	4	3	4	3	4	4	4	3	4	4	No
18BF1A04M9	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	everything is goo
18BF1A04E7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0468	3	3	4	3	3	3	3	3	3	3	2	3	3	3	3	3	3	No
18bf1a04i5	3	3	3	4	3	3	3	3	3	3	4	4	4	3	3	3	4	No
18BF1A0478	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0492	3	2	2	3	3	2	2	3	3	2	3	2	3	2	3	2	3	None
18BF1A0413	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A0485	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04L2	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04K4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No

18BF1A0469	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0462	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	No
18BF1A04N6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18BF1A04L3	3	4	4	3	4	3	4	3	4	4	3	4	4	3	4	4	3	Nothing
19bf5a0421	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a04c0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18bf1a0422	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	3	No
18BF1A0496	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
19BF5A0425	3	3	3	3	4	4	3	3	3	4	4	4	3	3	3	3	3	NA
18BF1A0474	4	4	3	3	4	4	3	4	4	3	3	4	4	4	3	4	4	No
18bf1a04n8	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04B4	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	Good
18bf1a04e4	3	3	3	3	3	3	3	4	4	4	3	3	3	3	3	4	4	Very bad
18BF1A0475	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	3	Ntg
18bf1a0494	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04I4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A0498	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A004A4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04G2	4	3	4	3	4	3	4	3	3	4	3	3	4	3	3	3	4	NA
18bf1a04c2	1	2	3	4	4	3	2	1	2	4	4	2	3	4	2	2	2	Na
18bf1a0455	3	3	3	3	3	3	3	3	4	4	3	3	4	4	3	3	3	No
18BF1A04M5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	Noo
18BF1A04K6	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04M8	2	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	4	No
18BF1A04G7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
18BF1A04K2	2	3	2	3	2	2	3	3	3	3	2	2	3	3	3	2	3	No comments
18BF1A04J8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18bf1a0481	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
18BF1A04A0	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	NA
18bf1a0495	1	2	3	2	3	2	3	4	3	3	3	2	3	3	2	2	2	No
18BF1A04E3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
18BF1A04D5	1	2	1	1	2	1	1	2	2	1	1	1	1	1	1	1	1	Good
18bf1a04h7	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	no
19BF5A0409	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nothing

18BF1A0448	3	3	3	3	4	3	3	3	3	3	2	3	3	4	4	4	3	NO.
19BF1A04G8	1	2	1	2	1	2	1	1	1	2	2	2	2	2	2	2	2	No
19BF1A04I5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	No
19BF1A0421	4	4	3	4	4	4	4	4	4	4	4	3	4	4	3	3	4	No
19bf1a04f3	3	3	3	2	3	3	3	2	1	3	3	3	4	2	2	3	3	No
20BF5A0420	3	2	3	2	2	2	2	3	2	1	2	3	3	3	4	4	4	No
19BF1A0479	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	No
19BF1A0455	4	3	4	4	3	3	4	4	4	4	3	3	4	4	3	3	4	No
20BF5A0413	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3	3	3	None
19BF1A0425	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A0434	1	3	3	2	3	2	2	2	3	3	2	2	2	2	2	2	3	-
19bf1a0464	3	3	4	3	4	3	4	3	4	3	4	3	4	3	4	3	4	None
19BF1A04H2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A0438	4	4	4	3	4	4	4	3	4	4	4	4	4	4	3	4	3	No
19BF1A0463	3	3	3	3	3	2	2	2	2	1	2	1	1	2	1	1	1	No
19bf1a0436	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
19BF1A0487	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nothing
19BF1A0488	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
19BF1A04K8	4	3	3	3	3	3	3	3	3	3	3	3	3	4	3	4	3	No
19BF1A04F6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	No
19BF1A04F7	3	4	3	4	3	4	4	4	3	4	4	4	4	4	3	3	4	Nothing
19bf1a0451	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A0453	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	.
19BF1A0415	3	4	3	4	3	4	3	4	3	4	3	4	3	4	3	4	3	No queries
19bf1a0445	4	4	4	4	4	3	4	2	4	3	4	3	4	4	4	3	4	No
20BF5A0404	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF5A0409	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
19BF1A04F5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
19BF1A04J6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
19BF1A04A2	4	4	4	4	4	4	4	4	4		4	4	4	4	4	4	4	No comments
21BF5A0405	3	4	3	4	3	4	3	3	3	4	4	4	3	4	3	4	3	No
20BF1A04N4	4	4	3	4	3	4	3	4	3	4	3	4	3	4	3	4	4	Nothing
20BF1A0464	3	3	3	3	3	3	3	3	3	2	2	3	3	3	2	2	3	No
20BF1A0402	4	4	4	4	4	4	4	4	4	4	4	3	4	4	3	3	2	No

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20BF1A04P1	3	4	4	4	4	4	4	4	3	3	3	3	4	4	1	2	4	No
20BF1A0421	3	4	3	3	2	3	2	2	2	4	3	3	2	4	3	2	3	No
20BF1A0404	4	4	4	2	3	2	3	4	4	4	4	4	4	4	4	4	4	No
20BF1A0403	3	3	4	2	4	3	3	3	3	2	3	3	3	3	3	3	3	No
21BF5A0404	4	4	4	4	3	3	3	4	3	4	4	4	3	4	3	4	3	Nothing
20BF1A04O4	4	4	4	4	3	4	4	3	4	4	4	3	4	4	4	3	4	No
20BF1A0423	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0468	1	1	1	1	1	4	4	4	4	4	4	4	4	4	4	4	4	No
20BF1A0473	3	2	4	3	4	3	2	3	2	3	1	3	2	3	2	3	3	No
20BF1A0442	3	3	4	4	4	4	3	2	4	4	4	3	3	4	2	3	2	Need software s
20BF1A0435	3	3	3	3	3	4	3	2	4	3	3	3	3	3	2	2	4	No
20BF1A04O9	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	No
20BF1A04O0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	Ni
20BF1A0417	3	3	2	4	3	3	3	3	2	3	2	2	3	3	3	3	1	Preparation tim
20BF1A0451	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No comments
20BF1A04N9	3	3	3	4	4	4	4	4	4	4	3	4	4	4	3	3	3	No
20BF1A04K2	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Nope
20BF1A04O5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	No
20BF1A04O6	2	3	3	2	2	2	3	3	2	2	2	2	2	2	2	2	2	Nothing
20BF1A04L1	4	3	4	3	3	4	4	3	4	3	4	4	3	4	3	3	4	No
21BF5A0406	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	1	No
20BF1A04A5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	No
20BF1A0449	4	3	4	4	4	4	4	4	4	4	4	4	4	4	2	2	3	Nothing
20BF1A04B4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Nothing
20BF1A04L8	3	3	3	3	3	3	3	3	2	3	3	3	3	4	3	3	3	Nothing
20BF1A0477	3	2	3	2	2	3	3	2	2	3	2	2	3	2	3	3	2	Please complete
21BF5A0413	3	3	4	3	4	3	3	3	4	4	3	4	3	4	4	3	3	Good
20BF1A04j5	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	No
21BF5A0408	3	3	3	3	4	3	3	3	3	3	3	3	3	3	4	4	3	No
20BF1A04G2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0459	3	3	3	3	3	2	3	2	1	2	4	2	3	1	3	4	2	No
20BF1A0484	2	2	3	3	3	3	3	2	3	3	3	3	2	3	2	2	2	Nothing

20BF1A04I2	4	4	4	3	3	2	3	3	3	2	2	2	2	3	3	3	2	No
20BF1A04I3	3	3	3	3	4	4	4	3	3	3	3	3	3	3	3	3	3	No
20BF1A04N3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	No
20BF1A0460	2	3	2	2	3	3	3	3	4	3	3	3	2	2	3	3	2	No
20BF1A0472	4	3	4	4	3	3	4	3	3	4	3	3	3	4	3	3	3	No .thank you
20BF1A04L3	4	3	3	3	3	3	3	3	4	2	4	3	3	2	3	2	3	No
20BF1A0441	3	4	3	3	4	3	3	3	4	3	4	4	3	3	4	4	2	No
20BF1A04G3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	4	No
21BF5A0402	4	3	4	3	4	4	3	4	4	3	3	3	3	4	3	4	4	No
20BF1A04B0	3	4	3	3	3	3	2	3	4	3	3	4	4	3	3	3	3	No
20BF1A04K6	3	3	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	We should more
20BF1A04F3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	N A

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Department of ECE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
Dr. K. Lokesh Krishna	Professor	ECAD	I	2021-22	21/3/22

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.		✓			
2	How objectives of the syllabi are well defined and clear to teacher and students.		✓			
3	How the syllabus balances between theory and application		✓			
4	How the syllabus of this subject increased knowledge and perspective in the subject area.		✓			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected		✓			
6	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7	How do you rate the sequence of the units in the course?		✓			
8	How do you rate the allocation of the credits to the course?		✓			
9	How do you rate the distribution of the contact hours among the course components			✓		
10	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the course in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for the course?			✓		

Need any change in syllabus:

Application oriented topics need to be included in the Syllabus

Any Other Suggestions/Comments:

Signature of Faculty

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Department of ECE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
Dr. D. Sreenivasulu Reddy	Professor	DSP	III – II	2021-2022	1-10-2022

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students.		✓			
3	How the syllabus balances between theory and application		✓			
4	How the syllabus of this subject increased knowledge and perspective in the subject area.	✓				
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	✓				
6	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7	How do you rate the sequence of the units in the course?	✓				
8	How do you rate the allocation of the credits to the course?	✓				
9	How do you rate the distribution of the contact hours among the course components		✓			
10	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the course in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for the course?	✓				

Need any change in syllabus:

Multirate signal processing need to covered.

Any Other Suggestions/Comments:

Signature of Faculty

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Department of ECE

Alumni Feedback on Curriculum

Name	Reg.no	Year of study	Date of feed back
C.S.S. GIRIDHAR	16BF1A0440	2016-2020	11/9/2021

Current designation & Employer details	E-mail ID	Contact Phone no
CAPGEMINI, HYDERABAD	seshasaigiridhar01@gmail.com	7731051734

1. Is the syllabus of the present curriculum updated enough? If no then specify the modifications to be made in the present curriculum?

Yes, Updated Curriculum

2. Any changes required in the curriculum to improve opportunities
a) Employment b) R &D c) Entrepreneurship

R & D

3. Any changes to be made in the curriculum for the practical exposure?

NO.

4. Did the course curriculum intellectually stimulate you? Explain the ways?

Yes. It's easily understandable.

4. Did the course curriculum intellectually stimulate you? Explain the ways?

Yes.

5. Was the course curriculum fulfilling your expectations? If no, Specify the reasons?

Yes

6. Have you learnt any new skills in the due course of your study? (Other than syllabus) Specify them.

INTERNET OF THINGS WORKSHOP.

7. Does the syllabus create any interest to pursue post-graduation/Research in the particular topic?

Yes.

8. How would our programs be improved? What specific comments do you have regarding the curriculum

Programs will be improved very well.

9. How the relevance of curriculum in your job?

Good.

10. Need any changes in the curriculum and syllabi? Specify?

No. Maximum syllabus is useful.

C.S.S. Giridhar

Signature

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Department of Electronics and Communication Engineering A.Y. 2021-2022

Employer Feedback on Syllabus

Many graduates of our **S V College of Engineering** are working in your organization. We are thankful to you for providing them employment with your prestigious company/organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the institute further and give you better employees in future.

S.No	Feedback points
1	How could our programs be improved? What specific comments do you have regarding the curriculum?
	Need to add experiments related to real life problems.
2	What do you feel about syllabus content and coverage?
	Inclusion of program software related course.
3	What do you think about the adequacy of the core courses?
	Need to include more Industry oriented labs
4	Is the ordering of the courses correct?
	Yes
5	Are the major features of the curriculum updated with the current trend?
	Yes
6	Is there any entrepreneurial promotion in the curriculum?
	Yes
7	Do you feel that the mini projects and major projects would motivate the students for research and development?
	Yes
8	Would you like to recruit more SVCE students?
	Yes
9	Would you refer us to other organization(s)?
	Yes
10	Any other comment(s):
	Encourage students for internship in Industries.
PLEASE FEEL FREE TO SPEAK IN CONFIDENCE WITH OUR TPO/ STAFF ABOUT ANY ASPECTS OF THE PROGRAM OR STUDENTS PERFORMANCE. IF YOU WOULD LIKE OUR STAFF TO CONTACT YOU TO DISCUSS ANY ISSUES, PLEASE PROVIDE YOUR CONTACT NUMBER	

1. **Name:** Gokul
2. **Current Position:** Associate engineer
3. **Company:** Capgemini
4. **Address:** Whitefield, Bangalore

(Signature)

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Department of ECE

Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
A R Vishal	18BF1A0402	IV	II	2021-22
Parent Name	**Qualification**	**Occupation**	**E-Mail ID**	**Contact No**
A Ramesh Babu	Degree	Teacher	vishal.ar@svcolleges.edu.in	7680897594

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?	✓				
3	How do you rate the quality and relevance of the courses included into the semester?		✓			
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓				
5	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓			

Need any change in curriculum and syllabi? Specify.

Any other suggestions/comments.

Need to improve placements in the core and allied companies.

A. Ramesh Babu

(Signature)

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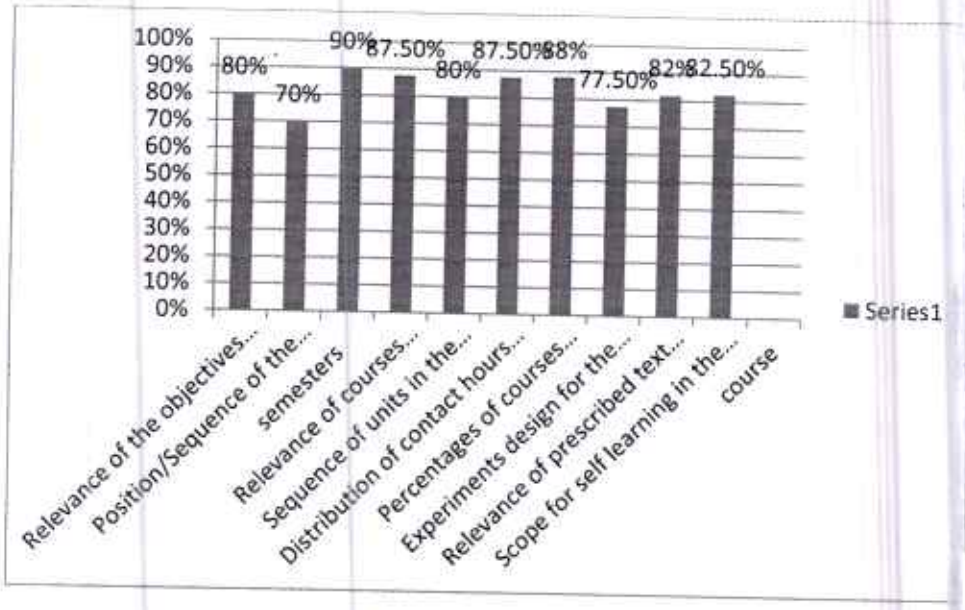
Department of MBA

Analysis of Feedback on curriculum- STUDENTS

For the Academic year: 2021-2022



In charge Signature :

In charge Name : Y Mahiswari

HOD

Department of MBA

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Karakambadi Road, TIRUPATI-517 507

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Department of MBA

ANALYSIS OF FEEDBACK ON CURRICULUM-STUDENTS

Academic year: SEM: I BATCH:21BF

S.NO	DESCRIPTION	Total No. of feedback forms	Total score	Attained score	Attainment level
1	Relevance of the objectives and outcomes stated for each course	40	200	160	80%
2	Position/Sequence of the course in semesters	40	200	140	70%
3	Relevance of courses between semesters	40	200	180	90%
4	Sequence of units in the course	40	200	175	87.5%
5	Distribution of contact hours for courses (L-T-P)	40	200	160	80%
6	Percentages of courses having LAB components	40	200	175	87.5%
7	Experiments design for the LABs	40	200	176	88%
8	Relevance of prescribed text books and reference books with the course	40	200	155	77.5%
9	Scope for self learning in the design of course	40	200	164	82%
10	Evaluation scheme designed for the courses	40	200	165	82.5%

Signature of the In-charge

Signature of HOD

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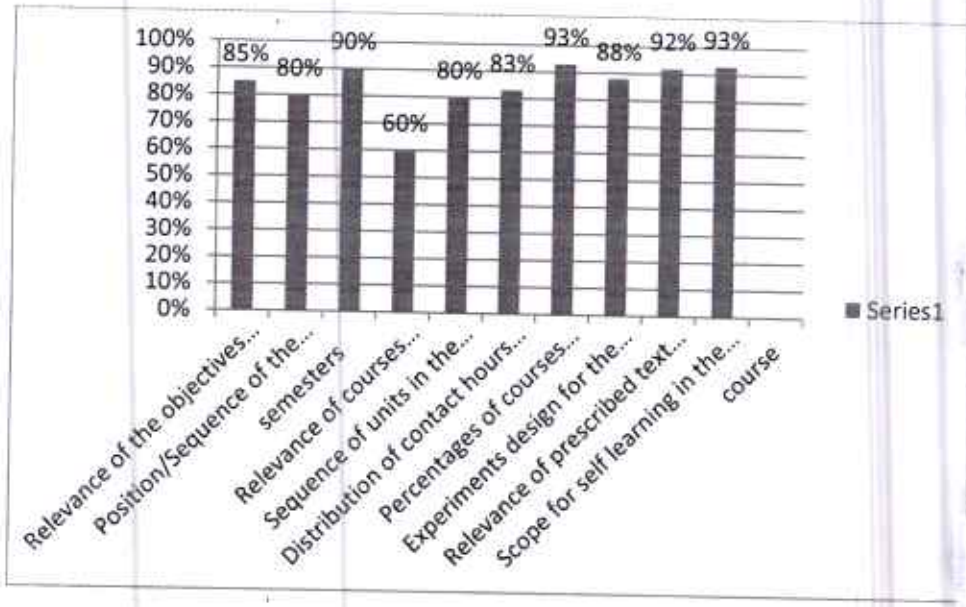
Department of MBA

Analysis of Feedback on curriculum- STUDENTS

For the Academic year: 2021-2022



In charge Signature :

In charge Name : Y. Mohan Rao

HOD

Department of MBA

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Department of MBA

ANALYSIS OF FEEDBACK ON CURRICULUM-STUDENTS

Academic year: SEM: III BATCH: 20BF

S.NO	DESCRIPTION	Total No. of feedback forms	Total score	Attained score	Attainment level
1	Relevance of the objectives and outcomes stated for each course	40	200	170	85%
2	Position/Sequence of the course in semesters	40	200	160	80%
3	Relevance of courses between semesters	40	200	180	90%
4	Sequence of units in the course	40	200	160	60%
5	Distribution of contact hours for courses (L-T-P)	40	200	185	80%
6	Percentages of courses having LAB components	40	200	166	83%
7	Experiments design for the LABs	40	200	186	93%
8	Relevance of prescribed text books and reference books with the course	40	200	176	88%
9	Scope for self learning in the design of course	40	200	192	92%
10	Evaluation scheme designed for the courses	40	200	186	93%

Signature of the In-charge

Signature of HOD

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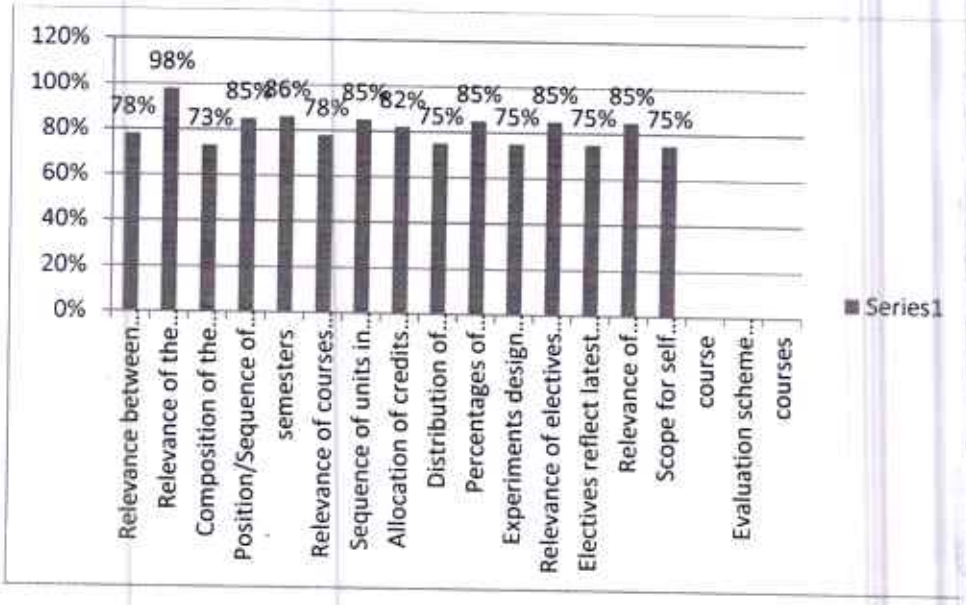
Department of MBA

Analysis of Feedback on curriculum- FACULTY

For the Academic year: 2021-2022



In charge Signature :

In charge Name : Y. Maheswari

HOD

Department of MBA

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Department of MBA

ANALYSIS OF FEEDBACK ON CURRICULUM-FACULTY

Academic year: 2021-2022 SEM: I BATCH:21BF

S.NO	DESCRIPTION	Total No. of feedback forms	Total score	Attained score	Attainment level
1	Relevance between courses composition and competencies	20	100	78	78%
2	Relevance of the objectives and outcomes stated for each course	20	100	98	98%
3	Composition of the courses in terms basic sciences, core, elective and project work	20	100	73	73%
4	Position/Sequence of the course in semesters	20	100	85	85%
5	Relevance of courses between semesters	20	100	86	86%
6	Sequence of units in the course	20	100	78	78%
7	Allocation of credits to the courses	20	100	85	85%
8	Distribution of contact hours for courses (L-T-P)	20	100	82	82%
9	Percentages of courses having LAB components	20	100	75	75%
10	Experiments design for the LABs	20	100	85	85%
11	Relevance of electives with their specialization	20	100	76	75%
12	Electives reflect latest advancements in technologies	20	100	75	85%
13	Relevance of prescribed text books and reference books with the course	20	100	86	75%
14	Scope for self learning in the design of course	20	100	74	85%
15	Evaluation scheme designed for the courses	20	100	75	75%

Signature of the In-charge

Signature of HOD

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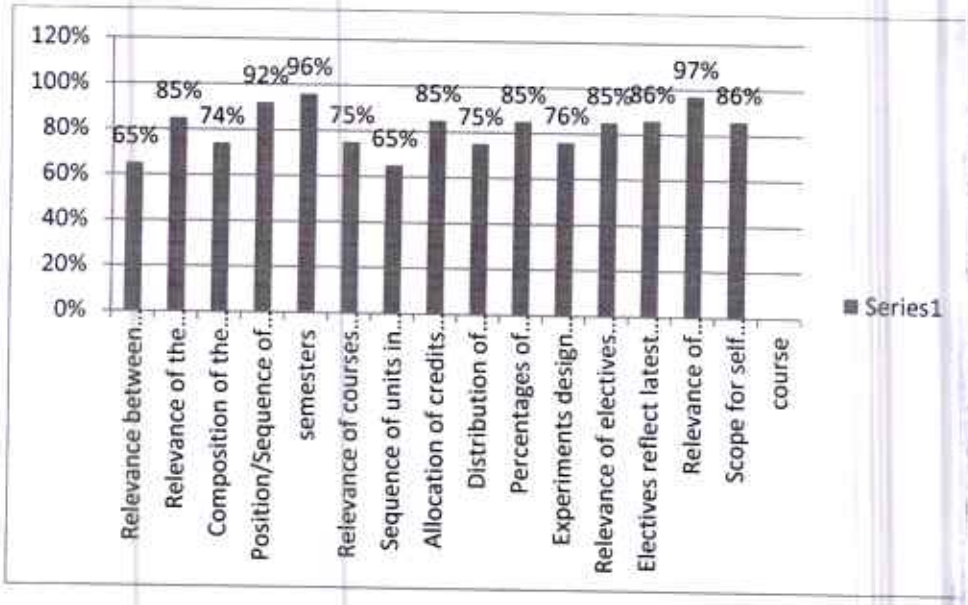
Department of MBA

Analysis of Feedback on curriculum- FACULTY

For the Academic year: 2021-2022



In charge Signature :

In charge Name : Y. Maheswari

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Department of MBA

ANALYSIS OF FEEDBACK ON CURRICULUM-FACULTY

Academic year: 2021-2022 SEM: III BATCH:20BF

S.NO	DESCRIPTION	Total No. of feedback forms	Total score	Attained score	Attainment level
1	Relevance between courses composition and competencies	20	100	65	65%
2	Relevance of the objectives and outcomes stated for each course	20	100	85	85%
3	Composition of the courses in terms basic sciences, core, elective and project work	20	100	74	74%
4	Position/Sequence of the course in semesters	20	100	92	92%
5	Relevance of courses between semesters	20	100	96	96%
6	Sequence of units in the course	20	100	75	75%
7	Allocation of credits to the courses	20	100	65	65%
8	Distribution of contact hours for courses (L-T-P)	20	100	85	85%
9	Percentages of courses having LAB components	20	100	75	75%
10	Experiments design for the LABs	20	100	85	85%
11	Relevance of electives with their specialization	20	100	76	76%
12	Electives reflect latest advancements in technologies	20	100	85	85%
13	Relevance of prescribed text books and reference books with the course	20	100	86	86%
14	Scope for self learning in the design of course	20	100	97	97%
15	Evaluation scheme designed for the courses	20	100	86	86%

Signature of the In-charge

Signature of HOD

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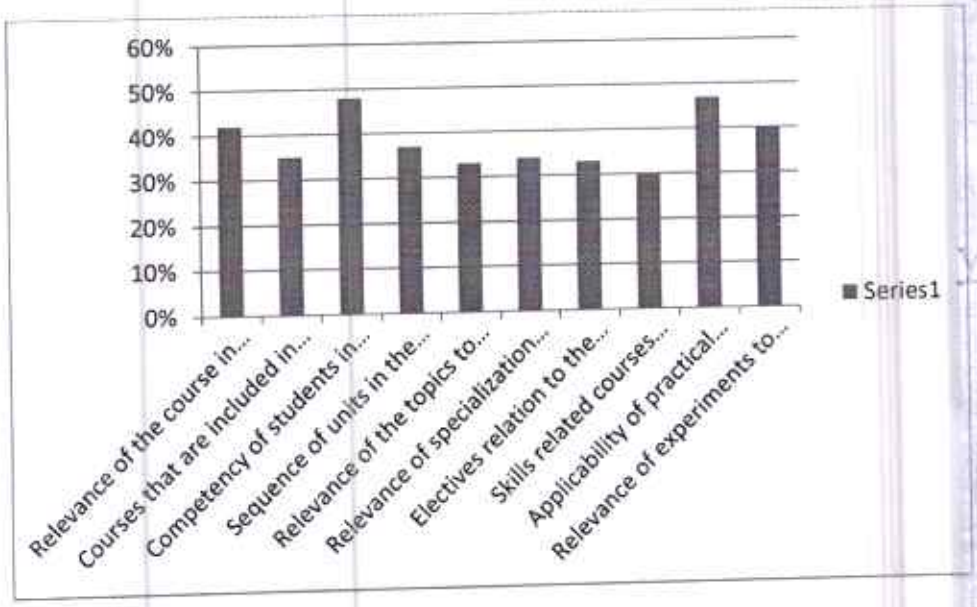
S.V. College of Engineering

Department of MBA

Analysis of Feedback on curriculum-Employers

For the Academic year: 2021-2022



In charge Signature :

In charge Name : Y. Maheswari

HOD

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S.V. College of Engineering

Department of MBA

Analysis of Feedback on curriculum- Employers

For the Academic year: 2021-22

S. No.	DESCRIPTION	Total No of feedback forms	Total Score	Attained Score	Attainment level
1	Relevance of the course in relation to programme	20	100	42	42%
2	Courses that are included in the syllabus are sufficient to related industry	20	100	35	35%
3	Competency of students in relation to the course content.	20	100	48	48%
4	Sequence of units in the syllabus	20	100	37	37%
5	Relevance of the topics to the industry	20	100	33	33%
6	Relevance of specialization streams to industry	20	100	34	34%
7	Electives relation to the technological advancements	20	100	33	33%
8	Skills related courses suitability to the industry	20	100	30	30%
9	Applicability of practical experiments in terms of existing practices in industry	20	100	47	47%
10	Relevance of experiments to the real life problems	20	100	40	40%

Signature of In charge:

Signature of H.O.D

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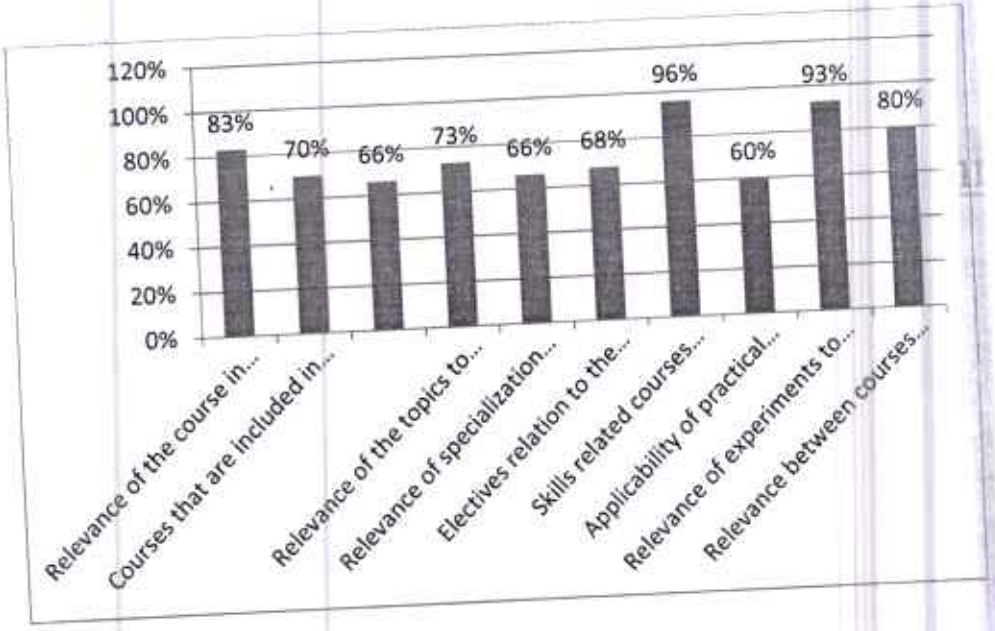
Department of MBA

Analysis of Feedback on curriculum-Alumni

For the Academic year: 2021-2022



In charge Signature :

In charge Name : Y. maheswari

HOD

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S.V. College of Engineering

Department of MBA

Analysis of Feedback on curriculum-Alumni

For the Academic year: 2021-2022

S. No.	DESCRIPTION	Total No. of feedback forms	Total Score	Attained Score	Attainment level
1	Relevance of the course in relation to programme	30	150	125	83%
2	Courses that are included in the syllabus are sufficient to related industry	30	150	105	70%
3	Sequence of units in the syllabus	30	150	100	66%
4	Relevance of the topics to the needs	30	150	110	73%
5	Relevance of specialization streams to meet job requirements	30	150	100	66%
6	Electives relation to the technological advancements	30	150	103	68%
7	Skills related courses suitability to the industry	30	150	145	96%
8	Applicability of practical experiments in terms of existing practices in industry	30	150	90	60%
9	Relevance of experiments to the real life problems	30	150	140	93%
10	Relevance between courses composition and competencies expected	30	150	120	80%

Signature of In charge:

Signature of HOD

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Department of Master of Computer Applications

Analysis of Feedback-Students

For the Academic Year: 2021-2022

S.No	Description	Total number of feedback Forms	Total Score	Attained Score	Attainment Level
1	College Infrastructure	14	50	45	90
2	Department Resources	14	50	43	86
3	Library Facilities	14	50	43	86
4	Faculty helpfulness	14	50	44	88
5	Computing and Internet facilities	14	50	41	82
6	Sports ,Extra curricular Facilities	14	50	39	78
7	Personality/Communication Skills	14	50	40	80
8	Development Facilities	14	50	44	88
9	Placement Cell	14	50	46	92
10	Overall Rating of the Student	14	50	45	90

Signature of In charge

Signature of HOD
H.O.D. M.C.A.
S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD,TIRUPATI - 517 507

SRI VENKATESWARA COLLEGE OF ENGINEERING
(Autonomous)

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Department of Master of Computer Applications

FACULTY FEEDBACK FORM-I

(AY 2022-23/ SEM – II) 2021-22 BATCH Class: MCA SEC : A

PLEASE RATE THE BELOE FACULTY ON A SCALE OF 1 TO 5 as per below

5 – Excellent 4 – Good 3 – Average 2 – Below Average 1- Poor

FACULTY NAME	P RAVINDRA	M.SAI KUMAR	J.KIRAN KUMAR	K SWETHA SRI	KS VIJAY KUMAR	P LOKESH KUMAR REDDY
FEEDBACK CRITERIA	OS	Python	JAVA	P&S	SE	AI
Teaching skills& Communication skills	2.43	3.1	4.5	4.27	4.41	4.75
Providing Relevant examples& Doubts clarification	2.6	3.1	4.5	4.1	4.1	4.73
Subject Knowledge	2.8	3.2	4.6	4.3	4.25	4.73
On time Syllabus Coverage	3.0	3.64	4.54	4.59	4.09	4.679
Attitude and behavior	2.39	3.59	4.411	4.32	4.411	4.75
AVERAGE	2.56	3.33	4.50	4.30	4.25	4.73

SEC: B

FACULTY NAME	P RAVINDRA	M.SAI KUMAR	J.KIRAN KUMAR	K SWETHA SRI	K SREE DEVI	CHL DHEERAJ
FEEDBACK CRITERIA	OS	Python	JAVA	P&S	SE	AI
Teaching skills& Communication skills	3.0	3.0	5.0	5.0	4.4	4.2
Providing Relevant examples& Doubts clarification	3.0	3.0	5.0	5.0	4.0	4.1
Subject Knowledge	4.0	4.0	5.0	5.0	4.0	4.1
On time Syllabus Coverage	3.8	3.9	4.6	4.6	4.32	4.1
Attitude and behavior	3.26	3.4	4.32	4.6	4.42	4.4
AVERAGE	3.49	3.55	4.55	4.60	4.28	4.18

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Department of Master of Computer Applications

Analysis of Feedback-Employers

For the Academic Year: 2021-2022

S.No	Description	Total number of feedback Forms	Total Score	Attained Score	Attainment Level
1	College Infrastructure	14	50	45	90
2	Department Resources	14	50	43	86
3	Library Facilities	14	50	43	86
4	Faculty helpfulness	14	50	44	88
5	Computing and Internet facilities	14	50	41	82
6	Sports ,Extra curricular Facilities	14	50	39	78
7	Personality/Communication Skills	14	50	40	80
8	Development Facilities	14	50	43	86
9	Placement Cell	14	50	46	92
10	Overall Rating of the Employers	14	50	45	90

Signature of In charge

Signature of HOD

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Department of Master of Computer Applications

Analysis of Feedback-Alumni

For the Academic Year: 2021-2022

S.No	Description	Total number of feedback Forms	Total Score	Attained Score	Attainment Level
1	College Infrastructure	14	50	44	88
2	Effective of Teaching Process	14	50	46	92
3	Department Resources	14	50	44	88
4	Library Facilities	14	50	42	84
5	Faculty helpfulness	14	50	44	88
6	Computing and Internet facilities	14	50	41	82
7	Sports ,Extra curricular Facilities	14	50	40	80
8	Personality/Communication Skills	14	50	41	82
9	Development Facilities	14	50	45	90
10	Placement Cell	14	50	46	92
11	Overall Rating of the College	14	50	45	90

Signature of In charge

Signature of HOD

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Department of Master of Computer Applications

Analysis of Feedback-Parents

For the Academic Year: 2021-2022

S.No	Description	Total number of feedback Forms	Total Score	Attained Score	Attainment Level
1	College Infrastructure	14	50	46	92
2	Department Resources	14	50	44	88
3	Library Facilities	14	50	43	86
4	Faculty Communication	14	50	44	88
5	Computing and Internet facilities	14	50	42	84
6	Sports ,Extra curricular Facilities	14	50	40	80
8	Studies	14	50	45	90
9	Placement Cell	14	50	46	92
10	Overall Rating of the Parents	14	50	46	92

Signature of In charge

Signature of HOD

H.O.D. M.C.A.
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Branch: **Civil Engineering**

Stake holder's feedback summery and analysis on curriculum during the A.Y 2021-2022

Students:

1. Provide training classes on latest software's
2. Arrange the technical training classes for practical exposures

Teachers:

1. NPTEL course for faculty
2. FDP programs to improve skills

Employers:

1. Arrange the online industry oriented internships and industrial projects
2. Improve the soft skills by including related courses in the syllabus

Alumni:

1. Arrange the student interaction with alumni working n field
2. Update the syllabus as per industry needs

Parents:

1. Provide more placements
2. Inform all the students academic details regularly

Action Taken Report:

1. Planned for training programs for latest software to the students
2. Planned to conduct more number of FDP's to the faculty
3. Planned industry oriented online as well as offline internships to the students
4. Alumni from industries will be identified and planned for interaction with students
5. Through phone calls the academic details of the students will be informed

HOD, CE

HEAD
DEPARTMENT OF CIVIL ENGINEERIN
S.V. COLLEGE OF ENGINEERIN
KARAKAMBADI ROAD, TIRUPATI-517 5

SRI VENKATESWARA COLLEGE OF ENGINEERING

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Department of ECE

Feedback action taken report on Curriculum for the A.Y: 2021-22

Feedback was requested from the following stakeholders

1.Student

2.Faculty

3.Alumni

4.Employers

5.Parent

Sno	Stakeholder	Feedback	Action taken
1	Student	1. Introduce new technology-based subjects that are required by the industries with more and more practical trainings 2. The quality of books in library that matches with latest curriculum shall be made available 3. Mentors should be provided to each student as they need proper guidance to go and excel in specific field 4. Better student staff interactions 5.Focus on competitive exams. 6. More emphasis should be given to practical classes and emerging trends	1. More practical labs are included in R20 regulations. 2. Skill oriented course-Application Development using Python,soft skills is included in R20 regulation. 3. Mentoring by course handling faculty is done. 4. Remedial Classes was conducted to the weak students. 5.Students are motivated to take part in national level competitions for projects, conferences, workshops, and other co-curricular activities 6. Organized an industrial visit to AMARA RAJA ELECTRONICS LIMITED
2	Faculty	1.Vast syllabus in Antenna and Wave Propagation subject, unable to cover within the time. 2.Coding part can be included in VLSI DESIGN 3. Application oriented topics need to be included in the syllabus. 4.FSM concepts need to be included. 5.Relevance between course composition and industry immediate required from youngengineers are need to improve. 6.Syllabus is vast in EMTL subject and ECAD subject. 7.Need to include PSPICE programming of devices in the EDC syllabus.	

3	Alumni	1. Experiments to the real-life problems are not up to solve the real-life problems 2. Industrial visit, mini projects are not up to satisfactory levels 3. Electives related to the technology's advancement 4. Plan the activities to suit for the student's knowledge in enhancement of latest technology as per the company/industry need.	7.ASeminar is conducted on Awareness on SAP 8.A Seminar on Challenges in IT Industry was conducted. 9.A seminar was conducted on Mm Wave Radar Sensors & Their Applications in Autonomous driving 10.Motivating them to appear for GATE and conduct GATE classes 11. For ECAD subject syllabus is reduced in R20 regulation. 12. Industry/Research Internship is included.
4	Employers	1. Designing of real projects 2. Software based courses to be added in course 3. Conduct workshop on tools required to meet industry exposure. 4. Students should have awareness on core jobs in ECE.	
5	Parent	1.Parents expressed that updated information of students can be made available through message or by any other media. 2.They expressed general satisfaction over academic instruction, hostel, and spiritual life of their wards. 3.Need to improve placements in the core and allied companies 4.Suggestion to train students for competitive exams.	

Incharge

Signature of HOD

HEAD OF THE DEPARTMENT
ELECTRONICS & COMMUNICATION ENGINEE
S.V. COLLEGE OF ENGINEE

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Department of ECE **A.Y: 2021-22 I SEM**

Student Feedback on Curriculum

Consolidated Feedback Points:

1. Syllabus design and updation need to be mapped with Employability.
2. More Job Oriented courses can be introduced.
3. Industrial visit, mini projects are not up to satisfactory levels

Remedial Action Suggested:

1. The feedback is informed to HoD and the same is conveyed to the university
2. Informed to hod about industrial visits

Incharge

HOD

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S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD, TIRUPATI-517 507

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Department of ECE **A.Y : 2021-22 I SEM**

Consolidated report on Student Feedback on Curriculum

S.No	Question	Total no. of feedback forms	Total no. of score	Attained score	Attainment level
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	312	1248	1002	80.29
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	312	1248	1012	81.09
3	How do you rate the relevance of the units in Syllabus relevant to the course?	312	1248	1007	80.69
4	How do you rate the sequence of the units in the course?	312	1248	1012	81.09
5	How do you rate the allocation of the credits to the courses?	312	1248	1025	82.13
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	312	1248	1015	81.33
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	312	1248	1013	81.17
8	How do you rate the electives offered in relation to the Technological advancements?	312	1248	1000	80.13
9	How do you rate the relevance of the Text Books and reference books to the Courses?	312	1248	1006	80.61
10	Rate the Size of syllabus in terms of the load on the student	312	1248	1012	81.09
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	312	1248	1002	80.29
12	How do you rate the evaluation scheme designed for each of the course?	312	1248	1005	80.53
13	How do you rate the objectives stated for each of the course?	312	1248	1016	81.41
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	312	1248	1006	80.61
15	How do you rate the percentage of courses having LAB components?	312	1248	1000	80.13
16	How do you rate the domain used for designing the experiments for the LAB components?	312	1248	1003	80.37
17	How do you rate the experiments in relation to the real-life Applications?	312	1248	1021	81.81

Incharge

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Department of ECE **A.Y: 2021-22 II SEM**

Student Feedback on Curriculum

Consolidated Feedback Points:

1. Timely updation of Curriculum is recommended.

2. Apart from theory courses, Practical and skill-oriented courses can be introduced.

3. Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.

Remedial Action Suggested:

1. Informed to College to developed a mechanism to design and timely updation of curriculum by considering experts opinion.

2.Informed to College to introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects

Incharge

HOD

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Department of ECE **A.Y : 2021-22 II SEM**

Consolidated report on Student Feedback on Curriculum

S.No	Question	Total no. of feedback forms	Total no. of score	Attained score	Attainment level
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	230	920	732	84.94
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	230	920	733	85.02
3	How do you rate the relevance of the units in Syllabus relevant to the course?	230	920	740	85.58
4	How do you rate the sequence of the units in the course?	230	920	726	84.46
5	How do you rate the allocation of the credits to the courses?	230	920	746	86.06
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	230	920	742	85.74
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	230	920	732	84.94
8	How do you rate the electives offered in relation to the Technological advancements?	230	920	726	84.46
9	How do you rate the relevance of the Text Books and reference books to the Courses?	230	920	737	85.34
10	Rate the Size of syllabus in terms of the load on the student	230	920	733	85.02
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	230	920	735	85.18
12	How do you rate the evaluation scheme designed for each of the course?	230	920	732	84.94
13	How do you rate the objectives stated for each of the course?	230	920	741	85.66
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	230	920	750	86.38
15	How do you rate the percentage of courses having LAB components?	230	920	718	83.81
16	How do you rate the domain used for designing the experiments for the LAB components?	230	920	733	85.02
17	How do you rate the experiments in relation to the real-life Applications?	230	920	735	85.18

Incharge

HOD

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Department of ECE **A.Y: 2021-22 I SEM**

Faculty Feedback on Curriculum

Consolidated Feedback Points:

1. Majority faculty members expressed syllabus is satisfied.
2. Semester time span is not sufficient for completing the syllabus for DCN subject.
3. Reference books need to improve in the syllabus.
4. Real time Practical exposure need on the theoretical concepts.

Remedial Action Suggested:

1. Feedback is escalated to higher authority through proper channel.
2. Suggested the faculty to plan the teaching effectively for completing the syllabus.
3. Informed to hod to organize seminars for students by industry experts.

Incharge

HOD

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ELECTRONICS & COMMUNICATION ENGG.
S.V. COLLEGE OF ENGINEERING
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Department of ECE **A.Y: 2021-22 II SEM**

Faculty Feedback on Curriculum

Consolidated Feedback Points:

1. There should be regular updations in syllabi if required
2. Syllabus should not be so lengthy
3. Need to include more design-oriented examples for better understanding of circuits,
4. In DSP subject multirate signal processing needs to covered.

Remedial Action Suggested:

1. The feedback is informed to HoD and the same is conveyed to the university

Incharge **HOD**

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Department of ECE **A.Y : 2021-20**

Alumni Feedback on Curriculum

Consolidated Feedback Points:

1.Need more focus on industry interaction.

2.Grooming with respect to personality and confidence is needed.

3.Opportunity for the alumni to interaction with current students for sharing their work experience in real world.

4.Practical sessions need to be encouraged in order to connect well with course materials.

Remedial Action Suggested:

1.Informed to hod to have MOU's with industries.

2.Informed to hod to conduct more training and placement classes.

3.Informed to hod to conduct alumni meet.

4.Informed to faculty to give project based assignments.

Incharge **HOD**

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Department of ECE **A.Y : 2021-22**

Employers Feedback on Curriculum

Consolidated Feedback Points:

1. Inclusion of program software related course
2. Need to add experiments related to real life problems
3. Encourage students for industrial visit.
4. Encourage students for internship in industries.

Remedial Action Suggested:

1. The feedback is informed to HOD and the same is conveyed to the university

2. Informed to HOD regarding industrial visit and internship for students in industries.

Incharge

HOD

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Department of ECE **A.Y : 2021-22**

Parent Feedback on Curriculum

Consolidated Feedback Points:

1. Slow learners are to be provided with extra time.
2. Placement opportunities are to be enhanced.
3. Teachers should act as facilitators.
4. Students should need support for extra-curricular activities.
5. Personality development training sessions should be more.

Remedial Action Suggested:

1. Planning remedial classes for slow learners.
2. Informed to placement cell about more placements.
3. Planning to start more clubs for extra-curricular activities.
4. Informed to placement cell to conduct more personality development training sessions.

Incharge

HOD

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ELECTRONICS & COMMUNICATION ENGINEERING
S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD, TIRUPATI-517 507

S.V. College of Engineering

Department of MBA

For the Academic year :2021-2022

ACTION TAKEN:

Action has been taken in the following two ways after getting feedback/ suggestions from stake holders.

i) **The consolidated feedback reports are sent to University by Principal.**

ii) **To fulfill the curriculum Gap College has conducted various programs.**

i) The consolidate analysis report of feedback from stake holders is communicated to the registrar Jawaharlal Nehru Technological University, Aanthapuramu for necessary considerations at time of revising the syllabus

SNo	Suggestion given by Stake holders	Action Taken
1	Incorporate courses that will add value to the profile of students when seeking jobs	Certificate courses are conducted
2	The internships and industrial training activities must be part of the curriculum.	Students are motivated and permitted to do internships in reputed MNCs
3	Soft skills and aptitude training must be part of the curriculum.	Many session of soft skills are conducted to explore students performance by soft skills workshops
4	Students have to be made aware of latest technologies.	Value added courses are conducted

To

The Director of academic Planning

Department of Management Studies

Jawaharlal Nehru Technological University

Anantapuramu

From

Principal

S V College of Engineering

Karakambadi Road

TIRUPATI

Sub: Design and Review of syllabus for MBA Course-**Reg**

Respected Sir,

Since our college is an affiliated college, the curriculum prescribed by the university is followed in order to train our students. To identify curriculum gaps, A Feedback consisting of questions about the content of syllabus is taken from stakeholders. A committee consisting of HOD and faculty members is setup to analyze the feedback received from different stakeholders (i.e. Students, Teachers, Alumni, and Employers)

Committee analyzed the feedback collected from stakeholders at the end of even and odd semesters for the academic year 2021-2022 and given the report. Feedback on academic curriculum is taken on 10 parameters and they have assessed.

Some of the suggestions received from stakeholders are as follows:

- Incorporate courses that will add value to the profile of the students when seeking jobs
- The internships and industrial training activities must be part of the curriculum
- Soft skills and aptitude training must be part of the curriculum
- Students have to be made aware of latest technologies

I hereby request you kindly consider stakeholder's suggestions for MBA Course Syllabus Review.

Thanking You.

Yours Faithfully

(Dr.N.Sudhakar Reddy)

PRINCIPAL
S. V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD
TIRUPATI-517 507. A.P

SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Students Feedback on Curriculum

For the Academic Year: 2021-22 (I SEM)

Consolidated Feedback Points:

- Majority of the Respondents opinioned that Relevance of prescribed text books and reference books with the course is not satisfactory.
- Most of the Respondents expressed that sequence of the courses in semesters should be modified.

Remedial Action Suggested:

- Recommended to the principal and management to provide reference , text books and journals in good number according to new regulations.
- Recommended to the university to redesign sequence of the courses in semesters and the consolidated feedback reports are sent to university by Principal.

Signature of the In-charge

Signature of HOD

H.O.D., MBA
S.V. COLLEGE OF ENGINEERIN
Karakambadi Road, TIRUPATI-517 5

SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Students Feedback on Curriculum

For the Academic Year: 2021-22 (III SEM)

Consolidated Feedback Points:

- Majority of the Respondents opinioned that Sequence of units in the course should be modified.
- Most of the Respondents expressed that Position/ sequence of the courses in semesters is not satisfactory.

Remedial Action Suggested:

- Recommended to the university to redesign Sequence of units in the course and sequence of the courses in semesters.
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

Signature of HOD

H.O.D. MBA
S.V. COLLEGE OF ENGINEERI
Karakambadi Road, TIRUPATI-517 5

SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Faculty Feedback on Curriculum

For the Academic Year : 2021-22 (I SEM)

Consolidated Feedback Points:

- Respondents opinioned that Composition of the courses in terms of Basic Sciences, Core, Elective and project work should be modified.
- Most of the Respondents expressed that Scope for self-learning in the design of course is not satisfactory.

Remedial Action Suggested:

- Recommended to the university to redesign Composition of the courses in terms of Basic Sciences, Core, Elective and project work
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

Signature of HOD

H.O.D., MBA
S.V. COLLEGE OF ENGINEERIN
Karakambadi Road, TIRUPATI-517 507

SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Faculty Feedback on Curriculum

For the Academic Year : 2021-22 (III SEM)

Consolidated Feedback Points:

- Respondents opinioned that Relevance between courses composition and competencies should be modified
- Most of the Respondents expressed that Allocation of credits to the courses is not satisfactory.

Remedial Action Suggested:

- Recommended to the university to redesign Relevance between courses composition and competencies
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

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S.V. COLLEGE OF ENGINEERING
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SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Employers Feedback on Curriculum

For the Academic Year : 2021-22

Consolidated Feedback Points:

- Majority of the respondents opinioned that skills related courses suitability to the industry need to be focused.
- Respondents opinioned that Courses that are included in the syllabus are sufficient to related industry is not satisfactory.

Remedial Action Suggested:

- Consolidated analysis reports of feedback communicated to the registrar JNTUA, Anantapuramu for necessary consideration at the time of revising syllabus.

Signature of the In-charge

Signature of HOD

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S.V. COLLEGE OF ENGINEERING
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SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Alumni Feedback on Curriculum

For the Academic Year : 2021-22

Consolidated Feedback Points:

- Most of the Alumni expressed that relevance of specialization streams to the technological advancements has to be considered.
- Respondents opinioned that Sequence of the units in the syllabus is not satisfactory.

Remedial Action Suggested:

- Planning to provide Certificate courses from premium institutions to learn new technologies.
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

Signature of HOD

H.O.D., MBA
S.V. COLLEGE OF ENGINEERING
Karakambadi Road, TIRUPATI-517 507

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(Autonomous)
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Department of Master of Computer Applications

Stake holder's feedback summary and analysis on curriculum during the A.Y:2021-22

Students:

- Provide training classes on coding skills.
- Arrange the technical training classes before the core recruitment process.

Teachers:

- Include the courses which are mostly used in the industries like Cyber Security and Artificial Intelligence Technologies.
- Increase number industry oriented internships.

Employers:

- Arrange the online industry oriented internships and industrial projects.
- Improve the soft skills by including related courses in the syllabus

Alumni:

- Arrange the student interaction with alumni working in industries.
- Update the syllabus as per the industry needs.

Parents:

- Provide more placements.
- Inform all the student academic details regularly.

Action Taken Report:

- Planned for training classes for the coding skills of the students.
- Technical training classes are planned to crack the core jobs.
- Planned industry oriented online internships as well as offline internships.
- Alumni from industries will be identified and planned for interaction with students.
- Through whatsapp as well as counselors, the academic progress of the students will be informed.

In-Charge

HOD

H.O.D. M.C.A.
S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD,TIRUPATI - 517 507

SRI VENKATESWARA COLLEGE OF ENGINEERING
(Autonomous)

Karakambadi Road, Opposite LIC Training Centre,Tirupati–517 507.
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Branch: **Civil Engineering**

Stake holder's feedback summery and analysis on curriculum during the A.Y 2021-2022

Students:

1. Provide training classes on latest software's
2. Arrange the technical training classes for practical exposures

Teachers:

1. NPTEL course for faculty
2. FDP programs to improve skills

Employers:

1. Arrange the online industry oriented internships and industrial projects
2. Improve the soft skills by including related courses in the syllabus

Alumni:

1. Arrange the student interaction with alumni working n field
2. Update the syllabus as per industry needs

Parents:

1. Provide more placements
2. Inform all the students academic details regularly

Action Taken Report:

1. Planned for training programs for latest software to the students
2. Planned to conduct more number of FDP's to the faculty
3. Planned industry oriented online as well as offline internships to the students
4. Alumni from industries will be identified and planned for interaction with students
5. Through phone calls the academic details of the students will be informed

HOD, CE

HEAD
DEPARTMENT OF CIVIL ENGINEERIN
S.V. COLLEGE OF ENGINEERIN
KARAKAMBADI ROAD, TIRUPATI-517 5

SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi Road, Opposite LIC Training Centre, Tirupati – 517 507.
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Department of ECE

Feedback action taken report on Curriculum for the A.Y: 2021-22

Feedback was requested from the following stakeholders

1.Student

2.Faculty

3.Alumni

4.Employers

5.Parent

Sno	Stakeholder	Feedback	Action taken
1	Student	1. Introduce new technology-based subjects that are required by the industries with more and more practical trainings 2. The quality of books in library that matches with latest curriculum shall be made available 3. Mentors should be provided to each student as they need proper guidance to go and excel in specific field 4. Better student staff interactions 5.Focus on competitive exams. 6. More emphasis should be given to practical classes and emerging trends	1. More practical labs are included in R20 regulations. 2. Skill oriented course-Application Development using Python,soft skills is included in R20 regulation. 3. Mentoring by course handling faculty is done. 4. Remedial Classes was conducted to the weak students. 5.Students are motivated to take part in national level competitions for projects, conferences, workshops, and other co-curricular activities 6. Organized an industrial visit to AMARA RAJA ELECTRONICS LIMITED
2	Faculty	1.Vast syllabus in Antenna and Wave Propagation subject, unable to cover within the time. 2.Coding part can be included in VLSI DESIGN 3. Application oriented topics need to be included in the syllabus. 4.FSM concepts need to be included. 5.Relevance between course composition and industry immediate required from youngengineers are need to improve. 6.Syllabus is vast in EMTL subject and ECAD subject. 7.Need to include PSPICE programming of devices in the EDC syllabus.	

3	Alumni	1. Experiments to the real-life problems are not up to solve the real-life problems 2. Industrial visit, mini projects are not up to satisfactory levels 3. Electives related to the technology's advancement 4. Plan the activities to suit for the student's knowledge in enhancement of latest technology as per the company/industry need.	7.ASeminar is conducted on Awareness on SAP 8.A Seminar on Challenges in IT Industry was conducted. 9.A seminar was conducted on Mm Wave Radar Sensors & Their Applications in Autonomous driving 10.Motivating them to appear for GATE and conduct GATE classes 11. For ECAD subject syllabus is reduced in R20 regulation. 12. Industry/Research Internship is included.
4	Employers	1. Designing of real projects 2. Software based courses to be added in course 3. Conduct workshop on tools required to meet industry exposure. 4. Students should have awareness on core jobs in ECE.	
5	Parent	1.Parents expressed that updated information of students can be made available through message or by any other media. 2.They expressed general satisfaction over academic instruction, hostel, and spiritual life of their wards. 3.Need to improve placements in the core and allied companies 4.Suggestion to train students for competitive exams.	

Incharge

Signature of HOD

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ELECTRONICS & COMMUNICATION ENGINEE
S.V. COLLEGE OF ENGINEE

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Department of ECE **A.Y: 2021-22 I SEM**

Student Feedback on Curriculum

Consolidated Feedback Points:

1. Syllabus design and updation need to be mapped with Employability.
2. More Job Oriented courses can be introduced.
3. Industrial visit, mini projects are not up to satisfactory levels

Remedial Action Suggested:

1. The feedback is informed to HoD and the same is conveyed to the university
2. Informed to hod about industrial visits

Incharge

HOD

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ELECTRONICS & COMMUNICATION ENGINEERING
S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD, TIRUPATI-517 507

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Department of ECE **A.Y : 2021-22 I SEM**

Consolidated report on Student Feedback on Curriculum

S.No	Question	Total no. of feedback forms	Total no. of score	Attained score	Attainment level
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	312	1248	1002	80.29
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	312	1248	1012	81.09
3	How do you rate the relevance of the units in Syllabus relevant to the course?	312	1248	1007	80.69
4	How do you rate the sequence of the units in the course?	312	1248	1012	81.09
5	How do you rate the allocation of the credits to the courses?	312	1248	1025	82.13
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	312	1248	1015	81.33
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	312	1248	1013	81.17
8	How do you rate the electives offered in relation to the Technological advancements?	312	1248	1000	80.13
9	How do you rate the relevance of the Text Books and reference books to the Courses?	312	1248	1006	80.61
10	Rate the Size of syllabus in terms of the load on the student	312	1248	1012	81.09
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	312	1248	1002	80.29
12	How do you rate the evaluation scheme designed for each of the course?	312	1248	1005	80.53
13	How do you rate the objectives stated for each of the course?	312	1248	1016	81.41
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	312	1248	1006	80.61
15	How do you rate the percentage of courses having LAB components?	312	1248	1000	80.13
16	How do you rate the domain used for designing the experiments for the LAB components?	312	1248	1003	80.37
17	How do you rate the experiments in relation to the real-life Applications?	312	1248	1021	81.81

Incharge

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Department of ECE **A.Y: 2021-22 II SEM**

Student Feedback on Curriculum

Consolidated Feedback Points:

1. Timely updation of Curriculum is recommended.

2. Apart from theory courses, Practical and skill-oriented courses can be introduced.

3. Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.

Remedial Action Suggested:

1. Informed to College to developed a mechanism to design and timely updation of curriculum by considering experts opinion.

2.Informed to College to introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects

Incharge

HOD

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Department of ECE **A.Y : 2021-22 II SEM**

Consolidated report on Student Feedback on Curriculum

S.No	Question	Total no. of feedback forms	Total no. of score	Attained score	Attainment level
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	230	920	732	84.94
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	230	920	733	85.02
3	How do you rate the relevance of the units in Syllabus relevant to the course?	230	920	740	85.58
4	How do you rate the sequence of the units in the course?	230	920	726	84.46
5	How do you rate the allocation of the credits to the courses?	230	920	746	86.06
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	230	920	742	85.74
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	230	920	732	84.94
8	How do you rate the electives offered in relation to the Technological advancements?	230	920	726	84.46
9	How do you rate the relevance of the Text Books and reference books to the Courses?	230	920	737	85.34
10	Rate the Size of syllabus in terms of the load on the student	230	920	733	85.02
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	230	920	735	85.18
12	How do you rate the evaluation scheme designed for each of the course?	230	920	732	84.94
13	How do you rate the objectives stated for each of the course?	230	920	741	85.66
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	230	920	750	86.38
15	How do you rate the percentage of courses having LAB components?	230	920	718	83.81
16	How do you rate the domain used for designing the experiments for the LAB components?	230	920	733	85.02
17	How do you rate the experiments in relation to the real-life Applications?	230	920	735	85.18

Incharge

HOD

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Department of ECE **A.Y: 2021-22 I SEM**

Faculty Feedback on Curriculum

Consolidated Feedback Points:

1. Majority faculty members expressed syllabus is satisfied.
2. Semester time span is not sufficient for completing the syllabus for DCN subject.
3. Reference books need to improve in the syllabus.
4. Real time Practical exposure need on the theoretical concepts.

Remedial Action Suggested:

1. Feedback is escalated to higher authority through proper channel.
2. Suggested the faculty to plan the teaching effectively for completing the syllabus.
3. Informed to hod to organize seminars for students by industry experts.

Incharge

HOD

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ELECTRONICS & COMMUNICATION ENGG.
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Department of ECE **A.Y: 2021-22 II SEM**

Faculty Feedback on Curriculum

Consolidated Feedback Points:

1. There should be regular updations in syllabi if required
2. Syllabus should not be so lengthy
3. Need to include more design-oriented examples for better understanding of circuits,
4. In DSP subject multirate signal processing needs to covered.

Remedial Action Suggested:

1. The feedback is informed to HoD and the same is conveyed to the university

Incharge **HOD**

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Department of ECE **A.Y : 2021-20**

Alumni Feedback on Curriculum

Consolidated Feedback Points:

1.Need more focus on industry interaction.

2.Grooming with respect to personality and confidence is needed.

3.Opportunity for the alumni to interaction with current students for sharing their work experience in real world.

4.Practical sessions need to be encouraged in order to connect well with course materials.

Remedial Action Suggested:

1.Informed to hod to have MOU's with industries.

2.Informed to hod to conduct more training and placement classes.

3.Informed to hod to conduct alumni meet.

4.Informed to faculty to give project based assignments.

Incharge **HOD**

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Department of ECE **A.Y : 2021-22**

Employers Feedback on Curriculum

Consolidated Feedback Points:

1. Inclusion of program software related course
2. Need to add experiments related to real life problems
3. Encourage students for industrial visit.
4. Encourage students for internship in industries.

Remedial Action Suggested:

1. The feedback is informed to HOD and the same is conveyed to the university

2. Informed to HOD regarding industrial visit and internship for students in industries.

Incharge

HOD

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Department of ECE **A.Y : 2021-22**

Parent Feedback on Curriculum

Consolidated Feedback Points:

1. Slow learners are to be provided with extra time.
2. Placement opportunities are to be enhanced.
3. Teachers should act as facilitators.
4. Students should need support for extra-curricular activities.
5. Personality development training sessions should be more.

Remedial Action Suggested:

1. Planning remedial classes for slow learners.
2. Informed to placement cell about more placements.
3. Planning to start more clubs for extra-curricular activities.
4. Informed to placement cell to conduct more personality development training sessions.

Incharge

HOD

HEAD OF THE DEPARTMENT
ELECTRONICS & COMMUNICATION ENGINEERING
S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD, TIRUPATI-517 507

S.V. College of Engineering

Department of MBA

For the Academic year :2021-2022

ACTION TAKEN:

Action has been taken in the following two ways after getting feedback/ suggestions from stake holders.

i) **The consolidated feedback reports are sent to University by Principal.**

ii) **To fulfill the curriculum Gap College has conducted various programs.**

i) The consolidate analysis report of feedback from stake holders is communicated to the registrar Jawaharlal Nehru Technological University, Aanthapuramu for necessary considerations at time of revising the syllabus

SNo	Suggestion given by Stake holders	Action Taken
1	Incorporate courses that will add value to the profile of students when seeking jobs	Certificate courses are conducted
2	The internships and industrial training activities must be part of the curriculum.	Students are motivated and permitted to do internships in reputed MNCs
3	Soft skills and aptitude training must be part of the curriculum.	Many session of soft skills are conducted to explore students performance by soft skills workshops
4	Students have to be made aware of latest technologies.	Value added courses are conducted

To

The Director of academic Planning

Department of Management Studies

Jawaharlal Nehru Technological University

Anantapuramu

From

Principal

S V College of Engineering

Karakambadi Road

TIRUPATI

Sub: Design and Review of syllabus for MBA Course-**Reg**

Respected Sir,

Since our college is an affiliated college, the curriculum prescribed by the university is followed in order to train our students. To identify curriculum gaps, A Feedback consisting of questions about the content of syllabus is taken from stakeholders. A committee consisting of HOD and faculty members is setup to analyze the feedback received from different stakeholders (i.e. Students, Teachers, Alumni, and Employers)

Committee analyzed the feedback collected from stakeholders at the end of even and odd semesters for the academic year 2021-2022 and given the report. Feedback on academic curriculum is taken on 10 parameters and they have assessed.

Some of the suggestions received from stakeholders are as follows:

- Incorporate courses that will add value to the profile of the students when seeking jobs
- The internships and industrial training activities must be part of the curriculum
- Soft skills and aptitude training must be part of the curriculum
- Students have to be made aware of latest technologies

I hereby request you kindly consider stakeholder's suggestions for MBA Course Syllabus Review.

Thanking You.

Yours Faithfully

(Dr.N.Sudhakar Reddy)

PRINCIPAL
S. V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD
TIRUPATI-517 507. A.P

SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Students Feedback on Curriculum

For the Academic Year: 2021-22 (I SEM)

Consolidated Feedback Points:

- Majority of the Respondents opinioned that Relevance of prescribed text books and reference books with the course is not satisfactory.
- Most of the Respondents expressed that sequence of the courses in semesters should be modified.

Remedial Action Suggested:

- Recommended to the principal and management to provide reference , text books and journals in good number according to new regulations.
- Recommended to the university to redesign sequence of the courses in semesters and the consolidated feedback reports are sent to university by Principal.

Signature of the In-charge

Signature of HOD

H.O.D., MBA
S.V. COLLEGE OF ENGINEERIN
Karakambadi Road, TIRUPATI-517 5

SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi road, Tirupati-517507

Department of MBA

Students Feedback on Curriculum

For the Academic Year: 2021-22 (III SEM)

Consolidated Feedback Points:

- Majority of the Respondents opinioned that Sequence of units in the course should be modified.
- Most of the Respondents expressed that Position/ sequence of the courses in semesters is not satisfactory.

Remedial Action Suggested:

- Recommended to the university to redesign Sequence of units in the course and sequence of the courses in semesters.
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

Signature of HOD

H.O.D. MBA
S.V. COLLEGE OF ENGINEERI
Karakambadi Road, TIRUPATI-517 5

SRI VENKATESWARA COLLEGE OF ENGINEERING

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Department of MBA

Faculty Feedback on Curriculum

For the Academic Year : 2021-22 (I SEM)

Consolidated Feedback Points:

- Respondents opinioned that Composition of the courses in terms of Basic Sciences, Core, Elective and project work should be modified.
- Most of the Respondents expressed that Scope for self-learning in the design of course is not satisfactory.

Remedial Action Suggested:

- Recommended to the university to redesign Composition of the courses in terms of Basic Sciences, Core, Elective and project work
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

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S.V. COLLEGE OF ENGINEERIN
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Department of MBA

Faculty Feedback on Curriculum

For the Academic Year : 2021-22 (III SEM)

Consolidated Feedback Points:

- Respondents opinioned that Relevance between courses composition and competencies should be modified
- Most of the Respondents expressed that Allocation of credits to the courses is not satisfactory.

Remedial Action Suggested:

- Recommended to the university to redesign Relevance between courses composition and competencies
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

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Department of MBA

Employers Feedback on Curriculum

For the Academic Year : 2021-22

Consolidated Feedback Points:

- Majority of the respondents opinioned that skills related courses suitability to the industry need to be focused.
- Respondents opinioned that Courses that are included in the syllabus are sufficient to related industry is not satisfactory.

Remedial Action Suggested:

- Consolidated analysis reports of feedback communicated to the registrar JNTUA, Anantapuramu for necessary consideration at the time of revising syllabus.

Signature of the In-charge

Signature of HOD

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Department of MBA

Alumni Feedback on Curriculum

For the Academic Year : 2021-22

Consolidated Feedback Points:

- Most of the Alumni expressed that relevance of specialization streams to the technological advancements has to be considered.
- Respondents opinioned that Sequence of the units in the syllabus is not satisfactory.

Remedial Action Suggested:

- Planning to provide Certificate courses from premium institutions to learn new technologies.
- The consolidated feedback reports are sent to university by Principal

Signature of the In-charge

Signature of HOD

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(Autonomous)
Karakambadi Road, Opposite LIC Training Centre, Tirupati – 517 507.
Accredited by NBA (B.Tech – CSE, ECE,EEE,Mech.,Civil and IT) & NAAC with 'A' Grade
Approved by AICTE, New Delhi permanently affiliated to JNTUA, Ananthapuram.

Department of Master of Computer Applications

Stake holder's feedback summary and analysis on curriculum during the A.Y:2021-22

Students:

- Provide training classes on coding skills.
- Arrange the technical training classes before the core recruitment process.

Teachers:

- Include the courses which are mostly used in the industries like Cyber Security and Artificial Intelligence Technologies.
- Increase number industry oriented internships.

Employers:

- Arrange the online industry oriented internships and industrial projects.
- Improve the soft skills by including related courses in the syllabus

Alumni:

- Arrange the student interaction with alumni working in industries.
- Update the syllabus as per the industry needs.

Parents:

- Provide more placements.
- Inform all the student academic details regularly.

Action Taken Report:

- Planned for training classes for the coding skills of the students.
- Technical training classes are planned to crack the core jobs.
- Planned industry oriented online internships as well as offline internships.
- Alumni from industries will be identified and planned for interaction with students.
- Through whatsapp as well as counselors, the academic progress of the students will be informed.

In-Charge

HOD

H.O.D. M.C.A.
S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD,TIRUPATI - 517 507